

# WORKSHEET

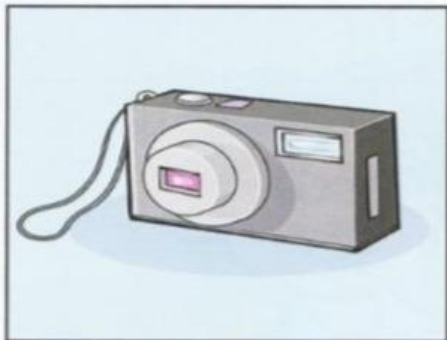
FFs2 – UNIT 4



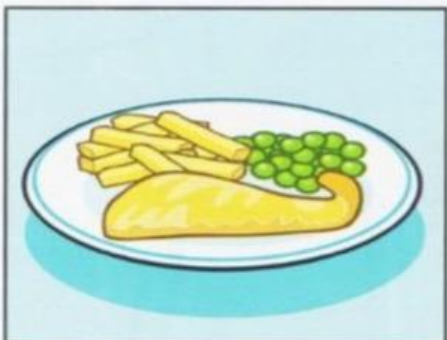
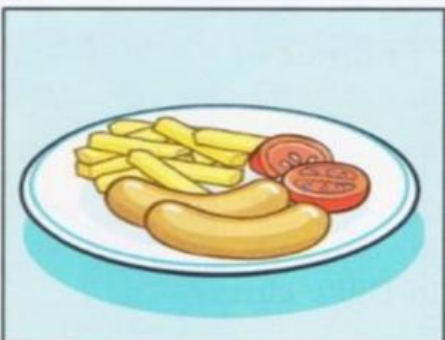
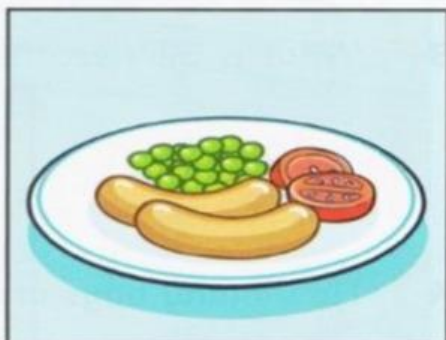
Teacher's feedbacks

## Task 1: Listen and tick (v) the box.

What does Kim want?

A ☐B ☒C ☐

1 What can Tom have for dinner?

A ☐B ☐C ☐

2 Where is Anna?

A ☐B ☐C ☐

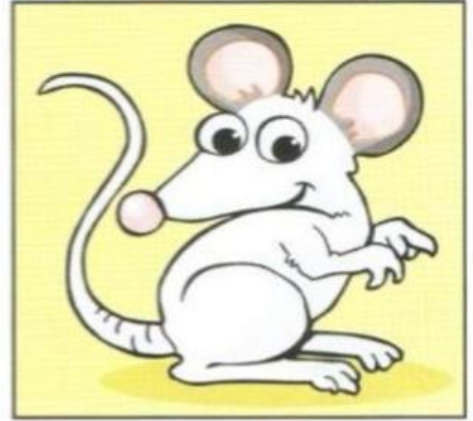
3 Which is May's mouse?



A ☐



B ☐

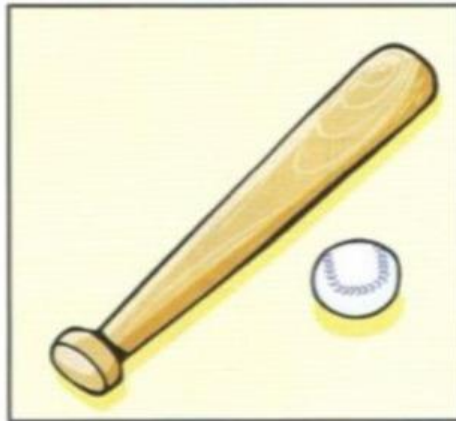


C ☐

4 Which sport is Ben doing today?



A ☐

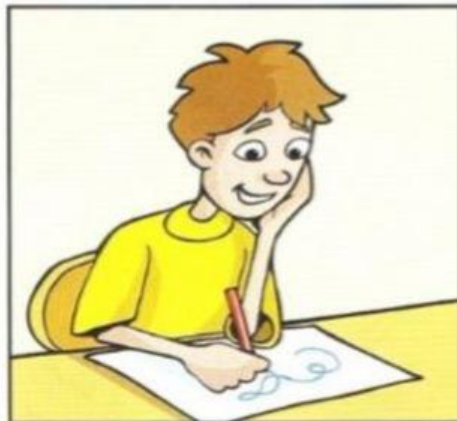


B ☐

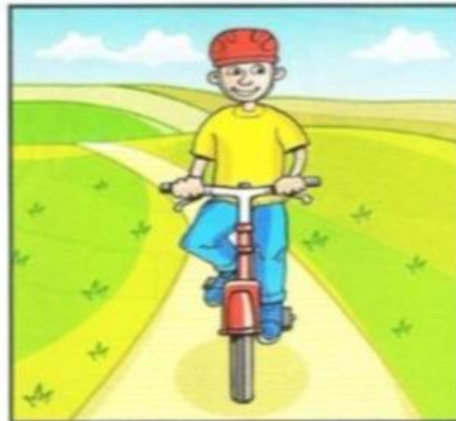


C ☐

5 What is Alex doing now?



A ☐



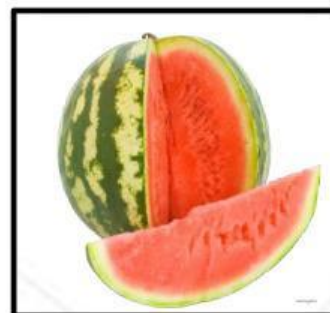
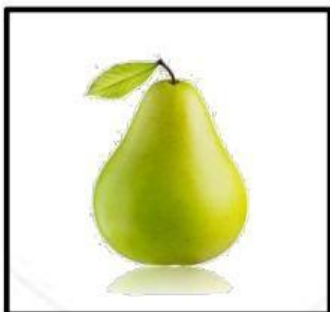
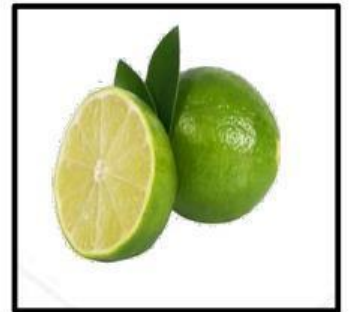
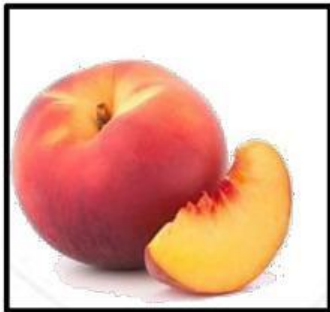
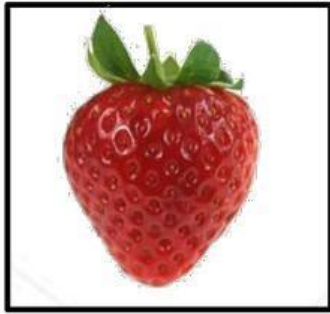
B ☐



C ☐



Task 2: Look and write ( Nhìn và viết)



Task 3: Fill in have got, has got: ( Điền từ have got hoặc has got vào chỗ trống)

**EX: 1. She \_\_\_\_ *has got* \_\_\_\_ a chicken.**

**2. They \_\_\_\_ *have got* \_\_\_\_ a bread.**

1. He \_\_\_\_\_ an apple.

2. She \_\_\_\_\_ fries.

3. My sister \_\_\_\_\_ a cheese sandwich.

4. Alex \_\_\_\_\_ a milkshake.

5. My brother \_\_\_\_\_ three bananas.

6. John \_\_\_\_\_ a hamburger.

7. My grandpa \_\_\_\_\_ a bowl of soup.

8. Alan and Peter \_\_\_\_\_ cereal for their lunch.

9. I \_\_\_\_\_ biscuit for my breakfast.

10. My dad \_\_\_\_\_ bread for his lunch.

11. He \_\_\_\_\_ an orange.

12. They \_\_\_\_\_ pancake for their dinner.