

# 7

## Present simple, time expressions

Oh, no! It's five o'clock! Let's go!

Why?

Because Lucy plays the violin at five o'clock!

I like music! Does she play every day?

Yes, she does. But Lucy doesn't play music! She just makes horrible noises!

I don't play the violin at five o'clock every day! I watch my favourite programme on TV!

### 1 Complete the tables.

#### Statements

Positive	I / You / We / They	play.
	He / She / It	plays.
Negative	I / You / We / They	..... not (don't) play.
	He / She / It	does not (doesn't) play.

#### Questions

Do	I / we / you / they	.....
Does	he / she / it	play?

#### Short answers

Yes, I / you / we / they do.
No, I / you / we / they .....
Yes, he / she / it .....
No, he / she / it doesn't.

#### Wh- questions

What	do	I / we / you / they	play?
Where	does	he / she / it	

► Look at the spelling rules on page 140.

## 2 Read the information.

### Use

- We use the **present simple** to talk about:
  - habits**, things that we do regularly:  
*I go to school every day.*
  - facts**, things that are always or usually true:  
*My parents work in a bank.*  
*The Earth goes round the sun.*

### Form

- In positive sentences, we add -s or -es to the main verb in the third person singular (he/she/it).  
*I play the violin. She plays the violin.*
- In negative sentences and questions, we do NOT add -s or -es to the main verb for he/she/it.  
*He likes pizza. He doesn't like pizza. Does he like pizza?*

### Time expressions

- We often use these time expressions with the present simple to say when something happens:  
*in January, in the winter, in the morning /afternoon/evening*  
*on Mondays, on Monday morning, on my birthday, on the 4th of August*  
*at seven o'clock, at midnight, at the weekend, at night, at Christmas*
- We also use these phrases to say how often something happens:  
*every day/week/month/year*  
*once/twice/three times a week.*
- They come at the beginning or end of the sentence.  
*Every day she meets her friends the park.*  
*Jon visits his aunt every week.*  
*We wash our car once a week.*
- We say:  
*in the morning BUT on Monday morning*  
*at Christmas BUT on Christmas day*  
*on Mondays BUT every Monday*

## 3 Write the third person singular of the verbs in the correct column.

~~answer~~ carry close cry fix fly go like start stay  
teach tidy wash watch worry

-s	-es	-ies
answers	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

### Look!

vowel + -y: add -s:  
*play → plays*  
consonant + -y: change -y  
to -ies:  
*study → studies*

#### 4 Complete with the present simple.

- 1 Lucy *watches* her favourite cartoon at five o'clock every day. (watch)
- 2 Harry ..... Lucy's music. (like)
- 3 The swimming pool ..... at six o'clock. (close)
- 4 We ..... my grandparents on Sundays. (visit)
- 5 Elephants ..... leaves and grass. (eat)
- 6 My pen friend ..... in Japan. (live)
- 7 I ..... my room every morning. (tidy)
- 8 Our lessons ..... at eight. (start)
- 9 Mr Allan ..... Geography. (teach)
- 10 These birds ..... north in the spring. (fly)

#### Look!

I get up at seven o'clock.  
Peter gets up at eight o'clock.  
I watch TV.  
She watches TV.

#### 5 Read and complete.

Harry: Cosmo <sup>1</sup> *gets up* (get up) very late in the morning and he <sup>2</sup> ..... (drink) his milk. Then he takes a nap. At lunchtime, he <sup>3</sup> ..... (have) lunch and then he takes a nap. In the afternoon, he <sup>4</sup> ..... (play) with Bella, he <sup>5</sup> ..... (watch) TV and then he takes a nap! In the evening, he <sup>6</sup> ..... (eat) his dinner and then ...

Peter: ... and then he takes a nap?

Harry: No, he doesn't. He <sup>7</sup> ..... (go out) with his friends! He <sup>8</sup> ..... (stay) out all night!



#### 6 Complete.

- 1 A: Lucy plays the piano.  
B: She *doesn't play* the piano. She *plays* the violin.
- 2 A: Wayne and Sheila live in Cambridge.  
B: They ..... in Cambridge. They ..... in London.
- 3 A: Harry writes books.  
B: He ..... books. He ..... articles for *TeenLink*.
- 4 A: We have lunch at two o'clock.  
B: You ..... lunch at two. You ..... lunch at one.
- 5 A: Pandas eat fish.  
B: They ..... fish. They ..... bamboo leaves.
- 6 A: You drink a lot of tea!  
B: I ..... a lot of tea. But I ..... a lot of milk.
- 7 A: My brother and I like football.  
B: You ..... football. You ..... basketball.
- 8 A: You study French at school.  
B: I ..... French at school. I ..... Spanish.

#### Look!

She *doesn't play* the piano. ✓  
She ~~doesn't plays~~ the piano.

**7** Look at the table. Complete the questions and write short answers.

	live in England	drink milk every day	play basketball on Saturdays	get up early on Sunday mornings
Peter	✓	X	✓	X
Lucy	✓	✓	X	X
Cosmo and Bella	✓	✓	X	X
Harry	✓	✓	✓	X

- Does Peter live in England? *Yes, he does.*
- ..... Cosmo and Bella ..... early on Sunday mornings?
- ..... Harry ..... milk every day?
- ..... Lucy ..... basketball on Saturdays?
- ..... Cosmo and Bella ..... milk every day?
- ..... Peter ..... early on Sunday mornings?
- ..... Peter and Harry ..... basketball on Saturdays?
- ..... Lucy ..... in England?

**8** Write questions. Then write true answers.

- you / walk to school / every day?  
*Do you walk to school every day? Yes, I do. / No, I don't.*
- your lessons / start / at eight o'clock?
- you / do your homework / every evening?
- you and your best friend / go / to the same school?
- you / watch / TV after school?
- your best friend / visit / you at weekends?
- you / play sport / every day?
- your mum / get up early / at weekends?

**9** Complete.

- |   |                         |
|---|-------------------------|
| 1 A: How often <i>do you go</i> ..... to the cinema? (you / go) | B: Once a week.         |
| 2 A: Where ..... ? (they / live)                                | B: In Brighton.         |
| 3 A: What time ..... to bed? (you / go)                         | B: At ten o'clock.      |
| 4 A: How often ..... tennis? (Sam / play)                       | B: Every day.           |
| 5 A: What ..... after school? (you / do)                        | B: We play basketball.  |
| 6 A: How ..... to school? (Zoe / go)                            | B: By bus.              |
| 7 A: What ..... for breakfast? (you / want)                     | B: Milk and cornflakes. |
| 8 A: Where ..... work? (your sister / work)                     | B: In a bookshop.       |

## 10 Match

- |   |                     |
|---|---------------------|
| 1 How much flour do we need for the bread?    | a Yes, they do.     |
| 2 Do you live near here?                      | b 500 grams.        |
| 3 What sport does your sister like?           | c At half past six. |
| 4 What time do you get up?                    | d Yes, I do.        |
| 5 Does your father drive to work?             | e No, she doesn't.  |
| 6 When is your birthday?                      | f She likes tennis. |
| 7 Do the children go to the park at weekends? | g In May.           |
| 8 Does she live near you?                     | h Yes, he does.     |

## 11 Choose and write. Are the sentences true for you? Put a tick (✓) or cross (X) in the box.

at (x2) every (x2) in (x2) on (x3) twice

- |                                       |                          |
|---------------------------------------|--------------------------|
| 1 I stay at home <u>at</u> weekends.  | <input type="checkbox"/> |
| 2 I go to the park Saturdays.         | <input type="checkbox"/> |
| 3 I get up seven o'clock Mondays.     | <input type="checkbox"/> |
| 4 We have an English lesson a week.   | <input type="checkbox"/> |
| 5 I watch TV the evening.             | <input type="checkbox"/> |
| 6 We have a Maths test week.          | <input type="checkbox"/> |
| 7 I see my best friend day.           | <input type="checkbox"/> |
| 8 I go on holiday July.               | <input type="checkbox"/> |
| 9 School starts the 3rd of September. | <input type="checkbox"/> |

**Look!**

What time do you get up in the morning? ✓  
~~What time you get up in the morning?~~

## 12 Write the questions in the questionnaire. Then ask a partner and write the answers.

- |  |                                       |
|--|---------------------------------------|
| 1 what time / you / get up / in the morning?   | 5 you / play / computer games?        |
| 2 when / you / do / your homework?             | 6 you / listen / to classical music?  |
| 3 what / you / do / in your free time?         | 7 what time / you / go / to bed?      |
| 4 how often / you / go / to the sports centre? | 8 when / your family / go on holiday? |

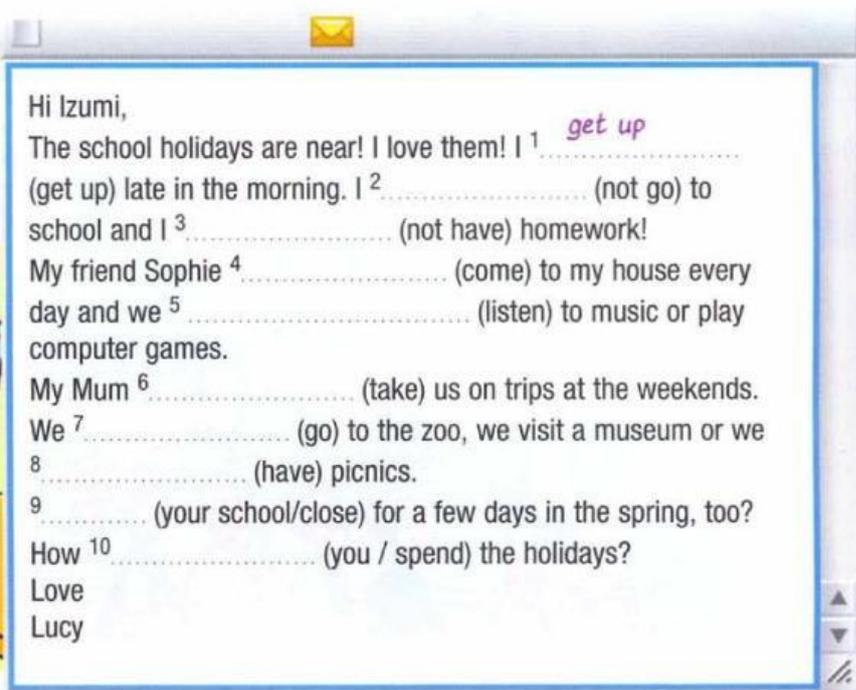
**TeenLink****TeenLink Questionnaire****YOUR PARTNER'S NAME:**

- |   |       |
|---|-------|
| 1 <u>What time do you get up in the morning</u> ? | ..... |
| 2 ..... ?   | ..... |
| 3 ..... ?   | ..... |
| 4 ..... ?   | ..... |
| 5 ..... ?   | ..... |
| 6 ..... ?   | ..... |
| 7 ..... ?   | ..... |
| 8 ..... ?   | ..... |

**Writing Practice**

**13 Read and complete.**

Lucy has a Japanese pen pal, Izumi. She sends her an email every week.



**14 Tick (✓) the things you do in the holidays, and cross (X) the things you don't do. Add more ideas.**

How do you spend the holidays?	Do you ...?
get up early <input type="checkbox"/>	get up late <input checked="" type="checkbox"/>
visit your friends <input type="checkbox"/>	go to school <input type="checkbox"/>
do homework <input type="checkbox"/>	read magazines <input type="checkbox"/>
listen to music <input type="checkbox"/>	play games with your best friend <input type="checkbox"/>
go to bed early <input type="checkbox"/>	go to bed late <input type="checkbox"/>
go shopping <input type="checkbox"/>	study for tests <input type="checkbox"/>
go on trips <input type="checkbox"/>	visit museums <input type="checkbox"/>
.....	
.....	
.....	

**15 Write.**

Write to TeenLink about how you spend the school holidays. Use Exercise 13 as a model.

ee

How I spend the holidays

I love school holidays! I .....

.....

.....

.....