

# Sentences or fragments

## Grade 4 Sentences Worksheet

Decide whether this is a **sentence** or a **fragment**. Write your choice on the line.

A **sentence** forms a complete thought.

A **fragment** does not form a complete thought.

- fragment 1. At the meeting.
- \_\_\_\_\_ 2. That little girl.
- \_\_\_\_\_ 3. We saw the dog.
- \_\_\_\_\_ 4. The hamster and its wheel.
- \_\_\_\_\_ 5. Today we are going to eat ham sandwiches.
- \_\_\_\_\_ 6. Let's watch television!
- \_\_\_\_\_ 7. Magazines on the shelf.
- \_\_\_\_\_ 8. I am going to go to the library.
- \_\_\_\_\_ 9. That money.
- \_\_\_\_\_ 10. The book is great.
- \_\_\_\_\_ 11. We enjoyed the film.
- \_\_\_\_\_ 12. The scientist and the dinosaur that were in the car.
- \_\_\_\_\_ 13. The boss decides.
- \_\_\_\_\_ 14. They bought a new phone.



# Run-on sentences

## Grade 4 Sentences Worksheet

Rewrite these run-on sentences as two separate sentences.

A **run-on sentence** is where two complete thoughts are stated without correct punctuation.

1. We ran we walked.  
We ran. We walked.

2. The teacher loved the lesson the students enjoyed it too.

3. My dog loves to eat we feed him a lot.

4. I saw the car I love that car.

5. We stopped suddenly my brother was crying.

6. We have a lot of homework I need to get started on my homework.

7. My house is on the corner my neighbor is very nice.

8. She wanted to study for the test she has to go to practice.

9. My gift was a new bottle of lotion it smells so nice.

10. I bought a large pizza for dinner I can't wait to eat it.

