

**GRAMMAR**

**1 Choose the correct words to complete the sentences.**

- If you give me your address, I **add** / 'll **add** it to my contacts.
- When I was younger, I **can** / **could** skateboard really well.
- I'll go to the supermarket **if** / **when** this programme finishes.
- If she **knew** / **knows** more people, she'd be happier.
- We **couldn't** / **aren't able to** see anything because it was really dark.
- You 'll **look** / 'd **look** better if your hair was shorter.
- They **were able to** / **could** call for help when they got a phone signal.

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**2 Complete the sentences with the words and phrases in the box. There are three words or phrases you do not need.**

a few a little hardly any much myself  
ourselves plenty themselves too many  
too much

- We've got \_\_\_\_\_ of space so you can all stay here.
- I decided to go on holiday by \_\_\_\_\_ last year.
- There was \_\_\_\_\_ noise at the concert. It gave me a headache!
- I'm going to buy some more coffee because there's \_\_\_\_\_ left.
- The children organised the event \_\_\_\_\_, without any help from us.
- There wasn't \_\_\_\_\_ interest in the art exhibition.
- I've got \_\_\_\_\_ time now if you want to ask me any questions.

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**3 Complete the sentences with the correct form of the verbs in brackets.**

- A lot of food \_\_\_\_\_ (throw away) by supermarkets every day.
- Keep \_\_\_\_\_ (practise) until you can do it!
- We moved house because we couldn't stand \_\_\_\_\_ (live) in the countryside.
- The children \_\_\_\_\_ (tell) about their new teacher and they're excited about meeting her.
- I wouldn't mind \_\_\_\_\_ (walk) to work more often.
- I had the feeling we \_\_\_\_\_ (watch) by the security guard.

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**VOCABULARY**

**4 Complete the sentences with the words and phrases in the box.**

backpacker book coast destination  
festival out of season queue souvenir  
stream valley

- My mum brought me a lovely \_\_\_\_\_ from her holiday in Greece.
- La Tomatina* is a \_\_\_\_\_ which is held every year in Valencia.
- At the bottom of the garden, there's a \_\_\_\_\_ with little fish in it.
- If we go on holiday \_\_\_\_\_, it will be much cheaper.
- We saw a \_\_\_\_\_ looking for somewhere to stay.
- Iceland has become a very popular tourist \_\_\_\_\_.
- You should \_\_\_\_\_ your flights now while they're still cheap.
- The town is situated in a \_\_\_\_\_ with mountains on all sides.
- There was a large \_\_\_\_\_ outside the shop so I decided to go back later.
- My parents have got a house on the \_\_\_\_\_, next to the sea.

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**5 Complete the sentences by adding the missing letters.**

- Do you think we can r \_\_\_\_\_ r this chair? It's a bit broken, but I don't want to throw it away.
- Are you going to i \_\_\_\_\_ I the latest update on your phone?
- You need to u \_\_\_\_\_ d a photograph of yourself when you create an account on their website.
- My phone's run out of c \_\_\_\_\_ e. Could I borrow yours?
- I lost Andrew's book so I need to r \_\_\_\_\_ e it for him.

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**6 Match the sentence halves.**

- There was a funny video
  - Lizzie has come
  - I'll switch the heating
  - She couldn't work
  - I was going to share
- a off when I go to bed.  
b the video on social media.  
c clip on that website.  
d out how to use the TV.  
e up with a great plan.

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## HOW TO ...

### 7 Choose the correct words to complete the conversation.

A: There are a few things you <sup>1</sup> **must / absolutely** have to see in London.

B: What are they?

A: Well, there's The Tower of London. It's a <sup>2</sup> **historical / modern** building that was built hundreds of years ago.

B: Oh, that's a <sup>3</sup> **shame / good idea**.

A: Yes, <sup>4</sup> **it's a great place / you can** to find out about the history of London.

B: That sounds good.

A: And <sup>5</sup> **don't leave without / make sure you** going on the London Eye. You get great views of the city.

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### 8 Put the words in the correct order to make sentences and questions.

1 think / with / printer / this / a / problem / there's / I

\_\_\_\_\_.

2 Have / tried / the / you / computer / restarting

\_\_\_\_\_?

3 might / delete / work / history / It / you / if / the

\_\_\_\_\_.

4 for / seconds / Try / button / that / ten / pressing

\_\_\_\_\_.

5 I / the / file, / Every / time / computer / open / a / crashes

\_\_\_\_\_.

/5

**Total:** /50

## READING

**3** Read the article about Costa Rica. Complete the article by matching the missing sentences (A–F) with the gaps (1–6).

- A** There is also a wide variety of wildlife such as monkeys, big cats, snakes and dolphins.
- B** It also means that the rainforests will continue to be a tourist attraction in the future.
- C** Because of this, many tourists now stay in eco-hotels.
- D** However, there is no doubt that tourism can have a negative effect on the environment.
- E** Without it, people's lives would be worse.
- F** However, the Costa Ricans realised most tourists came to experience the scenery and wildlife.

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### Costa Rica: Top Destination for Responsible Tourism

Tourism helps us experience other cultures and admire the beauty of other places. **1** \_\_\_ Aeroplanes and cruise ships cause high levels of pollution, while big resorts create huge amounts of rubbish. If we want to solve the problem of climate change, we need to become more responsible tourists. That means we should choose our destinations carefully.

Costa Rica is a destination which is famous for promoting responsible tourism. It is situated in Central America, with the Caribbean Sea on one side and the Pacific Ocean on the other. It is known for its diverse scenery which includes rainforests, jungles and beautiful beaches. **2** \_\_\_ These natural features, as well as its tropical climate, attract millions of tourists to the country every year.

Until the 1990s, Costa Rica used to face the same problems as many other tropical tourist destinations. Rainforests were being cut down for their wood while rivers and beaches were being polluted by hotels and factories. **3** \_\_\_ If they didn't protect these things, there wouldn't be anything for tourists to see in the future.

Since then, the Costa Rican government has worked hard to protect the environment and reduce the impact of tourism. More trees are planted than are cut down, which helps in the fight against climate change. **4** \_\_\_ As well as that, national parks and nature reserves cover nearly 25 percent of the country, protecting the wildlife for generations to come.

The government has also taught locals and tourists how to look after the environment. For example, businesses receive awards for being the most environmentally friendly. **5** \_\_\_ This type of accommodation gets its electricity from the wind or sun, which helps reduce air pollution. There are also recycling projects and beach clean-ups which aim to cut down land and water pollution and reduce waste.

Costa Ricans know that protecting the environment is essential for their country's future. If they don't look after Costa Rica's natural treasures, these might be lost forever. At the same time, tourism is important because it creates a lot of jobs and income. **6** \_\_\_ As a result, Costa Rica has found ways to protect the environment and the opportunities of the local people. This is a valuable lesson for any country which depends on tourism.

**4** Read the text again. Complete the sentences with a word, number or short phrase from the article.

- 1** Huge amounts of rubbish are produced in large holiday \_\_\_\_\_.
- 2** Costa Rica is famous for its support of \_\_\_\_\_.
- 3** Tourists are attracted to Costa Rica by its natural features and its \_\_\_\_\_.
- 4** Pollution of \_\_\_\_\_ was a problem for Costa Rica until the 1990s.
- 5** Since the 1990s, the number of \_\_\_\_\_ which grow in Costa Rica has increased.
- 6** Almost \_\_\_\_\_ of Costa Rica has been made into national parks and nature reserves.
- 7** The government encourages businesses to be environmentally friendly by giving them \_\_\_\_\_.
- 8** Some of the hotels use the \_\_\_\_\_ to make their own electricity.
- 9** Costa Rica depends on tourism for the creation of \_\_\_\_\_.

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