

WORKSHEET

Family & Friends 3
Unit 10



Teacher's feedbacks

Task 1: Look at the signs and write sentences with **must** and **mustn't**.



1. cross the road

☞ You mustn't cross the road.



2. turn left

☞



3. show your ticket

☞



4. put the rubbish in the bin

☞



5. walk on the paths

☞



6. light fires

☞



7. take bird's egg

☞



8. close the gates behind you

☞

Task 2: Complete sentences with **must and **have to** / **has to**.**

MUST	HAVE TO
Is personal. We use it to express personal feelings. It's used for present and future, not for past. <i>"I must go home now" (I say it's necessary)</i>	Is impersonal. We don't use it for feelings, but for facts. It's used in all forms. <i>"I have to tidy my bedroom. My mum wants me to." (Mum says it's necessary)</i>

- Oh! It's getting late. I _____ go home now.
- My mum is always telling me that I _____ study more.
- Jane is great. You _____ meet her.
- Alex _____ leave the party early. His parents don't let him stay until late.
- I _____ tidy my bedroom. My mum wants me to.
- I _____ get up early tomorrow or I won't have time to do all the things I want to do!
- Children _____ wear uniform in many school.
- Albert _____ move to Bristol next year. He's found a job there.
- Anne can't come to the park with us. She _____ help her mum with the house work.
- Next time you come to Madrid. You _____ come and visit us again.

Task 2: Listen and write**Pat's school music lessons**

Can learn to play: the piano

1 Name of piano teacher: Mr

2 Place to go for lessons: room next to the

3 Lessons are: on Friday

4 For first lesson, take: favourite

5 Homework: read page: of her book