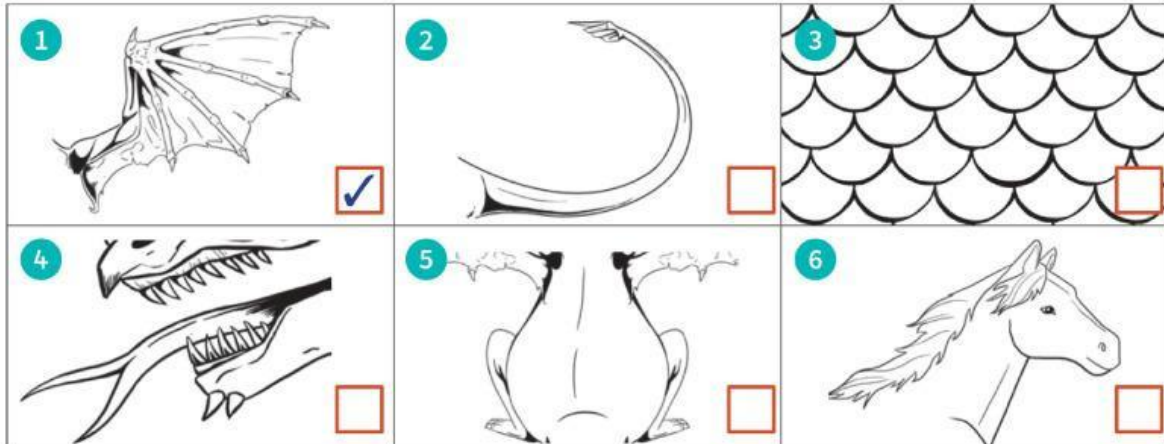


Full Name: _____

Listening Test

1 Listen and tick ☒ or cross ☐.

Mark: ___/25



2 Listen and circle.

Mark: ___/15



For homework, Lucy must compare animals.

- 1 Lucy thinks dogs are more dangerous / friendlier than cats.
- 2 Lucy thinks elephants are nicer / heavier than giraffes.
- 3 Lucy thinks sharks are faster / more intelligent than dolphins.
- 4 Lucy thinks rabbits are bigger / quicker than mice.
- 5 Lucy thinks horses are the most beautiful / the funniest animals.
- 6 Lucy thinks parrots are the best / the worst animals.

6

Mythical beasts

3

Look at the picture. Match and write the words.

Mark: ___/15



- | | | | |
|---|-----|-------|-------------|
| 1 | ta | les | <u>tail</u> |
| 2 | sca | ck | _____ |
| 3 | wi | thers | _____ |
| 4 | ne | il | _____ |
| 5 | fea | gue | _____ |
| 6 | ton | ng | _____ |

4

Complete the sentences.

Mark: ___/15

- 1 I think crocodiles are more dangerous (dangerous) than parrots.
Parrots aren't very dangerous.
- 2 I'm _____ (bad) than you at football.
- 3 Your house is _____ (big) than my house.
- 4 My dog is _____ (heavy) than my cat.
- 5 I think hippos are _____ (beautiful) than crocodiles.
I don't like crocodiles.
- 6 I think giraffes can run _____ (fast) than elephants.

1

5

Correct the mistakes. Some sentences are correct.

Mark: ___/15

1 Pythons are longest snakes.

Pythons are the longest snakes.

2 This is the more small toy I've got.

3 Pizza is the best food in the world!

4 Tom is strongest boy in the school.

5 It's the more interesting book in the world!

6 Maths is my worst subject.

6

Make sentences.

Mark: ___/15

1 do / unicorns / like / look / what / ?

What do unicorns look like?

2 your / like / does / what / look / brother / ?

3 think / it / a / looks / I / dinosaur / like / .

4 like / dog / lion / looks / my / a / !

5 do / mermaids / like / what / look / ?

6 a / horse / it / like / looks / white / .



Total unit mark: ___/100

2

Super Minds 2nd Edition Language Test A Unit 6

Level 4 Test Generator

PHOTOCOPIABLE

© Cambridge University Press 2022



LIVEWORKSHEETS