GE6 SUMMER REVISION PET 14

1. **Read this email from your English-speaking friend Sam, and the notes you have made.**

Hi,

Guess what? Do you remember the sports competition I entered last month? They announced the results yesterday, and I've won two tickets to go and watch an international sports event! **1**

Would you like to come to the event with me? We can choose to go in July or August. **2**

We have to book which sport we want to see in advance. There are football and basketball matches. Which sport do you prefer to watch? **3**

They sell lots of souvenirs at the stadium. What do you think we should buy? **4**

Bye for now,

Sam

1- Amazing!
2- Yes – tell Sam when you can make it.
3- Tell Sam.
4- Suggest ...

REWRITE the email to Sam CAREFULLY. Please check if it's well-constructed with a clear Opening, Body and Closing.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

2. **Read and write the corresponding words next to the definitions:**

injury	compared to	opportunity	distance
aim to	take up	to begin with	ages
long-term	immediate	understanding ear	a sense of achievement

A long time: _____

Happening or done without delay: _____

To learn or start to do something, especially for pleasure: _____

A proud and satisfying feeling of having done something difficult: _____

At first/ used when introducing the first and most important point you want to make: _____

A person who listens and understands what they hear from you: _____

A time when a particular situation makes it possible to do or achieve something: _____

Physical harm or damage to someone's body caused by an accident: _____

To try or plan to achieve something: _____

Over a long period of time: _____

Being judged if it is similar or of equal quality to something else: _____

3. You'll hear an interview with a teenager called Simon about going to an indoor climbing centre that has a climbing wall. **For each question, choose the correct answer A, B, or C.**

1. Simon's mom decided to take him to the climbing centre because: **A.** She had enjoyed going there. **B.** Her friend had recommended it. **C.** Simon had been there with his school.	**2.** Before he went to the centre, Simon was: **A.** worried about going climbing there. **B.** interested in seeing the climbing wall. **C.** disappointed to hear it was all indoors.
3. Simon says that at the centre there were: **A.** lots of people when it opened. **B.** Many different types of people. **C.** no other people his age.	**4.** What did Simon think about the climbing wall? **A.** He thought it was very high. **B.** He was afraid he might fall. **C.** He found the foot holes helpful.
5. Why was Simon unhappy with his first climb? **A.** He was slower than anyone else. **B.** He found it hurt his arms. **C.** He didn't get to the top.	**6.** What does Simon feel he learnt from climbing at the centre? **A.** how to improve his fitness. **B.** to think before he does something. **C.** The best way to work with other people.

LIVEWORKSHEETS