

**A** What are the pictures about? Choose ✓ or ✗.

1.



my school



2.



my classroom



3.



my house



**B** Read and listen.  2



This is a **picture**.

This is my classroom. It has posters.  
It has books. This is my notebook.  
That is the cupboard.



**C** Look at the picture again. What is the text about? Choose the correct answer.

- ☐ a. my backpack
- ☐ b. my classroom
- ☐ c. my cupboard



Where is Ben's picture? Circle it.

## Ben's Picture

- Lucy:** Is this your picture?  
**Ben:** Yes, it's my classroom.  
**Lucy:** Is this your desk?  
**Ben:** Yes, it is. I read at my desk.  
**Lucy:** Do you have a backpack?  
**Ben:** Yes, I do.  
**Lucy:** Is this a cupboard?  
**Ben:** No, it isn't. It's a bookcase. These are my books.  
**Lucy:** What's this?  
**Ben:** It's my chair.  
**Lucy:** Is this a wastebasket?  
**Ben:** Yes, it is.



Think!

What do you have in your classroom?

Listen, point, and say.



desk



bookcase



chair



wastebasket

Find the key words in the conversation. Then write them in your picture dictionary.



# Understand

- A** Look at Ben's picture again. What does it show?  
Choose the correct answer.

- ☐ a. Ben's friends  
☐ b. Ben's classroom

**Remember!**  
Pictures show what  
the text is about.



- B** Choose the correct answer.

1. Ben has a **desk** / poster.
2. The classroom has a **cupboard** / **bookcase**.
3. Ben has a **chair** / **toy**.

- C** Complete the sentences.

bookcase    wastebasket    chair    desk

1.



This is my \_\_\_\_\_ desk. \_\_\_\_\_

2.



This is my \_\_\_\_\_

3.



It's a \_\_\_\_\_

4.



It's a \_\_\_\_\_

**D** Read *Ben's Picture* again. Look for the questions. Complete the diagram.



**E** Look at **D**. Write. Use *Is this* or *Do you have*.

1.



\_\_\_\_\_ Is this \_\_\_\_\_ a chair?  
No, it isn't. It's a backpack.

2.



\_\_\_\_\_ a desk?  
Yes, I do.

3.



\_\_\_\_\_ a bookcase?  
Yes, it is.

4.



\_\_\_\_\_ a wastebasket?  
Yes, I do.