

Instrucciones: Lee el siguiente texto y responde las preguntas.

A Day in the Park

Last Saturday, Anna and her friend Ben decided to spend the day at the park. They could have gone to the mall or the movies, but they wanted to enjoy the sunny weather. At the park, they could see many different activities. Some children were playing on the swings, while others were flying kites. "Look at that boy," said Anna. "He can do amazing tricks with his skateboard!" Ben smiled and replied, "When I was his age, I could skateboard just like that. Maybe we might try it again sometime."

As they walked further, they saw a pond with ducks swimming peacefully. Anna noticed a sign that said, "Please do not feed the ducks." She remembered when she could feed the ducks as a child. Ben suggested, "We might rent a paddle boat and go on the water." Anna liked the idea and said, "Yes, and later, we can have a picnic under the big oak tree." They both agreed that it was a perfect day to be outdoors, enjoying the park's beauty and each other's company.

Preguntas:

Where did Anna and Ben decide to spend their day?

- a) At the mall
- b) At the movies
- c) At the park

What were some children doing at the park?

- a) Playing video games
- b) Flying kites and playing on swings
- c) Reading books

What can the boy on the skateboard do?

- a) Dance
- b) Ride a bike
- c) Do amazing tricks

What does the sign near the pond say?

- a) "Please do not litter"
- b) "Please do not feed the ducks"
- c) "Please do not swim in the pond"

What activity did Ben suggest doing at the pond?

- a) Swimming
- b) Fishing
- c) Renting a paddle boat

INTERMEDIO 2

Sección 2: Fill in the Gaps (10 puntos)

Instrucciones: Completa las oraciones usando "can," "could," o "might."

1. When I was younger, I ___ climb trees easily.
2. She ___ join us later if she finishes her work.
3. ___ you pass me the salt, please?
4. We ___ go camping this weekend if the weather is nice.
5. He ___ run a marathon when he was in college.
6. They ___ not be able to attend the meeting tomorrow.
7. I ___ start a new hobby this month.
8. My parents ___ travel to Europe next year.
9. ___ you please turn down the music?
10. It ___ rain tonight, so take an umbrella.

Sección 3: Ordenar las Oraciones (5 puntos)

Instrucciones: Reorganiza las palabras para formar oraciones correctas.

CAN / THE GUITAR / PLAY / HE / WELL / VERY

R: _____

TO THE BEACH / WE / MIGHT / GO / TOMORROW

R: _____

SWIM / COULD / MY / WHEN / WAS / SISTER / SHE / YOUNG

R: _____

YOU / ME / CAN / THIS / WITH / HELP / ?

R: _____

MIGHT / THE PARK / LATER / MEET / WE / AT

R: _____

Sección 4: Traducción de Español a Inglés (5 puntos)

Instrucciones: Traduce las siguientes oraciones al inglés.

¿PODRÍAS DECIRME LA HORA, POR FAVOR?

R: _____

MI PADRE PUEDE ARREGLAR CUALQUIER COSA.

R: _____

TAL VEZ VAYAMOS DE VIAJE EN VERANO.

R: _____

CUANDO ERA PEQUEÑO, PODÍA MONTAR EN BICICLETA.

R: _____

ELLA PODRÍA VISITARNOS LA PRÓXIMA SEMANA.

R: _____

¿PODRÍAS AYUDARME CON LA TAREA, POR FAVOR?

R: _____

ANTES, PODÍA JUGAR AL FÚTBOL TODOS LOS DÍAS.

R: _____

TAL VEZ VISITE A MIS ABUELOS ESTE FIN DE SEMANA.

R: _____

MI HERMANO PUEDE CORRER MUY RÁPIDO.

R: _____

ANTES, YO PODÍA NADAR EN LA PISCINA.

R: _____

