

Listening

1 [AUDIO 5] You will hear three people answering questions about their city. Match the statements A-E with the speakers 1-5.

- 1 Brittany ____
- 2 Brittany ____
- 3 Jack ____
- 4 Jack ____
- 5 Harriet ____

- A thinks the city is too small.
- B thinks the city is a good place to do exercise.
- C is very happy that the city centre is small.
- D doesn't like the weather in the town.
- E thinks the city is too noisy.

Vocabulary

2 Look at the picture and choose the correct answers.

0 The lamp is ____ the big sofa.

- A next to B on C under

1 The coffee table is ____ the rug.

- A next to B behind C on

2 The ____ is under the picture.

- A armchair B plant C fireplace

3 The window is ____ the big sofa.

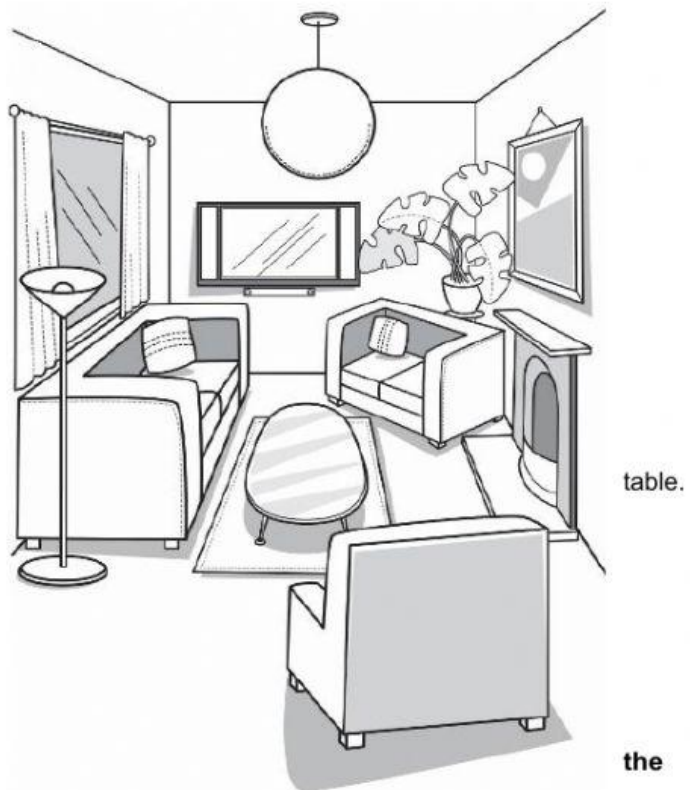
- A opposite B behind C on

4 The ____ is in the middle, under the coffee

- A plant B lamp C rug

5 The ____ is between the TV and the fireplace.

- A coffee table B small sofa C lamp



3 Complete the sentences with the words in box. There are two extra words.

police	friendly	public	tourist
narrow	dark	estate	comfortable

0 The police station in my street closed last year.

1 I love my bedroom – it's quite big, bright and _____.

2 The best thing about my town is the _____ people.

3 We need a map! Let's go to the _____ information centre.

4 It's terrible living here because there are no buses or other _____ transport in the evening.

5 My village is very small – there are only 10 houses and no street lights so it's completely _____ at night.

Grammar

4 Complete the sentences with the adverbs made from the adjectives in the brackets.

- 0 Did you get up early to study this morning? (early)
- 1 You look sad! Did you do _____ in the English test? (bad)
- 2 Did you work very _____ to prepare for the test? (hard)
- 3 I think I wrote the test too _____. (slow)
- 4 I usually try to tidy my bedroom very _____. (fast)
- 5 My mum drives a car very _____. (careful)

5 Can, have to or must? Choose the correct form so the second sentence means the same.

- 0 It's necessary for me to go to bed now. = I have to / *don't have to* go to bed now.
- 1 It's not OK for Helen to watch TV this evening. = Helen *can* / *can't* watch TV this evening.
- 2 It's necessary for Anton to do all the homework. = Anton *has to* / *doesn't have to* do all the homework.
- 3 Don't leave your clothes on the floor! = You *must* / *mustn't* leave your clothes on the floor!
- 4 It's OK for Olive to invite friends to her house. = Olive *has to* / *can* invite friends to her house.
- 5 It isn't necessary for Pete to go home early. = Pete *has to* / *doesn't have to* go home early.

6 Give the English equivalent of these expressions:

zlew

zmywarka

szybko

ostatnio

kuchenska

sufit

nakryć do stołu

zamiatać

ruch uliczny

wąski

przytulny

jasny

Speaking

7 Complete the telephone conversation with sentences A-F.

Tim: Hello?

Alfie: ⁰ D

Tim: Hi, Alfie, how are you?

Alfie: ¹ _____

Tim: OK, what do you need advice about?

Alfie: ² _____

Tim: Well, you should get a teacher.

Alfie: ³ _____

Tim: What about Mr Spratt, the music teacher from school?

Alfie: ⁴ _____

Tim: Oh, sorry! I didn't know that. Well, how about me?

Alfie: ⁵ _____

Tim: How about tomorrow? At 5 o'clock?

Alfie: Sounds good! See you tomorrow then.

Tim: See you! And don't forget to bring your guitar!

A You're kidding, right? That's a terrible idea! He doesn't like me!

B Yes, of course! Why didn't I think of that before? So when can we have the first lesson?

C Can you give me some advice about learning to play the guitar?

D Oh, hi Tim, it's Alfie here.

E I'm OK, thanks. I just need some advice.

F That's a good idea! Do you know anyone?

Reading

8 Read the text and decide if the statements are true or false. Put a cross (X) in the correct column in the table.

	TRUE	FALSE
0 The story happened during a holiday.	X	
1 Laura was at home when she first heard the noise.		
2 Laura's grandad saw a bear near the house.		
3 The moon helped Laura to see the lake.		
4 Laura went back to bed after seeing the ghost.		
5 The ghost was Laura's uncle.		

A Ghost Story

My grandparents had a little holiday place. We sometimes spent some time with them after we finished school. It was on an island in a big lake, and the only way to and from the island was by boat.

One night, when my grandparents were already in bed, I heard a strange noise coming from outside, like an animal that was in great pain. I was too frightened to go outside and look, but the next day I told my grandad. He just laughed loudly and said, 'Laura, it was probably a bear.' I knew it wasn't! I looked outside, but didn't find anything unusual.

The next night, I heard the same thing, but this time it sounded much more human! I switched on the bedroom light, went downstairs and looked out of the windows, but I couldn't see anything.

I had to go outside if I wanted to see what the noise was. I opened the door slowly – I was so frightened! I could only see a little bit of the lake with the light from the window. It was cloudy that night, covering the moon. The noise was very loud now, and suddenly a boat sailed slowly through the light then back into the dark. I screamed, because a teenage boy was sitting on the boat with his mouth wide open and his empty eyes looking straight at me.

My grandma found me on the floor outside the bedroom. It was difficult for me to talk, but I told her about the boat and the boy. 'That was your dad's big brother,' she said quietly. 'He went out on our boat one day and never came back. He was only fifteen when he died.'

Writing

9 Imagine you are visiting your grandparents who live in another town. Write an email to your friend about the town.

- greet your friend, ask for the news and give your news;
- describe the town: What is it called? Where is it? Is it big or small? What's interesting about it?;
- use *It's*, *There's*, *There are*;
- close your email.

Your email should be between 80 and 120 words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.