UNIT

11

Get Ready to Listen



Let's learn the **key words.**

A Listen, point, and say. Write the words in your picture dictionary. 108



brush



comb



garden



mirror



sink



stairs

B Listen and draw lines. 109

Sara Joy Mark Leo



C Listen and write. 110

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

LIVEWORKSHEETS

Listen

LISTENING GOAL: Listen for What Is Similar

When two things are almost the same, they are similar.
Listen for words like *both*, *too*, and *also* to find what is similar.

A **Listen. Then complete the sentences.** 111

1. Sofia and Daniel both live in _____ houses.
2. Aisha and Jess both have _____ people in their family.
3. We both grow _____ in our garden.

The Mirror

B **Listen to the story *The Mirror*. What is it about? Choose the correct picture.** 112



Now put the sentences in order.

a. Peter moves to a new home. ☐
b. Peter sees that he is the boy in the mirror. ☐
c. Peter sees another boy and runs away. ☐



Think!

- What do you think is funny about the story?

LIVEWORKSHEETS

Understand

Remember!
Listen for words like *both, too,* and *also* to find what is **similar**.



A **Think about The Mirror.**
How are Peter and the other boy similar?

- ☐ a. They both have blue eyes, a big nose, and brown hair.
- ☐ b. They both have blue eyes, small ears, and blond hair.

B **Listen to The Mirror again. Choose the correct answer.** 113

1. Peter sees **a man** / **another boy** in the mirror.
2. The boy has **big** / **small** ears.
3. The boy has **blond** / **brown** hair.
4. Peter **talks to** / **runs away from** the boy.
5. Peter sees that he is looking in the **sink** / **mirror**.

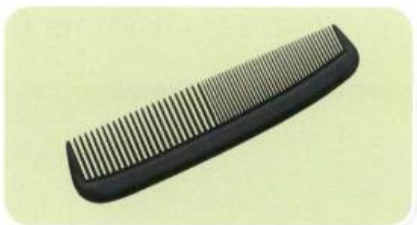
C **Listen. Complete each sentence with a key word. Then match.** 114

1. I like your _____
2. Where is the _____
3. I have a black _____, too.
4. That is a small _____

a. ____ 

b. ____ 

c. ____ 

d. ____ 

LIVEWORKSHEETS

D Listen to **The Mirror** again. Work with a partner. Complete the diagram. 115

1. blue eyes

2. _____

They both have ...

3. _____

4. _____

E Look at **D**. Complete the sentences. Use *Peter and the boy both have.*

1. 

Peter and the boy both have blue eyes.

2. 

3. 

4. 

MY LISTENING GOALS



- ☐ I can listen to the story.
- ☐ I can listen for what is similar.

LIVEWORKSHEETS