

8 Never stop learning.

- Discuss personal preferences
- Discuss ways of learning and life skills

1 SNAPSHOT

Learning: Anywhere, Anytime, for Any Reason

LEARNING PATHS

go to college
take online courses
take traditional training classes
study on your own
set up a study group
attend conferences
watch filmed lectures



LEARNING BENEFITS

get a degree
meet people and expand your network
change jobs or career path
get a raise or promotion at work
get a professional license or certification
learn something that makes your life easier
have fun

Which learning paths have you tried? How was your experience?
Which learning benefits do you consider the most important? Why?
Are you planning to learn anything new this year? What?

2 PERSPECTIVES A survey

A Listen to a survey that a school is conducting about student preferences. Check (✓) the student's answers.

Springfield Center for Continuing Education

New courses survey

1. Would you rather study on your own or join a study group?
   - ☐ a. I'd rather study on my own.
   - ☐ b. I'd rather join a study group.
   - ☐ c. I'd rather do both.
2. Would you rather take an art course or a professional course?
   - ☐ a. I'd rather take an art course.
   - ☐ b. I'd rather take a professional course.
   - ☐ c. I'd rather not take either. I'd rather take a language course.
3. Would you prefer to take an online course or a traditional course?
   - ☐ a. I'd prefer to take an online course.
   - ☐ b. I'd prefer to take a traditional course.
   - ☐ c. I'd prefer not to take either. I'd prefer to hire a private tutor.

B **PAIR WORK** Take the survey. You can change the underlined information. Discuss your answers with a partner.

LIVEWORKSHEETS

3 PRONUNCIATION Intonation in questions of choice

Listen and practice. Notice the intonation in questions of choice.

Would you prefer to study online or at a school?

Would you rather learn something fun or useful?

4 GRAMMAR FOCUS

Would rather and *would prefer*

***Would rather* takes the base form of the verb. *Would prefer* usually takes an infinitive. Both are followed by *not* in the negative.**

Would you **rather take** an art course or a professional course?
- **I'd rather take** an art course.
- **I'd rather not take either.**
- **I'd rather take** a language course than study art.

Let's join a study group.
- **I'd rather not join** a group.
- **I'd rather not.**
- **I'd prefer not to join** a group.
- **I'd prefer not to.**

Would you prefer to take an online course or a traditional course?

I'd prefer to take an online course. **I'd prefer not to take** either.

GRAMMAR PLUS *see page 139*

A Complete the conversations with *would* and the appropriate forms of the verbs in parentheses. Then practice with a partner.



1. **A:** _____ you rather _____ (take) a technical course or an art course?
   B: I would prefer _____ (take) an art course. I'd like to learn to paint.
2. **A:** _____ you prefer _____ (get) a promotion or a new job?
   B: Actually, I'm not very happy at my present job, so I'd rather _____ (get) a new job.
3. **A:** _____ you prefer _____ (learn) something fun or something practical?
   B: I guess I'd prefer _____ (study) something practical, like personal finance.
4. **A:** _____ you rather _____ (learn) English in England or Canada?
   B: To tell you the truth, I'd prefer _____ (not study) in either place. I'd rather _____ (go) to Australia because it's warmer there.
5. **A:** If you decided to learn to play an instrument, _____ you prefer _____ (attend) a class or _____ (have) a private tutor?
   B: I'd rather _____ (take) a class than _____ (hire) a tutor.
6. **A:** _____ you rather _____ (have) a job in an office or _____ (work) outdoors?
   B: I'd definitely rather _____ (have) a job where I'm outdoors.

B **PAIR WORK** Take turns asking the questions in part A. Pay attention to intonation. Give your own information when responding.

LIVEWORKSHEETS

5 LISTENING Do what you love.

A Listen to a conversation between a student and his guidance counselor. Check (✓) the suggestions the guidance counselor gives.

- ☐ talking to professors
- ☐ job shadowing
- ☐ volunteer work
- ☐ informational interviews
- ☐ more classes
- ☐ internships

B **PAIR WORK** If you could learn more about a job, what job would it be? Why? Which options above would you use?

6 SPEAKING Learn something new

A **GROUP WORK** Think of a personal or professional skill you would like to learn or improve. Discuss how you are planning to learn it. Use the ideas from the Snapshot on page 50, or use your own ideas.

A: I want to speak Italian. I think I'm going to take an online course.
B: It's hard to learn a language online. I think you should go to a language school.
A: I don't know. I'm really shy. I'd rather not have classes with other people.
C: You could . . .

B **CLASS ACTIVITY** Share your ideas with your classmates. Who is going to learn something unusual? How are they going to learn it?

7 INTERCHANGE 8 Making choices

What would you most like to learn? Take a survey. Go to Interchange 8 on page 122.

8 CONVERSATION It works for me.

A Listen and practice.

Marta: So how's your Mandarin class going?
Kevin: Harder than I expected, actually. I'm finding the pronunciation very difficult.
Marta: Well, I imagine it takes a while to get it right. You know, you could improve your accent by watching movies.
Kevin: That's a good idea. But how do you learn new vocabulary? I always seem to forget new words.
Marta: I learn new English words best by writing them down and reviewing them many times. I've been using this vocabulary-building app. It really works for me. Look.
Kevin: Hmm. Maybe I should try something like that!



B Listen to two other students, Rick and Nia, explain how they learn new words. Who uses technology to study? Who organizes words by category?

C **CLASS ACTIVITY** How do you learn new words in a foreign language?

LIVEWORKSHEETS

9 GRAMMAR FOCUS

By + gerund to describe how to do things

You could improve your accent **by watching** movies.
I learn new words best **by writing** them down and **reviewing** them many times.
The best way to learn slang is not **by watching** the news but **by watching** TV series.

GRAMMAR PLUS *see page 139*

A How can you improve your English? Complete the sentences with *by* and the gerund forms of the verbs. Then compare with a partner.

1. A good way to learn idioms is _____ (watch) American sitcoms.
2. The best way to practice what you have learned is _____ (use) it in messages or conversation.
3. Students can become better writers _____ (read) more.
4. You can learn to use grammar correctly _____ (do) grammar exercises online.
5. The best way to develop self-confidence in communication is _____ (talk) with native speakers.
6. You can improve your accent _____ (listen) to songs and singing along.
7. A good way to memorize new vocabulary is _____ (play) vocabulary games.
8. You could become a more fluent reader _____ (read) something you're interested in every day.

B **GROUP WORK** Complete the sentences in part A with your own ideas. What's the best suggestion for each item?

A: In my opinion, a good way to learn idioms is by talking to native speakers.
B: I think the best way is not by talking to native speakers but by watching TV shows.

10 DISCUSSION Learning styles

A Listen to James and Sophia describe how they developed two skills. How did they learn? Complete the chart.

	James	Sophia
1. become an effective public speaker		
2. learn to drive		

B **GROUP WORK** How would *you* learn to do the things in the chart?

C **GROUP WORK** Talk about different ways to learn to do each of these activities. Then agree on the most effective method.

take professional-looking photos
manage your time
cook
become a good conversationalist
break dance
swim
play a musical instrument



LIVEWORKSHEETS

11 WORD POWER Life skills

A PAIR WORK How do we learn each of these things? Check (✓) your opinions.

	From parents	From school	On our own
communication skills	☐	☐	☐
competitiveness	☐	☐	☐
concern for others	☐	☐	☐
cooperation	☐	☐	☐
creativity	☐	☐	☐
money management	☐	☐	☐
perseverance	☐	☐	☐
problem solving	☐	☐	☐
self-confidence	☐	☐	☐
self-discipline	☐	☐	☐
time management	☐	☐	☐
tolerance	☐	☐	☐



some activities

using a daily planner
volunteering in a hospital
taking a public speaking class
performing in a play
going to museums
learning a martial art
playing a team sport
making a budget

B GROUP WORK How can you develop the skills in part A? Use the activities in the box or your own ideas.

A: You can develop communication skills by taking a public speaking class.
B: You can also develop them by trying to be a better listener.

12 WRITING Something I learned

A Think of a skill you have learned. Read these questions and take notes. Then use your notes to write about what you learned.

What is required to be successful at it?
What are some ways people learn to do it?
How did you learn it?
What was difficult about learning it?



I used to have serious problems managing my finances, and I never paid my bills on time. I have to admit I had very poor money management skills. Some people learn to manage their money at home or by taking courses at school, but I didn't.

When a friend told me about a personal finance course, I decided to take it. I first learned to keep track of my expenses by recording every penny I spent. Then . . .

B GROUP WORK Share your writing. Have any of your classmates' experiences inspired you to learn a new skill?

LIVEWORKSHEETS

13 READING

A Have you ever had trouble focusing when you're studying? What did you do about it?

Are you studying the "right" way?

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You may study differently from your friends, but your study habits are probably not wrong!

Kelly and Maria are best friends with a lot in common. They love doing things together, such as going to movies and concerts, shopping, or just sitting at a local café. Since they take a lot of the same school subjects, they would love to study together, but they find this impossible. Their working styles are so completely different that they can't be in the same room while they are studying!

Kelly would rather study in a clean, open space, whereas Maria works best by surrounding herself with books, papers, and other clutter. Kelly prefers to study in a totally silent room, but Maria loves to play music or even have the TV on. Kelly can sit for hours without moving, and often gets all of her homework done in one sitting. Maria, on the other hand, is constantly getting up, and claims that she thinks best when she's on the move.

You might be asking yourself, which way of studying gets better results? Many people assume that a silent, uncluttered setting is the way to go, but it seems that is not necessarily the case. Some research has even shown that outside noise and clutter help some people concentrate because it makes them form a mental "wall" around what they are doing and improves their focus. So, if you're a student who chooses to study while sitting at a table in a busy shopping mall, don't worry about it. And if you work in total silence, that's OK, too. Judging from Kelly and Maria's study habits, the best way to study is the way that works for you. With their very different approaches, both of them do extremely well in school, and both finish their work in about the same amount of time as well.

One curious fact about the two friends: Despite their opposing studying styles, they have almost identical ambitions. Both are planning to go to law school – Kelly with the idea of becoming a human rights attorney and Maria hoping to become a public defender. But will they be study buddies? Not a chance!



B Read the article. Find the words in *italics* in the article. Then match each word with its meaning.

1. *clutter* _____	**a.** focus attention on something
2. *sitting* _____	**b.** exactly the same
3. *concentrate* _____	**c.** period of activity without a break
4. *approach* _____	**d.** way of doing something
5. *identical* _____	**e.** objects in a state of disorder

C Complete the summary with information from the article. Use one or two words in each blank.

Kelly and Maria are friends who have a lot _____, but they can't study together because they have _____. Kelly likes a _____ that is very quiet, and she can _____ for a long time. Maria prefers a space that is _____, and she likes to _____. Studies show that neither way of studying is _____ than the other. Noise can help some people _____, for example. Despite their different habits, Kelly and Maria are both _____ students, and it is interesting that the friends have _____ plans for the future.

D **GROUP WORK** Whose studying style is closest to yours, Kelly's or Maria's? Why?

LIVEWORKSHEETS