

# 2

## What a week!

### VOCABULARY 1

#### everyday activities

1 Put the days of the week in the correct order (1-7).

Friday .....  
Monday .....  
Saturday .....  
Sunday .....  
Thursday .....  
Tuesday .....  
Wednesday .....

2 Match 1-7 with A-G to make phrases.

1 have	A dressed
2 have	B to bed
3 get	C breakfast
4 go to	D shower
5 have a	E dinner
6 watch	F school
7 go	G TV

3 What do you do on a school day? Put the sentences in the correct order (1-8).

I go to school. ....  
I have breakfast. ....  
I go home. ....  
I get up at seven. 1 .....  
I do my homework. ....  
I go to bed. ....  
I get dressed. ....  
I have dinner. ....

4 Complete the text with these words.

do get go have meet play

Saturday is my favourite day of the week.

It's so different from a school day.

I <sup>1</sup> ..... up at 9.30! In the morning

I <sup>2</sup> ..... my friends in town.

I <sup>3</sup> ..... lunch with my parents in a restaurant. My friends and I <sup>4</sup> ..... to my house and <sup>5</sup> ..... computer games in the afternoon. After my friends go home, I <sup>6</sup> ..... my homework and watch TV.



5 What do you do on Saturday? Write five sentences about your activities.

.....  
.....  
.....  
.....  
.....



## READING

1 Read the article quickly. Match the questions (1–5) with the answers (A–E).

- |   |                             |
|---|-----------------------------|
| 1 Where does the teacher work? .....                  | A fifteen                   |
| 2 How old are the students? .....                     | B three                     |
| 3 How many hours of school are there in a day? .....  | C in a dining room          |
| 4 How many hours of school are there in a week? ..... | D between nine and fourteen |
| 5 Where is the classroom? .....                       | E in a theatre              |

2 e Read the article again. Choose the correct answer for each gap.

- |             |       |        |
|-------------|-------|--------|
| 1 A am      | B is  | C are  |
| 2 A because | B for | C and  |
| 3 A in      | B of  | C for  |
| 4 A do      | B go  | C have |
| 5 A at      | B to  | C when |

3 Read the article again. Complete the students' timetable.

### MONDAY

7.00–7.30

7.30–11.30

11.30–12.30

12.30–3.30

3.30

## Teacher profile

### Angela Barns



Our teacher this week is Angela Barns. She <sup>1</sup> a teacher but she doesn't work in a school.

'I teach young actors in the theatre in London. My job is called tutoring.

I work with children aged between nine and fourteen. They are all actors <sup>2</sup> they are students, too! This week I have two children. They don't work before seven <sup>3</sup> the morning or after seven in the evening.

The children don't have a regular school day. It starts at seven o'clock, when they get up and <sup>4</sup> breakfast. They come to the theatre at 7.30 and work for four hours, then they have lunch. Then they study with me for three hours in the afternoon. They do their homework in the evening or in their breaks. Some child actors have extra lessons on Saturdays or Sundays.

I don't teach the children in a classroom. We use the dining room at the theatre.

Working as a tutor is very different from working in a normal school. I don't see other teachers and my day doesn't finish <sup>5</sup> 3.30 like the students. But I love my job!

