

## Speaking (20 pts)

## A. Work with your partner. Give instructions on how to do something.

1. Choose a skill you are good at and make brief notes on how to do it. Include five steps.
2. Use the information in the Language for speaking box. Add pauses to make the instructions clearer.
3. Work with your partner. Give each other the instructions. When you listen, ask questions to make sure you understand.

## LANGUAGE FOR SPEAKING giving instructions

## Putting instructions in order

The first thing you do is ...

While you're doing this, ...

When you've done this, ...

After doing this, ...

## Explaining or showing

You do it like this.

Let me show you.

Let me give you an example.

Make sure ...

## Asking questions

How do you ...?

OK, what next?

Can you say that part again?

Can you show me?

## HOW TO MAKE YOGURT

Recent study shows daily consumption of homemade yogurt with *Lactobacilli* influences the gut microbiome and may ease IBS symptoms

## How To Make Tea



## HOW TO CREATE A WEBSITE



## Listening (20 pts)

## B. ▷ Listen and write the sentences you hear. Then, decide if the sentences are about obligation (O), lack of obligation (LO), permission (P), or lack of permission (LP).

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- C. ▶ Listen and write the first part of six compound adjectives. Then, complete them with a word from the box.

|        |       |        |          |           |          |
|--------|-------|--------|----------|-----------|----------|
| -going | -hand | -known | -looking | -speaking | -working |
|--------|-------|--------|----------|-----------|----------|

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Writing/Grammar (25 pts)

- D. Complete the dialogues with the correct form of *can*, *could*, *must*, *have to* or *need to*.

- Gilbert** When I first started living on my own, I found it really difficult. I <sup>1</sup> \_\_\_\_\_ cook so I nearly always ate fast food!
- Ellen** I think that happens to a lot of people! <sup>2</sup> \_\_\_\_\_ you cook now?
- Gilbert** Yes, I decided to go to cookery classes and now I <sup>3</sup> \_\_\_\_\_ eat takeaway food all the time!
- Mohammed** When I first started working here, I <sup>4</sup> \_\_\_\_\_ keep a diary of everything I did each day.
- Ali** Why <sup>5</sup> \_\_\_\_\_ do that?
- Mohammed** Sometimes I <sup>6</sup> \_\_\_\_\_ remember how to do all the new things I'd been shown. I still <sup>7</sup> \_\_\_\_\_ look at my notes occasionally even now!
- Fan** Thanks so much for the lovely present you sent me. You really <sup>8</sup> \_\_\_\_\_ buy me anything though.
- Bo** It was a pleasure – and we <sup>9</sup> \_\_\_\_\_ go out and celebrate your birthday properly soon.
- Fan** That's a great idea. I <sup>10</sup> \_\_\_\_\_ work this weekend but perhaps we can get together next week?

- E. Choose the correct answer from the words in *italics*.

1. Joaquin *could* / *managed to* catch the bus in time to get to his appointment yesterday.
2. How many times did you take your driving test before you *succeeded in passing* / *could pass* it?
3. Make sure you have your ticket with you; otherwise you *can't* / *won't be able to* get into the concert tomorrow.
4. My brother was terrible at learning languages but I *managed to* / *could* speak French and Spanish well.
5. Because of the internet, many people *will be able to work* / *will succeed in working* from home in the future.
6. Della *didn't manage to* / *couldn't* afford to buy a new car so she got a loan from the bank.
7. Francois turns eighteen this month, so he *will succeed in voting* / *will be able to vote* in the next election.
8. Not everyone *is able* / *manages to* swim, especially if they didn't learn as a child.
9. *Could you find* / *Did you succeed in finding* the answer to that question in the end?
10. If you keep calling him, I'm sure you *can eventually* / *you'll eventually manage to* find out where Marco is.



- F. Choose a topic and write a paragraph giving your opinion. Use the phrases in the Language for writing box to support your opinion with extra information and examples.

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| <p><b>LANGUAGE FOR WRITING</b> supporting an opinion</p> <p>Support an opinion by adding more information and giving examples.</p> <p><b>Adding more information</b></p> <ul style="list-style-type: none"> <li>• On top of that, .../In addition, ...</li> </ul> <p><i>It's important to learn new things. <b>In addition</b>, it seems that learning new things is actually good for your brain.</i></p> <ul style="list-style-type: none"> <li>• ... also ...      ... as well.</li> </ul> <p><i>It's important to learn new things and it seems it's actually good for your brain <b>as well</b>.</i></p> <p><b>Giving an example</b></p> <ul style="list-style-type: none"> <li>• ... such as ...      for instance, ...      for example, ...</li> </ul> <p><i>English and French used to be the most important languages to learn, but now other languages are becoming increasingly essential, e.g. Chinese and Arabic.</i></p> | <ul style="list-style-type: none"> <li>• Everyone should learn how to do something new after the age of fifty.</li> <li>• Companies should pay their employees to receive training and education.</li> <li>• Adults can be better at learning new things than children.</li> </ul> |
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### Reading (20 pts)

- G. Read the article about how technology is helping disabled people with their employment. Then match the summary sentences 1–6 to the correct paragraphs A–E. There is one summary sentence that you don't need.

#### Helping disabled people to work

**A** Thanks to modern technology, many aspects of life are continuing to improve for disabled people, and this is especially true in terms of work. The job market is tough, and it can be even tougher for those living with disabilities. Too often, not only do they face ignorance and prejudice in finding jobs in the first place, but they can also encounter difficulties in getting to a place of work, and being mobile once there.

**B** Getting a job in the first place can be difficult if you are unable to travel easily to an interview. But there are now career fairs which people can visit on the internet. Participants can then 'meet' employers and have interviews in an online environment, rather than going to a face-to-face meeting.

**C** 'Meeting' an employer over the internet also means that people can be chosen for their skills and abilities without their disabilities being seen and prejudicing a potential employer. One man, for example, has limited speech and hasn't been able to hear since he was a child. However, after having an interview online, he was chosen for a particular job because of his excellent writing skills, and he now works as an editor for a magazine. Most of his work is focused on reading and writing online, and he communicates with colleagues and clients by email.

**D** For disabled people who do have jobs outside their own homes, travelling to and from work can present a real problem, especially if they have to use buses and trains. However, the development of driverless cars could make things much easier. Allowed on roads in the UK from 2015, these vehicles take control of functions such as steering, accelerating, indicating and braking, in a similar way to how planes are flown on autopilot. Computer vision looks out for pedestrians, cyclists and other potential dangers.

**E** And for some people, advances in technology are helping them get over the physical disability itself. For example, one company, called 'iWalk', provides people with robotic legs controlled by a computer. The company's chief technologist has personal experience of working with a disability. Following a climbing expedition in the early '80s, he had to have both legs removed below the knee because of frostbite. Thanks to his own technology, he is now even able to go climbing once more, and he is confident that many other people can be helped back to work using similar products.

1. A transport revolution \_\_\_\_\_
2. The world of work in the past \_\_\_\_\_
3. The many challenges facing disabled people \_\_\_\_\_
4. Someone who has created his own solution \_\_\_\_\_
5. A problem solved by the internet \_\_\_\_\_
6. Focusing on talents, not disabilities \_\_\_\_\_

H. Read the article again and complete the sentences. Use one or two words from the text for each answer.

1. People who have \_\_\_\_\_ can find it particularly hard to get a job.
2. Disabled people looking for a job can now get in touch with \_\_\_\_\_ using the internet.
3. One man found employment with a \_\_\_\_\_ because he's very good at writing.
4. The introduction of \_\_\_\_\_ vehicles will help disabled people travel to work.
5. The chief technologist at iWalk knows from his own \_\_\_\_\_ what it's like to be disabled.