

Diana- Reading 7 questions

Reading part 1: Sentences comprehension

1. Choose one word from the list for each gap (5 in total). The first one is done for you.

Dear Leila

Malcolm and I are on holiday in Ibiza. The weather is (1) **-great-** . We have an amazing (2) **view/panoramic/look** from our hotel window. Yesterday we took a (3) **bus/train/boat** trip and we (4) **catch/catched/ caught** some fish. In the evening we had dinner in a traditional bar and (5) **after/then/so** we visited the harbour.

Tomorrow we're going to the beach.

I hope it won't be (6) **some/too/ enough** hot!

Answers:

1. great
2. view
3. boat
4. caught
5. then
6. too

2. Choose one word from the list for each gap (5 in total). The first one is done for you.

Hi Olma

How (1) **-are-** things? I hope that all's well. Anyway, I (2) **'m writing/write/writing** to ask you a favour. My English exam is on Friday, so I haven't got (3) **a lot/much/ many** time to prepare. Would you mind (4) **to hel/phelping/ help** me revise tomorrow? If you could, it (5) **is/will/ would** be fantastic!

Please (6) **allow/ let/ to let** me know as soon as possible,

Thanks in advance!

Answers:

1. are
2. 'm writing
3. much
4. helping
5. would
6. let

Reading part 2: Text cohesion

3. The sentences below are from some instructions. Put the sentences in the right order. The first sentence is number 1.

1. If you are visiting our school for the first time, please follow these instructions.
Before you leave, please return the card to reception.
When you arrive, follow the signs to reception.
Then give your name and show your ID to the receptionist.
He or she will then give you a visitor identity card.
You must wear it somewhere visible at all times.

Solution: *Test 1*

1. If you are **visiting** our school for the first time, please follow these instructions.
2. When you arrive, follow the signs to reception.
3. Then give your name and show your ID to the receptionist.
4. Then he or she will give you a visitor identity card.
5. You must wear it somewhere visible at all times.
6. Before you leave, please return the card to reception.

4. These sentences are from some instructions. Put the sentences in the right order. The first sentence is number 1.

1. So you want to get fit? We can help you! Follow these easy steps.
Click on the button and the registration form will open.
Begin by following the link below this advertisement.
You'll receive a confirmation email immediately.
Fill it in with all your personal details and then click 'Send'.
It will take you to the home page of our website.
Once there, you'll see a big blue button saying 'Sign up'.

Solution: Test 2

1. So you want to get fit? We can help you! Follow these easy steps.
2. Begin by following the link below this advertisement.
3. It will take you to the home page of our website.
4. Once there, you'll see a big blue button saying 'Sign up'.
5. Click on the button and the registration form will open.
6. Fill it in with all your personal details and then click 'Send'.

Reading part 3: Opinion matching

5. Four people are interviewed about their eating habits. Read their comments and answer the questions below.

Person A

In my opinion, all this 'eat five portions of fruit and veg a day' is a big con! Most of my adult life I've avoided eating fruit and vegetables, and I'm super-fit. I think it's just big business trying to sell us so-called superfoods that we don't need. As prehistoric people we only ate meat, plus a few roots and berries. My diet is very simple – I eat a lot of bread and pasta, meat and eggs, some fats in the form of cheese, and I have plenty of fluids.

Person B

I live by the mantra 'you are what you eat'. I focus on natural proteins, and I don't eat any processed food or simple carbohydrates at all. Not only that, I fast from 5pm to 11am the following day – all I have in the mornings is a black coffee. Lots of research has been done

to show how intermittent fasting combined with eating the right food can help combat things like depression, high blood pressure, heart disease and diabetes.

Person C

I have a glass of milk for breakfast and I have lunch at school. The canteen there's OK, I suppose, though I do think they should prepare more vegetable dishes. A lot of the food is meat-based and most things are fried, which isn't very healthy. At least they always have fresh fruit every day, which is one good thing. When I get home I normally have lots of carbohydrates, as I do a lot of sports and I'm always hungry!

Person D

I never cook – I don't have time to even think about what to eat! In my opinion, food shouldn't dominate our lives – other things are far more important. I'm a full-time university student and I also work in the evenings, so I eat whatever my parents cook for me. If I'm going straight from class to work, I'll eat some street food. Luckily, a lot of street food is incredibly healthy – especially spring rolls and noodle soup, which is delicious.

Now match the person to the opinion by selecting their name from the list.

- a. Who worries least about eating healthily? **Person D**
- b. Who is the most conscious about what they eat? **Person B**
- c. Who thinks advice about diet is really about making money? **Person A**
- d. Who is too busy to cook anything? **Person D**
- e. Who isn't happy about the selection of food on offer? **Person C**
- f. Who feels that what they eat hasn't affected their health? **Person A**
- g. Who never eats in the evenings? **Person B**

6. Four people give their opinions about the importance of learning a second language

Person A

John: Learning a second language is essential in today's globalized world. It opens up numerous job opportunities and allows for better communication with people from different cultures.

Person B

Maria: While learning a second language can be beneficial, I believe it should not be prioritized over other subjects like math and science. These subjects provide the foundational skills needed for most careers.

Person C

Ahmed: I think learning a second language is important, but it should be taught in a more engaging and practical way. Traditional methods often make it tedious and less effective.

Person D

Lisa: Learning a second language can be incredibly enriching on a personal level. It allows individuals to understand and appreciate different cultures, making them more open-minded and empathetic.

Questions:

1. Who values the personal enrichment gained from learning a second language?
Person D
2. Who feels that learning a second language should not be prioritized over other academic subjects? Person B
3. Who thinks that the method of teaching a second language needs improvement?
Person C
4. Who believes that learning a second language is crucial for career opportunities?
Person A

Reading part 4: Long text comprehension

7. Read the text. Match the headings to the paragraphs

Ahoy there, me hearties!

Have you ever downloaded a film or an album from the internet without paying? The chances are that the answer is yes. Well, you may be surprised to know that – even though you haven't got an eye-patch and a parrot on your shoulder – that makes you a pirate!

- a. The human cost

- b. What about the legal aspect?
- c. The start of massive online piracy
- d. An unexpected source of income
- e. The financial cost
- f. The possible benefits
- g. What is online piracy?
- h. Duplication is nothing new

The practice of downloading and distributing copyrighted content such as music or software, digitally and without permission, is known as online piracy. The principle behind piracy pre-dated the creation of the Internet, as we shall see, but its online popularity arose alongside the internet. Despite its explicit illegality in many developed countries, online piracy is still widely practiced, largely due to the ease with which it can be done and the difficulty of preventing it.

- a. Duplication is nothing new
- b. What about the legal aspects?
- c. The human cost
- d. The possible benefits
- e. The financial cost
- f. What is online piracy ?
- g. An unexpected source of income

One of the earliest recorded acts of unauthorised content copying was in the 1770s, when fourteen-year-old Wolfgang Amadeus Mozart visited the Sistine Chapel and heard Allegri's Miserere being performed. After having heard it once, Mozart went back to his hotel and transcribed the entire piece from memory. Two days later he returned to the chapel to proofread his transcription while listening again to the performance. Strangely enough, nobody (except perhaps Allegri!) seemed to mind this copycat behaviour.

- a. Duplication is nothing new
- b. What about the legal aspects?
- c. The human cost
- d. The possible benefits
- e. The financial cost
- f. What is online piracy ?
- g. An unexpected source of income