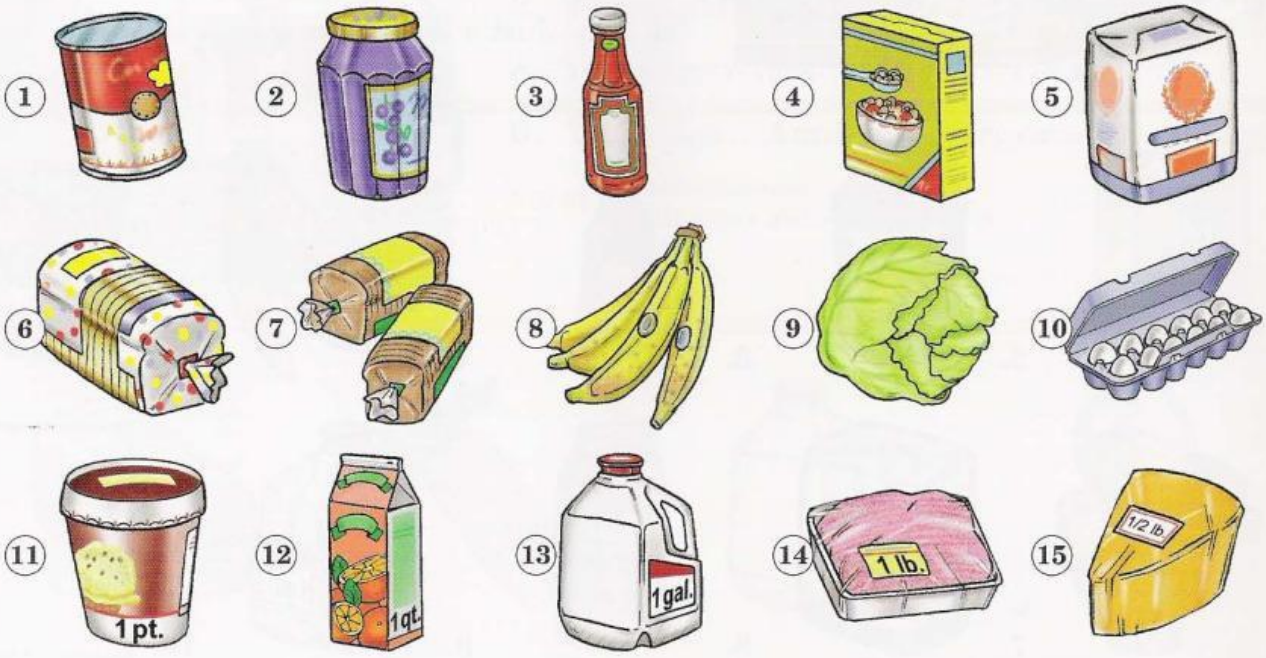


3

Partitives
Count/Non-Count Nouns
Imperatives

- Buying Food
- Describing Food
- Eating in a Restaurant
- Recipes

Vocabulary Preview



1. a **can** of soup
2. a **jar** of jam
3. a **bottle** of ketchup
4. a **box** of cereal
5. a **bag** of flour
6. a **loaf** of white bread
7. two **loaves** of whole wheat bread
8. a **bunch** of bananas
9. a **head** of lettuce
10. a **dozen** eggs
11. a **pint** of ice cream
12. a **quart** of orange juice
13. a **gallon** of milk
14. a **pound** of meat
15. a **half pound** / **half a pound** of cheese

LIVEWORKSHEETS

Do We Need Anything from the Supermarket?

My Shopping List

a can of soup
a jar of jam
a bottle of ketchup
a box of cereal
a bag of flour
a loaf of white bread
2 loaves of whole wheat bread
a bunch of bananas
2 bunches of carrots
a head of lettuce
a dozen eggs
a pt.* of ice cream
a qt.* of orange juice
a gal.* of milk
a lb.* of meat
1/2 lb.* of cheese

* pt. = pint
qt. = quart
gal. = gallon
lb. = pound



A. Do we need anything from the supermarket?

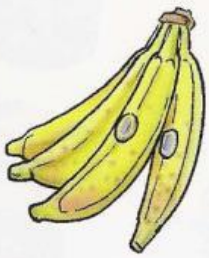
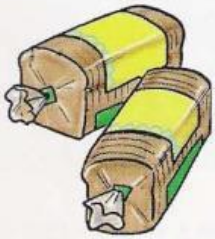
B. Yes. We need a loaf of bread.

A. A loaf of bread?

B. Yes.

A. Anything else?

B. No. Just a loaf of bread.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

9. 

10. 



What do you need from the supermarket?
Make a shopping list.

LIVEWORKSHEETS

How Much Does a Head of Lettuce Cost?

1¢	$.01	one cent	$1.00	one dollar
25¢	$.25	twenty-five cents	$10.00	ten dollars



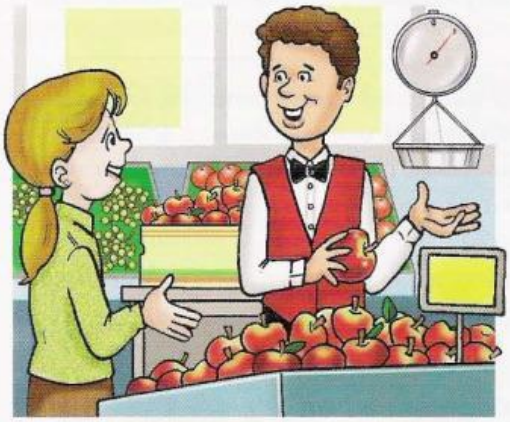
A. How much does **a head of lettuce** cost?

B. **A dollar ninety-five.*** ($1.95)

A. **A DOLLAR NINETY-FIVE?!** That's a lot of money!

B. You're right. **Lettuce** is very expensive this week.

* $1.95 = { a dollar ninety-five / one dollar and ninety-five cents }



A. How much does **a pound of apples** cost?

B. **Two eighty-nine.*** ($2.89)

A. **TWO EIGHTY-NINE?!** That's a lot of money!

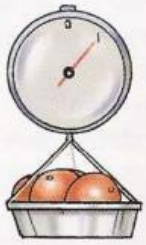
B. You're right. **Apples** are very expensive this week.

* $2.89 = { two eighty-nine / two dollars and eighty-nine cents }

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

LIVEWORKSHEETS

READING



NOTHING TO EAT FOR DINNER

Joan got home late from work today, and she was very hungry. When she opened the refrigerator, she was upset. There was nothing to eat for dinner. Joan sat down and made a shopping list. She needed a head of lettuce, a bunch of carrots, a quart of milk, a dozen eggs, two pounds of tomatoes, half a pound of chicken, and a loaf of bread.

Joan rushed out of the house and drove to the supermarket. When she got there, she was very disappointed. There wasn't any lettuce. There weren't any carrots. There wasn't any milk. There weren't any eggs. There weren't any tomatoes. There wasn't any chicken, and there wasn't any bread.

Joan was tired and upset. In fact, she was so tired and upset that she lost her appetite, drove home, didn't have dinner, and went to bed.

READING *CHECK-UP*

Q & A

Joan is at the supermarket. Using these models, create dialogs based on the story.

A. Excuse me. I'm looking for *a head of lettuce*.
B. Sorry. There isn't any more *lettuce*.
A. There isn't?
B. No, there isn't. Sorry.

A. Excuse me. I'm looking for *a bunch of carrots*.
B. Sorry. There aren't any more *carrots*.
A. There aren't?
B. No, there aren't. Sorry.



LISTENING

Listen and choose what the people are talking about.

1.	a. chicken	b. milk	**5.**	a. eggs	b. meat
2.	a. oranges	b. flour	**6.**	a. cereal	b. bananas
3.	a. cookies	b. bread	**7.**	a. cake	b. soup
4.	a. potatoes	b. lettuce	**8.**	a. onions	b. soda

LIVEWORKSHEETS

What Would You Like?



A. What would you like **for dessert**?

B. I can't decide. What do you recommend?

A. I recommend our **chocolate ice cream**. Everybody says **it's** delicious.*

B. Okay. Please give me **a dish of chocolate ice cream**.



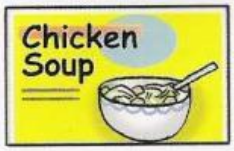
A. What would you like **for breakfast**?

B. I can't decide. What do you recommend?

A. I recommend our **scrambled eggs**. Everybody says **they're** out of this world.*

B. Okay. Please give me **an order of scrambled eggs**.

* delicious / very good / excellent / wonderful / fantastic / magnificent / out of this world



1. for lunch?
a bowl of



2. for breakfast?
an order of



3. for dessert?
a piece of



4. to drink?
a glass of



5. for dessert?
a bowl of



6. to drink?
a cup of



7. for dessert?
a dish of

8.

How to Say It!

Making a Recommendation About Food

A. What do you recommend for *breakfast*?*

B. I { recommend / suggest } the *pancakes*.

* breakfast / lunch / dinner / dessert



Practice conversations with other students. Ask for and make recommendations.

LIVEWORKSHEETS

Stanley's Favorite Recipes

Are you going to have a party soon? Do you want to cook something special? Stanley the chef recommends this recipe for VEGETABLE STEW. Everybody says it's fantastic!



1. Put **a little butter** into a saucepan.



2. Chop up **a few onions**.



3. Cut up (**a little / a few**) _____.



4. Pour in _____.



5. Slice _____.



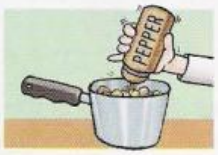
6. Add _____.



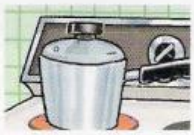
7. Chop up _____.



8. Slice _____.



9. Add _____.



10. Cook for 3 hours.

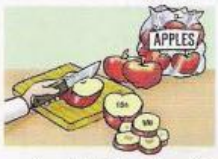
When is your English teacher's birthday? Do you want to bake a special cake? Stanley the chef recommends this recipe for FRUITCAKE. Everybody says it's out of this world!



1. Put **a few cups of flour** into a mixing bowl.



2. Add **a little sugar**.



3. Slice (**a little / a few**) _____.



4. Cut up _____.



5. Pour in _____.



6. Add _____.



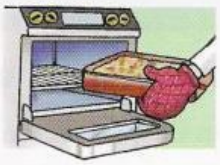
7. Chop up _____.



8. Add _____.



9. Mix in _____.



10. Bake for 45 minutes.



Do you have a favorite recipe? Write the recipe, and share it with other students. Then as a class, put all your recipes together and make a class cookbook.

LIVEWORKSHEETS

READING

AT THE CONTINENTAL RESTAURANT



Yesterday was Sherman and Dorothy Johnson's thirty-fifth wedding anniversary. They went to the Continental Restaurant for dinner. This restaurant is a very special place for Sherman and Dorothy because they went there on their first date thirty-six years ago.

Sherman and Dorothy sat at a quiet romantic table in the corner. They looked at the menu, and then they ordered dinner. For an appetizer, Dorothy ordered a bowl of vegetable soup, and Sherman ordered a glass of tomato juice. For the main course, Dorothy ordered baked chicken with rice, and Sherman ordered broiled fish with potatoes. For dessert, Dorothy ordered a piece of apple pie, and Sherman ordered a bowl of strawberries.

Sherman and Dorothy enjoyed their dinner very much. The soup was delicious, and the tomato juice was fresh. The chicken was wonderful, and the rice was tasty. The fish was fantastic, and the potatoes were excellent. The apple pie was magnificent, and the strawberries were out of this world.

Sherman and Dorothy had a wonderful evening at the Continental Restaurant. It was a very special anniversary.

ROLE PLAY

Sherman and Dorothy are ordering dinner from their waiter or waitress. Using these lines to begin, work in groups of three and create a role play based on the story.

A. Would you like to order now?
B. Yes. For an appetizer, I'd like . . .
C. And I'd like . . .



Now, the waiter or waitress is asking about the dinner. Using this model, continue your role play based on all the foods in the story.

A. How (is / are) the _____?
B. (It's / They're) _____.
A. I'm glad you like (it / them). And how (is / are) the _____?
C. (It's / They're) _____.
A. I'm glad you like (it / them).



LIVEWORKSHEETS

PRONUNCIATION *Of* Before Consonants and Vowels

Listen. Then say it.

a bowl of soup
a head of lettuce

a piece of apple pie
a bag of onions

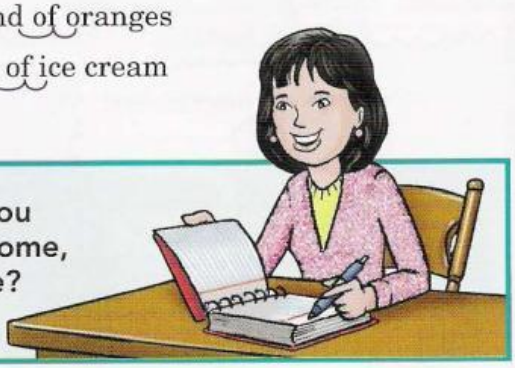
Say it. Then listen.

a glass of milk
a jar of jam

a pound of oranges
a dish of ice cream



In your journal, write about a special meal you enjoyed—in your home, in someone else's home, or at a restaurant. What foods did you have? Who was at the meal? Why was it special?



CHAPTER SUMMARY

GRAMMAR

Count / Non-Count Nouns

Lettuce Butter Milk	is	very expensive.
Apples Carrots Onions	are	

Add	a little	salt. sugar. honey.
	a few	potatoes. nuts. raisins.

I recommend our	chocolate ice cream. scrambled eggs.

It's They're	delicious.

Imperatives

Please **give me** a dish of ice cream.
Put a little butter into a saucepan.
Cook for 3 hours.

Partitives

a bag of flour
a bottle of ketchup
a box of cereal
a bunch of bananas
a can of soup
a dozen eggs
a gallon of milk
a half pound (half a pound) of cheese
a head of lettuce
a jar of jam
a loaf of bread
a pint of ice cream
a pound of meat
a quart of orange juice
a bowl of chicken soup
a cup of hot chocolate
a dish of ice cream
a glass of milk
an order of scrambled eggs
a piece of apple pie

KEY VOCABULARY

Food Items

apple pie
baked chicken
baking soda
broiled fish
chocolate ice cream
honey
hot chocolate
jam
mushrooms
nuts
pancakes
raisins
scrambled eggs
soup
  chicken soup
  vegetable soup
strawberries
Swiss cheese
tomato juice
vanilla ice cream
water
white bread
whole wheat bread

Describing Food

delicious
excellent
fantastic
magnificent
out of this world
very good
wonderful

LIVEWORKSHEETS

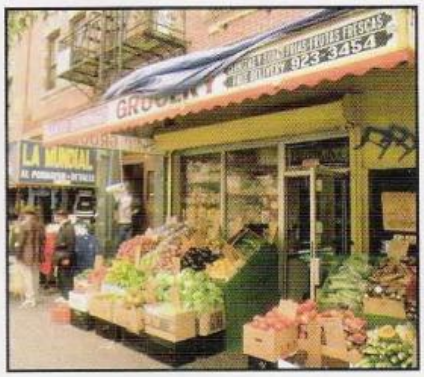
SIDE by SIDE Gazette

Volume 2 Number 1

Food Shopping

Everybody eats, and everybody shops for food!





In the past, people shopped for fruits, vegetables, bread, and meat at small food stores and at open markets. Before there were refrigerators, it was difficult to keep food fresh for a long time, so people shopped almost every day.

Life today is very different from the past. Refrigerators keep food fresh so people don't have to shop every day. People also have very busy lives. They have time to shop for food only once or twice a week.

People shop for food in different kinds of places—in small grocery stores, at large supermarkets, and sometimes at enormous wholesale stores that sell food and other items at very low prices. Some people even shop on the Internet. They order food online, and the company delivers it to their home. And in many places around the world, people still shop in little food stores and at open markets. There are certainly many different ways to shop for food these days!

FACT FILE

One Day's Food

Eggs: The world's hens produce more than 2 billion eggs a day—enough eggs to make an omelet the size of the island of Cyprus!

Chocolate: The world produces 8,818 tons of cocoa beans every day—enough to make 700 million chocolate bars!

Rice: The world produces 1.6 million tons of rice every day—an amount the size of Egypt's Great Pyramid!

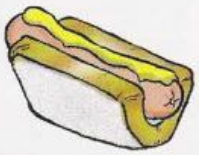
BUILD YOUR VOCABULARY!

Ordering Fast Food

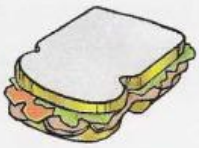
I'd like _____, please.



- a hamburger



- a hot dog



- a sandwich



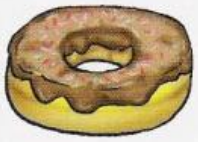
- a taco



- a bowl of chili



- a slice of pizza



- a donut



- a bagel



- a muffin

LIVEWORKSHEETS

AROUND THE WORLD

Where People Shop for Food

People in different places shop for food in different ways.



These people shop for food at an open market.



This person buys a fresh loaf of bread every day at this bakery.



These people go to a big supermarket once a week.

Where do people shop for food in countries you know? Where do YOU shop for food?

Global Exchange

Glen25: Hi, Maria. How are you today? I just had breakfast. I had a glass of orange juice, a bowl of cereal, and a muffin. At 12 noon I'm going to have lunch. For lunch I usually have a sandwich and a glass of milk. Our family's big meal of the day is dinner. We usually eat at about 6 P.M. We usually have meat, chicken, or fish, rice or potatoes, and vegetables. How about you? When do you usually eat? What do you have? What's your big meal of the day?

MariaV: Hi, Glen. It's the middle of the afternoon here. Our family just had our big meal of the day. Today we had meat, potatoes, and vegetables. For breakfast I usually have a roll and a cup of hot chocolate. We don't have a big dinner in the evening. We usually have a snack early in the evening and a light supper at about 9:30.

Send a message to a keypal. Tell about the meals you eat.

LISTENING

Attention, Food Shoppers!

d	1	cereal	a. $2.75
____	2	bread	b. $ .40
____	3	orange juice	c. $3.25
____	4	ice cream	d. $3.49
____	5	bananas	e. $1.79

What Are They Saying?



LIVEWORKSHEETS