

Name: _____

SCORE
_____/20

FUNCTIONAL
LIFE SKILLS
curriculum

Directions: Answer the questions below about the unit.

1. What is the name of this coin?

(A) nickel (B) quarter (C) dime



2. What is the name of this coin?

(A) penny (B) quarter (C) dime



3. What is the name of this coin?

(A) penny (B) quarter (C) dime



4. What is the name of this coin?

(A) penny (B) nickel (C) dime



5. What is the value of a quarter?

(A) **25¢**

(B) **5¢**

(C) **10¢**

6. What is the value of a nickel?

Ⓐ 1¢

Ⓑ 5¢

Ⓒ 10¢

7. What is the value of a dime?

Ⓐ 25¢

Ⓑ 5¢

Ⓒ 10¢

8. What is the value of a penny?

Ⓐ 1¢

Ⓑ 25¢

Ⓒ 10¢

9. What is the name of this bill?

Ⓐ one
dollar
bill

Ⓑ ten
dollar
bill

Ⓒ five
dollar
bill



10. What is the name of this bill?

Ⓐ one
dollar
bill

Ⓑ ten
dollar
bill

Ⓒ five
dollar
bill



Count the coins and write the total amount in the box.

11.



12.



13.



¢

¢

¢

14.



15.



16.



¢

¢

¢

17. Count the bills and coins and write the amount in the box.



\$

—

—

18. Count the bills and coins and write the amount in the box.



\$

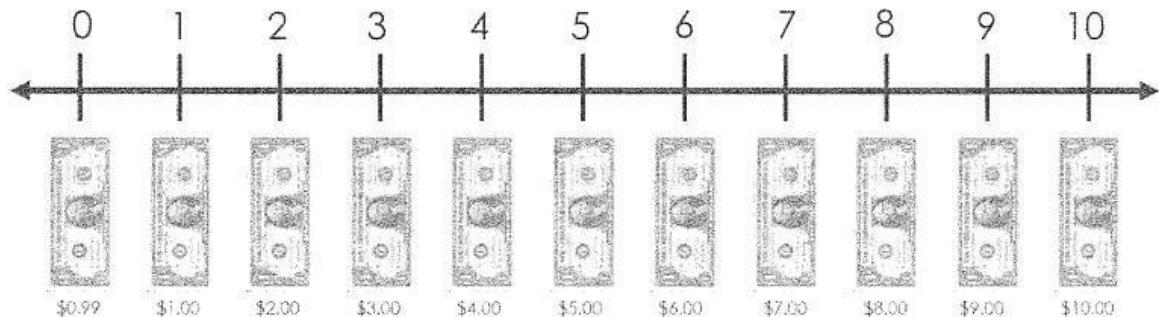
—

—



Using the number line below, round up to the nearest dollar.
Write your answer in the box.

DOLLAR UP number line



19. Sammy wants to buy the new baseball bat from the store for \$4.85. How much money will Sammy need? Round up to the next dollar.

\$ ____.

20. Dani wants to buy a new video game from the mall for \$9.99. How much money will Dani need? Round up to the next dollar.

\$ ____.