

Get Ready
to ListenLet's learn the
key words.

A Listen, point, and say. Write the words in your picture dictionary.  116



armchair



bathtub



oven



refrigerator

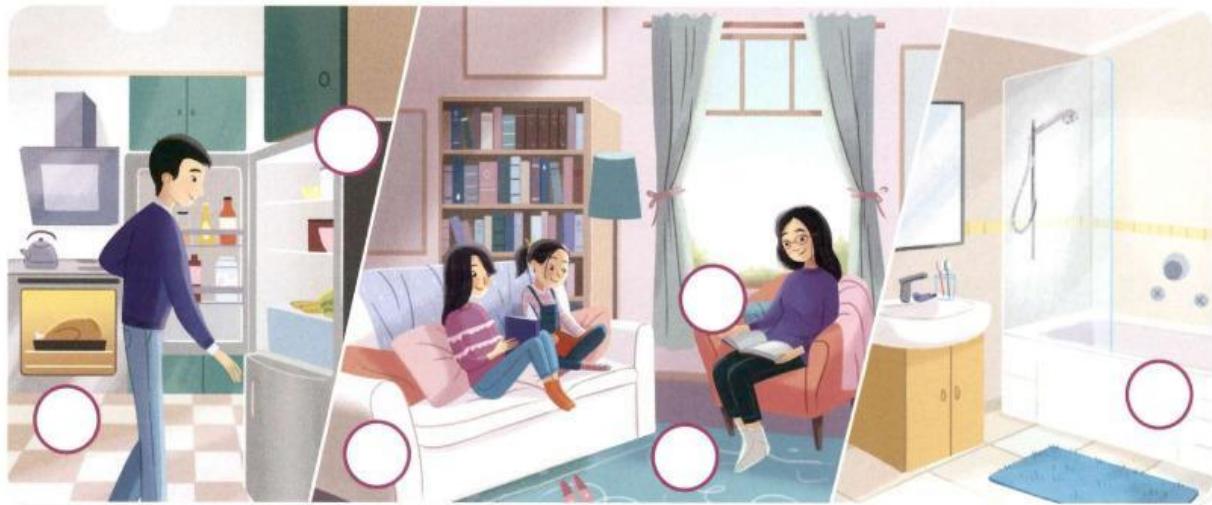


rug



sofa

B Listen and number.  117



C Listen and complete the sentences.  118

1. Ed doesn't have a _____ in his house.
2. That _____ is very nice.
3. We use our _____ and _____ every day.
4. We have the same _____ and _____.

Listen

LISTENING GOAL: Listen for What Is Different

When two things are not the same, they are different. Listen for words like *but*, *not*, and *unlike* to find what is different.

A Listen. Choose ✓ or ✗.

1.



2.



3.



Then and Now

B Listen to the article *Then and Now*. What is it about?

Choose the correct picture.

120

A



B



Now choose ✓ or ✗.

1. The article talks about homes now and homes in 1500.



2. The article says many things are the same now and in 1500.



3. People cooked food different ways in 1500.



Think!

Do you want to live in 1500?
Why or why not?

How are the things in our homes **different** from 1500?



Understand

Remember!

Listen for words like *but*, *not*, and *unlike* to find what is **different**.

A Think about **Then and Now**. Did people do these things in 1500? Choose Yes or No.

1. People kept food cold with no refrigerators.
2. People cooked food in ovens.

Yes No
Yes No



B Listen to **Then and Now** again. Choose the correct answer.  121

1. What does the article say looks nice in our homes?
 a. sofas b. rugs
2. In 1500, what did people sit on?
 a. wood chairs b. sofas
3. What did people wash with in 1500?
 a. rain and a leaf b. water and an old piece of clothing

C Listen and choose the correct picture. Then write the key word.  122



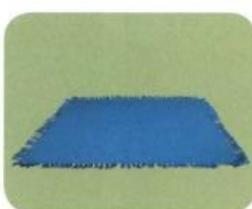
a.



b.



a.



b.



a.



b.



a.



b.

D Listen to **Then and Now** again. Work with a partner. Complete the table.  123

| Today | In 1500 |
|---------------|---------|
| ovens | 1. fire |
| refrigerators | 2. |
| sofas | 3. |
| bathtubs | 4. |

E Look at **D**. Write. Use *but*.

1.



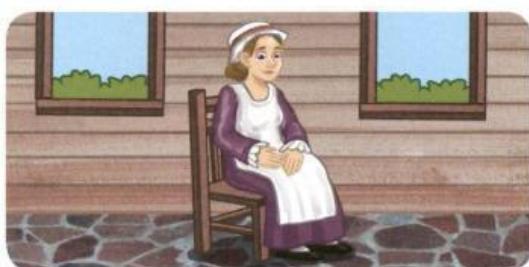
Today people use ovens,
but in 1500 they used fire.

2.



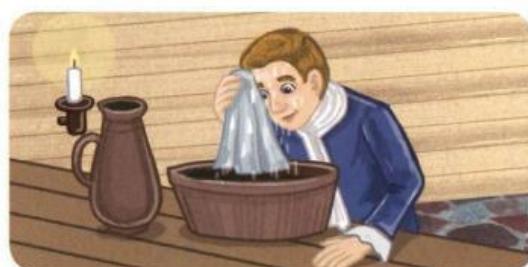
Today people use refrigerators,

3.



Today people use sofas,

4.



Today people use bathtubs,

MY LISTENING GOALS



I can listen to the article.



I can listen for what is different.



Listening Check

Remember!

Listen for words like *both*, *too*, and *also* to know what is **similar**. Listen for words like *but*, *not*, and *unlike* to know what is **different**.



A Listen to the passage **Just Like Us**. What is it about?
Choose the correct picture. 124

A**B****C**

B How were people in Egypt 5,000 years before now similar to us?
Choose **✓** or **✗**.

1. They had refrigerators.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

2. They wanted to look good.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

3. They had bathtubs.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

4. They had gardens.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

C How were people in Egypt different from us? Choose **✓** or **✗**.

1. They cooked with different ovens.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

2. They used combs.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

3. They washed in rivers.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

4. They used mirrors.

| | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-------------------------------------|--------------------------|

D Listen to **Just Like Us** again. Choose the correct answer.  125

1. People in Egypt 5,000 years before now were
 a. very different b. a little different c. not different from us. from us. from us.
2. What does the passage say people in Egypt 5,000 years before now cared about?
 a. how they b. how they c. how they looked cooked walked
3. For combs, people in Egypt 5,000 years before now used
 a. parts of trees. b. food. c. their hands.
4. What is the same about us and people in Egypt 5,000 years before now?
 a. using ovens b. using bathtubs c. using combs
5. To wash their bodies, people in Egypt 5,000 years before now used
 a. rivers. b. bathtubs. c. sinks.

E Listen to **Just Like Us** again. Complete the sentences.  126



People in Egypt 5,000 years before now were different from us in many ways. Their (1) _____ were very different. They didn't have (2) _____. But they were similar to us too. We want to look good. This was true for them too! We use (3) _____. They used them too. They used parts of trees for their combs. There were no (4) _____, but they washed themselves in the river. They also used (5) _____. We have (6) _____, and they did too. In many ways, they were just like us!