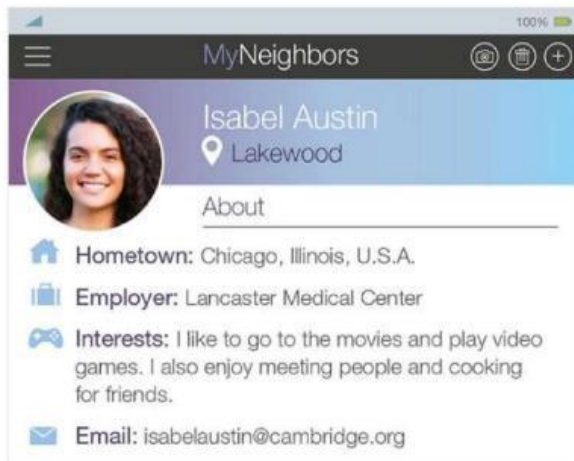


## 1

## Good memories

- ▶ Ask questions to get to know people
- ▶ Discuss childhoods

## 1 SNAPSHOT



Nicolás and Isabel are neighbors. Do you think they could be friends?

What social media sites do you belong to? Which one is your favorite?

Create your own online profile and share it with your classmates. What things do you have in common?

## 2 CONVERSATION Where did you learn to skateboard?

▶ A Listen and practice.

- Isabel:** Oh, I'm really sorry. Are you OK?  
**Nico:** I'm fine. But I'm not very good at this.  
**Isabel:** Neither am I . . . Hey, I like your shirt. Are you from Argentina?  
**Nico:** Yes, I am, originally. I was born there.  
**Isabel:** Did you grow up there?  
**Nico:** Yes, I did, but my family moved here 10 years ago, when I was in middle school.  
**Isabel:** And where did you learn to skateboard?  
**Nico:** Here in the park. I only started about a month ago.  
**Isabel:** Well, it's my first time. Can you give me some lessons?  
**Nico:** Sure. Just follow me.  
**Isabel:** By the way, my name is Isabel.  
**Nico:** And I'm Nico. Nice to meet you.



▶ B Listen to the rest of the conversation. What are two more things you learn about Isabel?

### 3 GRAMMAR FOCUS



#### Past tense

Where **were** you born?

I **was** born in Argentina.

**Were** you born in Buenos Aires?

Yes, I **was**.

No, I **wasn't**. I **was** born in Córdoba.

When **did** you **move** to Los Angeles?

I **moved** here 10 years ago. I **didn't speak** English.

**Did** you **take** English classes in Argentina?

Yes, I **did**. I **took** classes for a year.

No, I **didn't**. My aunt **taught** me at home.

GRAMMAR PLUS see page 132

**A** Complete these conversations. Then practice with a partner.

1. **A:** Your English is very good. When \_\_\_\_\_ you begin to study English?

**B:** I \_\_\_\_\_ in middle school.

**A:** What \_\_\_\_\_ you think of English class at first?

**B:** I \_\_\_\_\_ it was a little difficult, but fun.

2. **A:** Where \_\_\_\_\_ you born?

**B:** I \_\_\_\_\_ born in Mexico.

**A:** \_\_\_\_\_ you grow up there?

**B:** No, I \_\_\_\_\_. I \_\_\_\_\_ up in Canada.

3. **A:** Where \_\_\_\_\_ you meet your best friend?

**B:** We \_\_\_\_\_ in high school.

**A:** Do you still see each other?

**B:** Yes, but not very often. She \_\_\_\_\_ to South Korea two years ago.

4. **A:** \_\_\_\_\_ you have a favorite teacher when you \_\_\_\_\_ a child?

**B:** Yes, I \_\_\_\_\_. I \_\_\_\_\_ a very good teacher named Mr. Potter.

**A:** What \_\_\_\_\_ he teach?

**B:** He \_\_\_\_\_ math.

**B PAIR WORK** Take turns asking the questions in part A. Give your own information when answering.

### 4 LISTENING Why did you move?



**A** Listen to interviews with two immigrants to the United States. Why did they move to the U.S.A.?



**B** Listen again and complete the chart.

	Enrique	Jessica
1. What were the most difficult changes?		
2. What do they miss the most?		

**C GROUP WORK** Enrique and Jessica talk about difficult changes. What could be some positive things about moving to a city like New York?

## 5 SPEAKING Tell me about yourself.

**A PAIR WORK** Check (✓) six questions below and add your own questions.  
Then interview a classmate you don't know very well. Ask follow-up questions.

- |  |   |
|--|---|
| <input type="checkbox"/> Where were your grandparents born?          | <input type="checkbox"/> When did you first study English?              |
| <input type="checkbox"/> Where did they grow up?                     | <input type="checkbox"/> Can you speak other languages?                 |
| <input type="checkbox"/> Did you see them a lot when you were young? | <input type="checkbox"/> What were your best subjects in middle school? |
| <input type="checkbox"/> Who's your favorite relative?               | <input type="checkbox"/> What subjects didn't you like?                 |

**A:** Where were your grandparents born?

**B:** My grandfather was born in Brazil,  
but my grandmother was born in Colombia.

**A:** Really? Where did they first meet?

### useful expressions

Oh, that's interesting.

Really? Me, too!

Wow! Tell me more.

**B GROUP WORK** Tell the group what you learned about your partner. Then answer any questions.  
"Vera's grandfather was born in Brazil, but her grandmother was born in . . ."

## 6 WORD POWER

**A** Complete the word map. Add two more words of your own to each category.  
Then compare with a partner.



**B PAIR WORK** Choose three words from the word map and use them to describe some of your childhood memories.

**A:** I loved to watch cartoons when I was a kid.

**B:** Me, too. What was your favorite?

**A:** I liked anything with superheroes in it. What about you?



## 7 PERSPECTIVES When I was a kid . . .

**A** Listen to these statements about changes. Check (✓) those that are true about you.

- ☐ 1. "When I was a kid, I never used to play sports, but now I like to keep fit."
- ☐ 2. "I used to go out with friends a lot, but now I don't have any free time."
- ☐ 3. "When I was younger, I didn't use to collect anything, but now I do."
- ☐ 4. "I didn't use to be a good student, but now I love to study and learn new things."
- ☐ 5. "I never used to follow politics, but now I read the news online every morning."
- ☐ 6. "I used to be really neat and organized, but now I'm very messy."
- ☐ 7. "I used to care a lot about my appearance. Now, I'm too busy to care about how I look."



**B PAIR WORK** Look at the statements again. Which changes are positive? Which are negative?  
 "I think the first one is a positive change. It's good to exercise."

## 8 GRAMMAR FOCUS

**Used to**

**Used to refers to something that you regularly did in the past but don't do anymore.**

**Did you use to** collect things?

Yes, I **used to** collect comic books.

No, I **didn't use to** collect anything, but now I collect old records.

What sports **did you use to** play?

I **used to play** baseball and volleyball.

I **never used to** play sports, but now I play tennis.

**GRAMMAR PLUS** see page 132

**A** Complete these questions and answers. Then compare with a partner.

1. **A:** Did you use to have any pets when you were a kid?  
**B:** Yes, I have a white cat named Snowball.
2. **A:** you and your classmates play together after school?  
**B:** No, we play during the week. We study a lot.
3. **A:** What music you listen to?  
**B:** I listen to rock a lot. Actually, I still do.
4. **A:** What hobbies you have when you were little?  
**B:** I have any hobbies, but now I play chess every week.

**B** How have you changed? Write sentences about yourself using *used to* or *didn't use to*. Then compare with a partner. Who has changed the most?

your hairstyle      your taste in music  
 your hobbies      the way you dress

I used to wear my hair much longer.

I didn't use to have a beard.

## 9 PRONUNCIATION *Used to*

- ▶ **A** Listen and practice. Notice that the pronunciation of **used to** and **use to** is the same.

When I was a child, I **used to** play the guitar.  
I **used to** have a nickname.  
I didn't **use to** like scary movies.  
I didn't **use to** study very hard at school.



- B PAIR WORK** Practice the sentences you wrote in Exercise 8, part B. Pay attention to the pronunciation of **used to** and **use to**.

## 10 SPEAKING *Memories*

- A PAIR WORK** Add three questions to this list. Then take turns asking and answering the questions. Ask follow-up questions.



1. What's your favorite childhood memory?
2. What sports or games did you use to play when you were younger?
3. Did you use to have a nickname?
4. Where did you use to spend your vacations?
5. Is your taste in food different now?
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

- B CLASS ACTIVITY** Tell the class two interesting things about your partner.

## 11 WRITING *We used to have a lot of fun.*

- A** Write a paragraph about things you used to do as a child. Use some of your ideas from Exercise 10.

I grew up in a small town, and my friends and I used to play outside a lot. We used to play all kinds of games. My favorite was hide-and-seek. We also used to ride our bikes to a beautiful lake near our school...

- B GROUP WORK** Share your paragraphs and answer any questions.  
Did you and your classmates use to do the same things?  
Do kids today do the same things you used to do?

## 12 INTERCHANGE 1 *We have a lot in common.*

Find out more about your classmates. Go to Interchange 1 on page 114.



A Scan the article. Where was Kahlo from? What happened when she was 18? Who did she marry?



## A Life in Paintings:

### The Frida Kahlo Story

**Mexican painter Frida Kahlo (1907–1954) was both a talented artist and a woman of great courage. Her paintings tell an amazing story of tragedy and hope.**

At the age of six, Kahlo developed polio, and she spent nine months in bed. The illness damaged her right leg forever. Most girls didn't use to play sports back then, but Kahlo played soccer and took up boxing. Exercising helped Kahlo get stronger. Kahlo even dreamed of becoming a doctor one day.

At 18, Kahlo was in a terrible bus crash, and her destiny changed. She wore a full body cast for months because her injuries were so bad. But again, Kahlo refused to give up. She entertained herself by painting self-portraits. She said, "I paint myself because I'm often alone, and because I am the subject I know best."

Kahlo suffered from very bad health the rest of her life, but she continued to paint. Other artists began to recognize her talent – an unusual achievement for a woman at the time. In 1929, she married famous Mexican painter Diego Rivera, but their marriage was troubled. Kahlo once said, "There have been two great accidents in my life . . . Diego was by far the worst."

Kahlo became pregnant three times. Unfortunately, because of her injuries from the bus accident and her generally poor health, none of her babies survived childbirth. This sadness almost destroyed Kahlo. Her paintings often show a broken woman, both in heart and body.

When she traveled, Kahlo always attracted attention. She dressed in long traditional Mexican skirts, wore her hair in long braids, and let her thick eyebrows grow naturally. She chose to look different, and people noticed her beauty everywhere she went.

Kahlo died at the age of 47 in the house where she was born. Her life was short, but extraordinary. Her paintings still amaze people with their honesty and originality.



B Read the article. Then circle the following words in the article and match them to the definitions below.

- |                    |  |
|--------------------|--|
| 1. courage _____   | a. ability to control your fear in a difficult situation |
| 2. tragedy _____   | b. accept that something is good or valuable             |
| 3. destiny _____   | c. damage to a person's body                             |
| 4. cast _____      | d. a special hard case that protects a broken bone       |
| 5. recognize _____ | e. the things that will happen in the future             |
| 6. injury _____    | f. very sad event or situation                           |

C Answer the questions.

- |  |   |
|--|---|
| 1. What did Kahlo do to get healthier after her childhood illness? | 4. What did Kahlo compare her marriage to?    |
| 2. Why did Kahlo start painting?                                   | 5. Why couldn't Kahlo have children?          |
| 3. Why did Kahlo often do self-portraits?                          | 6. What was unusual about Kahlo's appearance? |

D **GROUP WORK** What was unusual about Kahlo's life?

When do you think it's good to be different from what people expect?