

LISTENING Part 2 – THE DUKE OF EDIMBURGH AWARD

Background: The Duke of Edinburgh Award is a very popular programme for British teenagers and it involves learning skills, volunteering, going on expeditions and doing physical activities. Students are often encouraged to take part in the programme because it looks good on their university application and it is thought



- ✓ Before you listen, look at the incomplete sentences, including any words that come after the gap.
- ✓ Think about what type of information you need for each gap (a date, a job, etc.).
- ✓ Think about what type of word(s) you need for each gap (a noun (phrase), verb, etc.).

You are going to hear James giving a talk about completing his Duke of Edinburgh Award as part of a school project. Listen and complete the sentences with a word or short phrase.

The Duke of Edinburgh Award

To get his Duke of Edinburgh Award, James had to complete four different tasks, including volunteering, a physical activity, skills development, and going on an (1)_____.

The award scheme began in the UK in (2)_____. There are three different types of award. James thought that the (3)_____ award was the most suitable for him.

For the volunteering part, James worked at a local (4)_____.

Despite the hard physical work and the cold, James thought the work was (5)_____.

For the physical activity, he planned a series of cycling with his (6)_____.

The best part for James was taking part in an expedition with a group of friends. They spent three days (7)_____ in Scotland and sleeping in tents. Before they left, they were taught some simple things, such as (8)_____ and how to cook food on a small stove.

It was a challenging experience, but James enjoyed feeling (9)_____.

When James was volunteering, he had to be responsible and follow (10)_____ rules.