



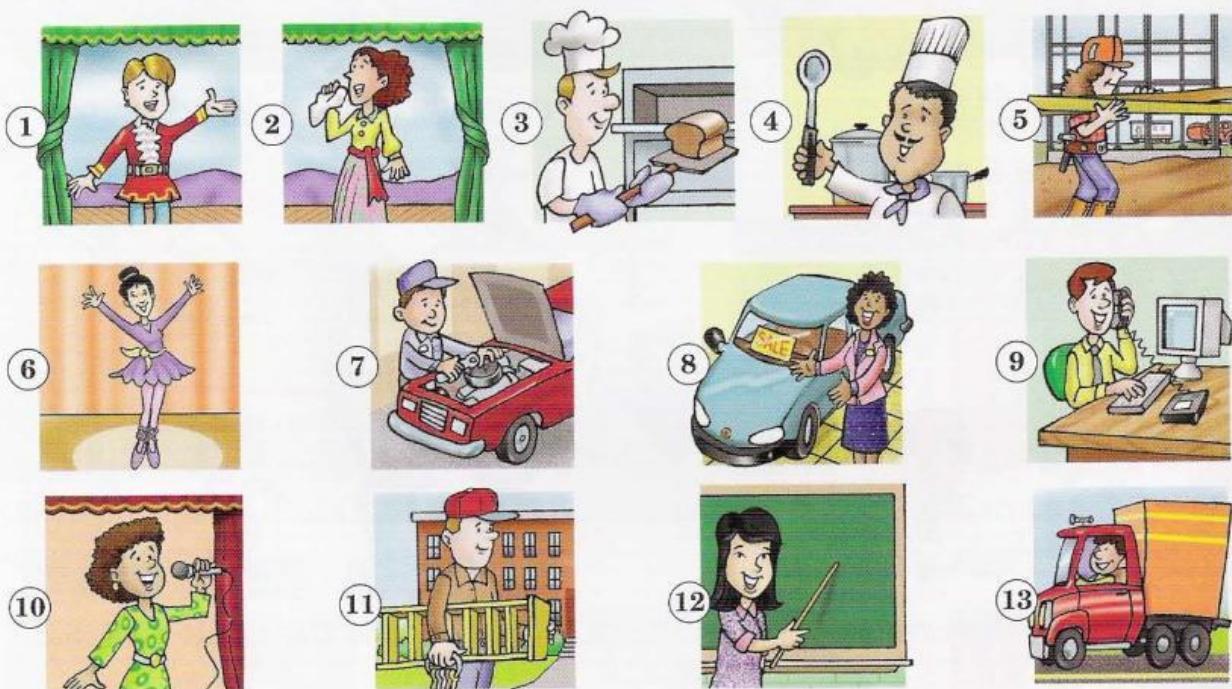
# 13

## Can Have to

- Expressing Ability
- Occupations
- Looking for a Job

- Expressing Obligation
- Invitations

### VOCABULARY PREVIEW



1. actor
2. actress
3. baker
4. chef
5. construction worker

6. dancer
7. mechanic
8. salesperson
9. secretary

10. singer
11. superintendent
12. teacher
13. truck driver

# Can You?

I  
He  
She  
It  
We  
You  
They

can / can't sing.  
(cannot)

Can you sing?  
Yes, I can.  
No, I can't.



1. Can Betty drive a bus?



3. Can they ski?



5. Can Roger use a cash register?



7. Can Rita play the trumpet?

Ask another student in your class: "Can you \_\_\_\_?"



2. Can Fred cook Italian food?



4. Can you skate?

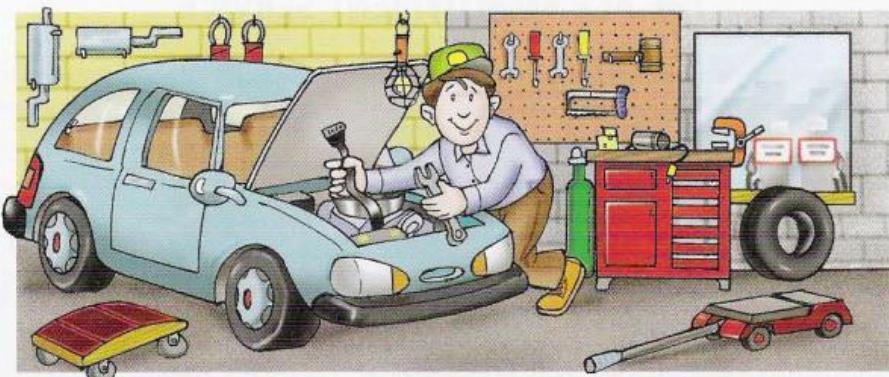


6. Can Judy and Donna play baseball?



8. Can Marvin paint pictures?

# Of Course They Can



A. Can Jack fix cars?  
B. Of course he can.  
He fixes cars every day. He's a mechanic.



1. Can Michael type?  
*secretary*



2. Can Barbara teach?  
*teacher*



3. Can Oscar bake pies and cakes?  
*baker*



4. Can Jane drive a truck?  
*truck driver*



5. Can Stanley cook?  
*chef*



6. Can Claudia sing?  
*singer*



7. Can Bruce and Helen dance?  
*dancers*

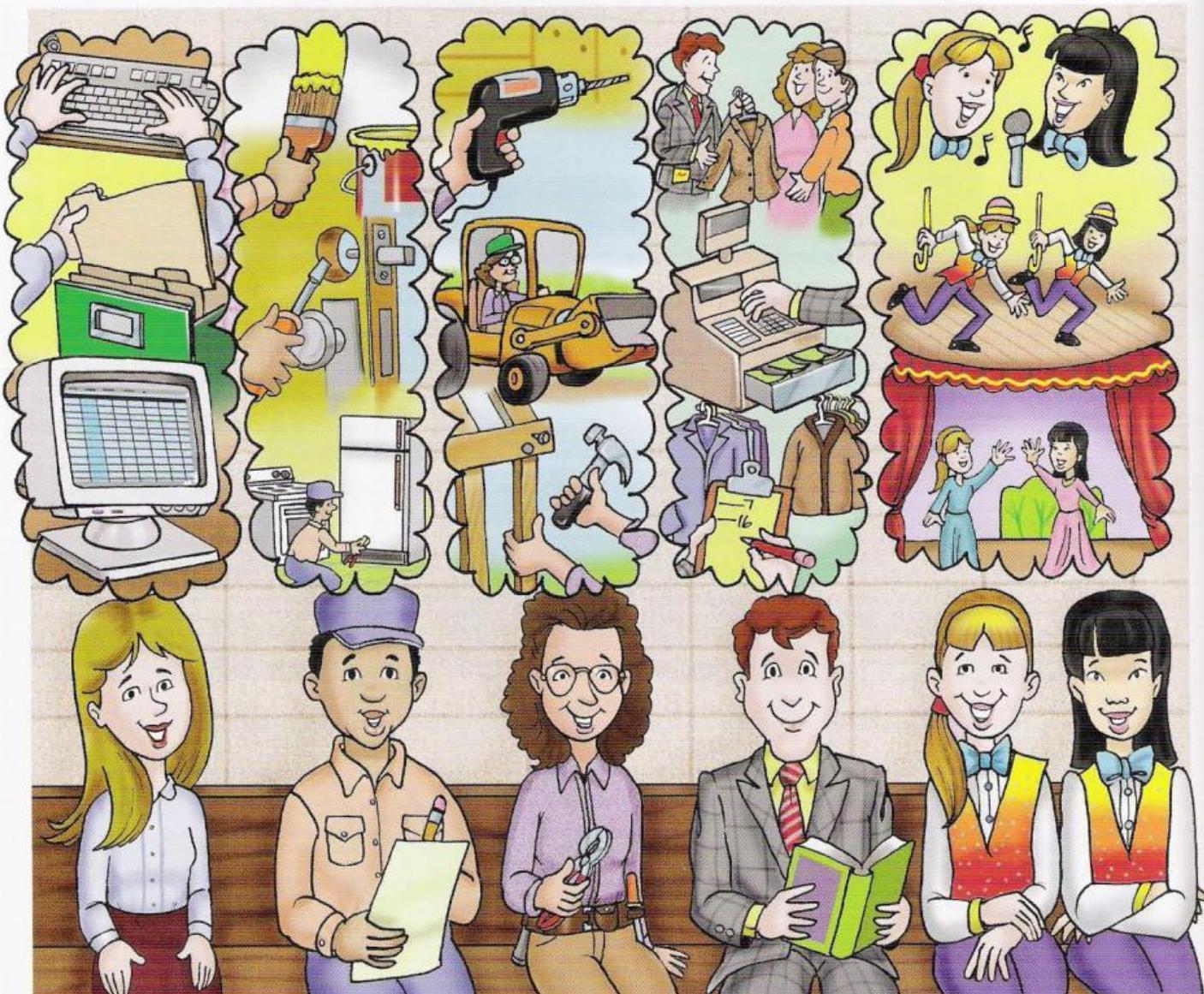


8. Can Arthur act?  
*actor*



9. Can Elizabeth and Katherine act?  
*actresses*

### THE ACE EMPLOYMENT SERVICE



Many people are sitting in the reception room at the Ace Employment Service. They're all looking for work, and they're hoping they can find jobs today.

Natalie is looking for a job as a secretary. She can type, she can file, and she can use business software on the computer. William is looking for a job as a building superintendent. He can paint walls, he can repair locks, and he can fix stoves and refrigerators.

Sandra is looking for a job as a construction worker. She can use tools, she can operate equipment, and she can build things. Nick is looking for a job as a salesperson. He can talk to customers, he can use a cash register, and he can take inventory. Stephanie and Tiffany are looking for jobs as actresses. They can sing, they can dance, and they can act.

Good luck, everybody! We hope you find the jobs you're looking for!



## READING CHECK-UP

## Q & A

Natalie, William, Sandra, Nick, Stephanie, and Tiffany are having their interviews at the Ace Employment Service. Using this model, create dialogs based on the story.



- A. What's your name?
- B. *Natalie Kramer.*
- A. Nice to meet you. Tell me, *Natalie*, what kind of job are you looking for?
- B. I'm looking for a job as *a secretary*.
- A. Tell me about your skills. What can you do?
- B. I can *type*, I can *file*, and I can *use business software on the computer*.

## **LISTENING**

## CAN OR CAN'T?

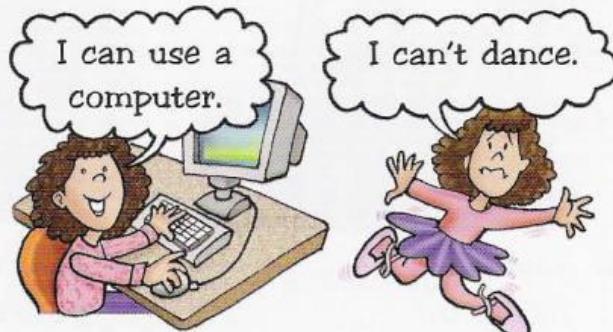
Listen and choose the word you hear.

## WHAT CAN THEY DO?

Listen and choose what each person can do.

|                      |                  |
|----------------------|------------------|
| 1. a. file           | b. type          |
| 2. a. cook           | b. bake          |
| 3. a. repair locks   | b. repair stoves |
| 4. a. drive a truck  | b. drive a bus   |
| 5. a. teach French   | b. teach English |
| 6. a. take inventory | b. paint         |

## ON YOUR OWN *Your Skills*

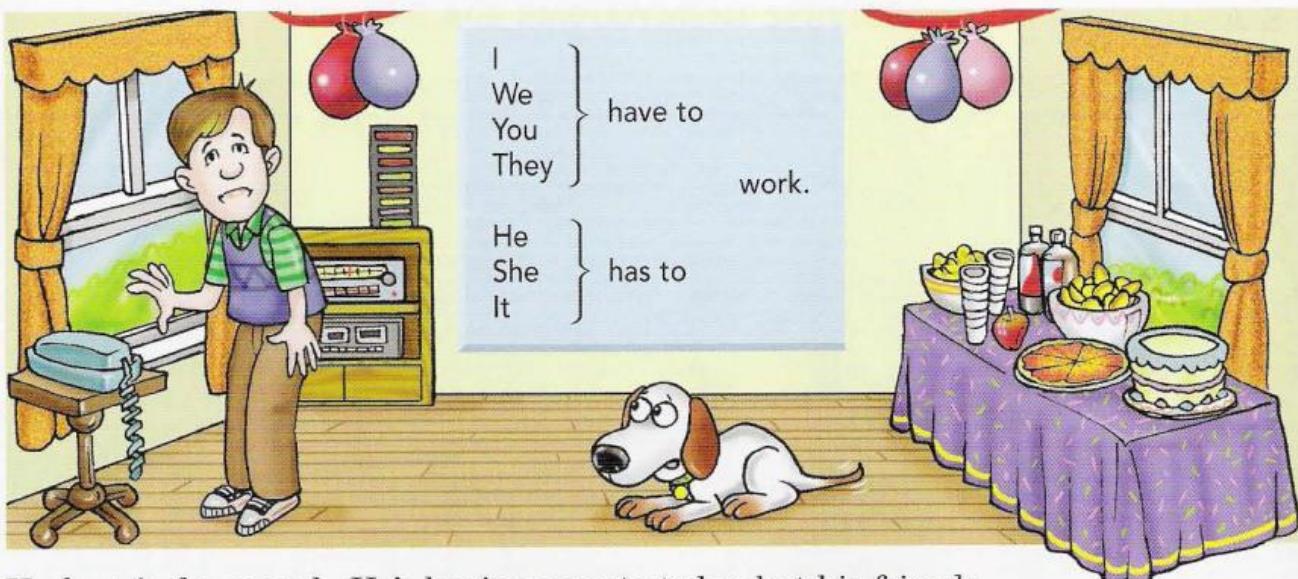


## Things I Can Do

Think about your skills. What can you do? What CAN'T you do? Make two lists. Then talk about your lists with other students.

## Things I Can't Do

# They Can't Go to Herbert's Party



Herbert is depressed. He's having a party today, but his friends can't go to his party. They're all busy.



A. Can you go to Herbert's party?  
B. No, I can't. I have to work.



A. Can Michael go to Herbert's party?  
B. No, he can't. He has to go to the doctor.



1. *you and Tom?*  
*fix our car*



2. *Susan?*  
*go to the dentist*



3. *your children?*  
*do their homework*



4. *John?*  
*wash his clothes*



5. *your parents?*  
*clean their apartment*



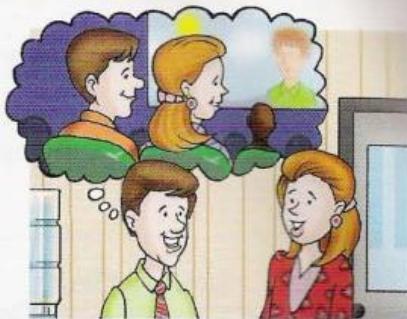
6. *Can YOU go to Herbert's party?*

## How to Say It!

### Apologizing

- A. Can you go to a movie with me on Saturday?
- B. I'm sorry. I can't. I have to clean my apartment.

Practice the interactions on this page, using "I'm sorry" to apologize.



## INTERACTIONS

- A. Can you \_\_\_\_\_ with me on \_\_\_\_\_?
- B. I'm sorry. I can't. I have to \_\_\_\_\_.

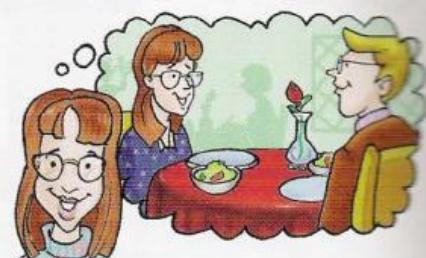
Practice conversations with other students. Practice inviting, apologizing, and giving reasons.



go to a soccer game



have lunch



have dinner



go swimming



go shopping



go dancing



go skating



go skiing

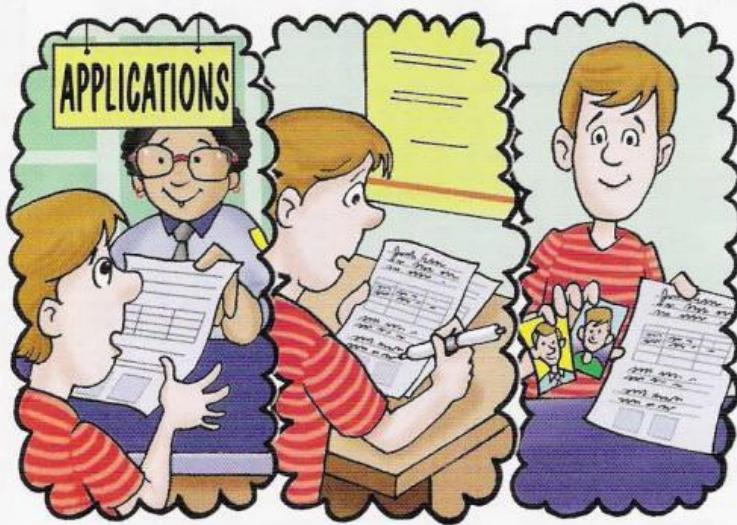


go bowling

## READING

### APPLYING FOR A DRIVER'S LICENSE

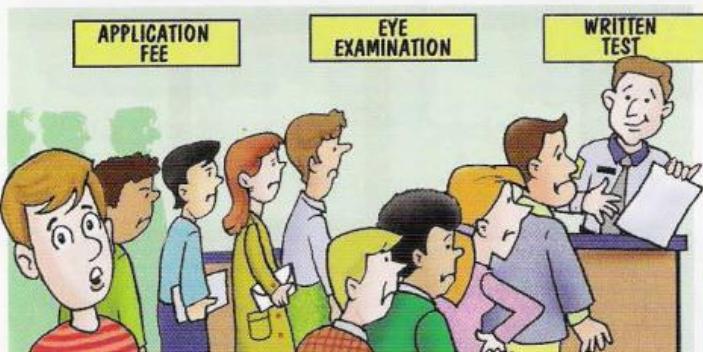
Henry is annoyed. He's applying for a driver's license, and he's upset about all the things he has to do.



First, he has to go to the Motor Vehicles Department and pick up an application form. He can't ask for the form on the telephone, and he can't ask for it by mail. He has to go downtown and pick up the form in person.

He has to fill out the form in duplicate. He can't use a pencil. He has to use a pen. He can't use blue ink. He has to use black ink. And he can't write in script. He has to print.

He also has to attach two photographs to the application. They can't be old photographs. They have to be new. They can't be large. They have to be small. And they can't be black and white. They have to be color.



Then he has to submit his application. He has to wait in a long line to pay his application fee. He has to wait in another long line to have an eye examination. And believe it or not, he has to wait in ANOTHER long line to take a written test!



Finally, he has to take a road test. He has to start the car. He has to make a right turn, a left turn, and a U-turn. And he even has to park his car on a crowded city street.

No wonder Henry is annoyed! He's applying for his driver's license, and he can't believe all the things he has to do.



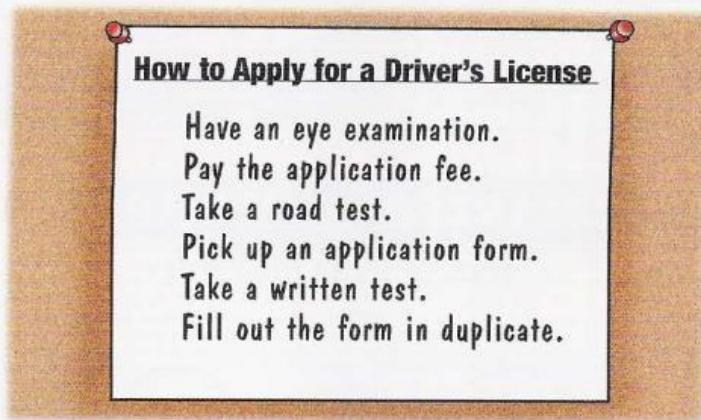
## READING CHECK-UP

### WHAT'S THE ANSWER?

1. Can Henry apply for a driver's license on the telephone?
2. Where does he have to go to apply for a license?
3. How does he have to fill out the form?
4. How many photographs does he have to attach to the application?
5. What kind of photographs do they have to be?
6. What does Henry have to do during the road test?

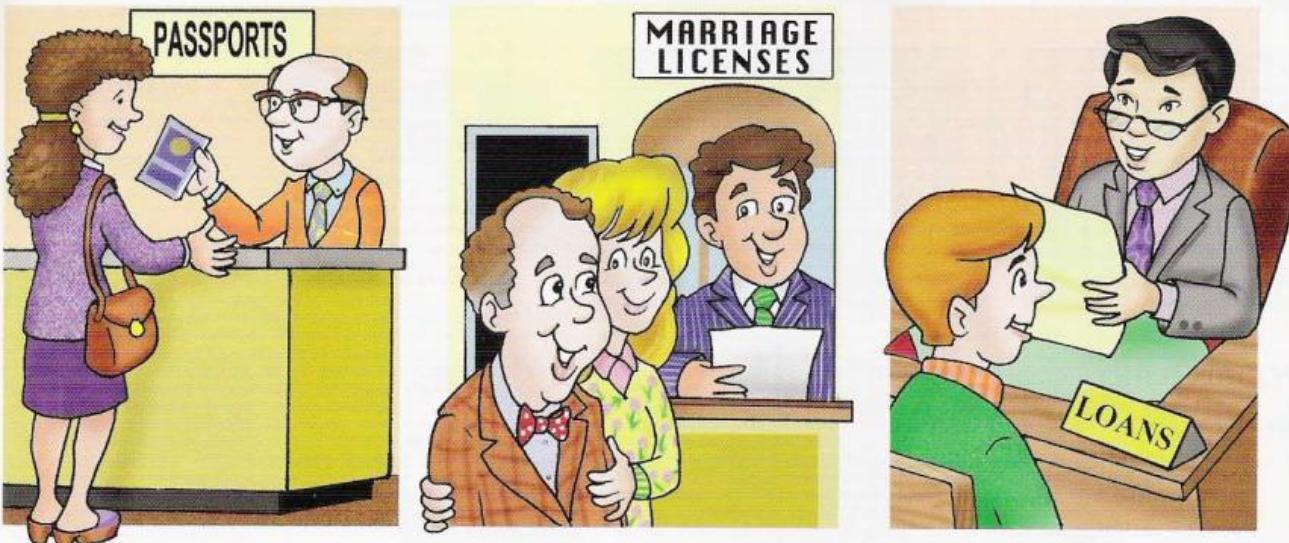
### FIX THIS SIGN!

This sign at the Motor Vehicles Department is wrong. The things people have to do are in the wrong order. On a separate sheet of paper, fix the sign based on the story.



### IN YOUR OWN WORDS

#### FOR WRITING AND DISCUSSION



Explain how to apply for one of the following: a passport, a marriage license, a loan, or something else. In your explanation, use "You have to."\*

\* "You have to" = "A person has to"

## PRONUNCIATION *Can & Can't*

Listen. Then say it.

I *can* type.

She *can* teach.

Yes, I *can*.

No, he *can't*.

Say it. Then listen.

We *can* dance.

He *can* sing.

Yes, they *can*.

No, she *can't*.



What do you have to do this week? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### CAN

|     |   |       |
|-----|---|-------|
| Can | I<br>he<br>she<br>it<br>we<br>you<br>they | sing? |
|-----|---|-------|

|   |       |       |
|---|-------|-------|
| I<br>He<br>She<br>It<br>We<br>You<br>They | can   | sing. |
|   | can't |       |

#### HAVE TO

|                        |         |       |
|------------------------|---------|-------|
| I<br>We<br>You<br>They | have to | work. |
| He<br>She<br>It        | has to  |       |

|      |   |      |
|------|---|------|
| Yes, | I<br>he<br>she<br>it<br>we<br>you<br>they | can. |
|------|---|------|

|     |   |        |
|-----|---|--------|
| No, | I<br>he<br>she<br>it<br>we<br>you<br>they | can't. |
|-----|---|--------|

### KEY VOCABULARY

#### OCCUPATIONS

|                     |                |
|---------------------|----------------|
| actor               | dancer         |
| actress             | mechanic       |
| baker               | salesperson    |
| chef                | secretary      |
| construction worker | singer         |
|                     | superintendent |

#### SKILLS

|       |         |                |
|-------|---------|----------------|
| act   | file    | speak Spanish  |
| bake  | fix     | take inventory |
| build | operate | talk           |
| cook  | paint   | teach          |
| dance | repair  | type           |
| drive | sing    | use            |