

4 Look at the picture of the men on Student's Book page 98. Complete the dialogue.

Police officer Can you tell us what the two men looked like?

Phoebe Yes, one of them had (1) dark curly (2) _____ and a (3) _____.

Alex And he was wearing a (4) _____ jacket.

Police officer And the other one?

Patrick He had (5) _____ hair and (6) _____ ... I think?

Phoebe Yes, he did. I remember them. He had a (7) _____ on his face and he was wearing a (8) _____ jacket.

Police officer Can you look at these photos and identify the men?

Alex Let me see ... yes, this man here.

Patrick And this one here.

Phoebe That's them!

5 What message can we learn from the story? Underline the best value statement.

- a We need to hunt wild animals to stay safe.
- b Hunters should hunt wild animals.
- c We must protect wild animals.



6 Read the article and write *t* (true) or *f* (false).

Every year, hundreds of thousands of birds are killed as they make the long journey from Africa to Europe. Birds like turtle doves, nightingales, cuckoos and ospreys spend the European winter on the African continent and they return to Europe in the spring to make nests and lay eggs. In September, they leave again to fly back to Africa, where it is warm. Unfortunately, as these birds fly over the south of Europe and the sea north of Africa, many are shot and killed, even though these birds are protected by international laws. Some are eaten, but most are just shot for fun. This means that these traditional summer birds are becoming much more difficult to find in Europe and experts say that some are in real danger. We must stop this killing now!

- 1 The only birds that are shot are turtle doves, nightingales, cuckoos and ospreys.
- 2 The birds spend their lives on three different continents.
- 3 They fly south in September.
- 4 It is illegal to shoot these birds.
- 5 Most of the birds are shot for food.
- 6 It was easier in the past to see birds like cuckoos in Europe.

f



Story practice; value: caring for the environment

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