

**1. Choose the word or phrase (A, B, C, or D) that best completes the sentence.**

**1** Many years ago, students in England ... school when they were twelve years old.

**A** were leaving

**C** was leaving

**B** left

**D** leave

**2** The teacher was sitting at the front of the room when the caretaker ... in.

**A** come

**C** came

**B** was coming

**D** was came

**3** 'What did your mother do before you moved here?'

'My mother ... Science to grown-ups.'

**A** taught

**C** was taught

**B** was teaching

**D** teached

**4** The students ... when the teacher fell but he kept on talking.

**A** was giggling

**C** giggling

**B** giggled

**D** giggle

**5** Hi, John. I ... in the staffroom having my lunch when I remembered to call you.

**A** am

**C** were

**B** was being

**D** was

**6** 'What was happening when the bell rang?'

'The students ... in the library and the cleaner was washing the floor.'

**A** were sitting

**C** was sitting

**B** was sat

**D** sat

**7** As I was walking to the bus stop, my mother ... to me why I had to be home early.

**A** were explaining

**C** explains

**B** explained

**D** was explained

**8** My great-grandmother ... in a factory during the war.

**A** worked

**C** works

**B** is working

**D** has worked

**2. Choose the word (A, B or C) that best completes the sentence.**

**1** I left the books ... you need for your class on the table in the living room.

**A** where

**B** which

**C** who

**2** The library, ... we always go to revise, was closed at the weekend.

**A** when

**B** which

**C** where

**3** My best friend, ... changed schools this year, now has to wear a uniform.

**A** which

**B** that

**C** who

**4** Did you have to leave school early on the day ... there was a fire in the canteen?

**A** which

**B** where

**C** when

**5** His behaviour, ... was terrible, made it very hard for him to make new friends.

**A** that

**B** which

**C** who

**6** Our teacher, ... has to keep an eye on us when we have detention, is very nice.

- A** who                                      **B** which                                      **C** that  
**7** The parents ... came to the assembly stood up when the head teacher entered the hall.  
**A** when                                      **B** which                                      **C** that  
**8** She didn't write the essay ... you asked her to.  
**A** who                                      **B** which                                      **C** where

**3. Read the article and choose the best answer A, B, C or D.**

Yesterday was Monday and it was a day 1) ... everything went wrong. I was in my classroom and I 2) ... to concentrate on the exam I was writing. The exam, 3) ... was very difficult, was in Science. My Science teacher, 4) ... is named Mr Smith, was standing at the front of the classroom when the head teacher 5) ... in. I suddenly 6) ... terrified! She asked Mr Smith where Bill Cline 7) ... . I'm Bill Cline, the boy 8) ... she was asking for, and I knew I was in big trouble!

- |                                |                      |                      |                      |
|--------------------------------|----------------------|----------------------|----------------------|
| <b>1</b> <b>A</b> who          | <b>B</b> when        | <b>C</b> which       | <b>D</b> where       |
| <b>2</b> <b>A</b> was trying   | <b>B</b> tried       | <b>C</b> trying      | <b>D</b> were trying |
| <b>3</b> <b>A</b> who          | <b>B</b> where       | <b>C</b> that        | <b>D</b> which       |
| <b>4</b> <b>A</b> that         | <b>B</b> where       | <b>C</b> which       | <b>D</b> who         |
| <b>5</b> <b>A</b> walked       | <b>B</b> was walk    | <b>C</b> was walking | <b>D</b> walk        |
| <b>6</b> <b>A</b> was feeling  | <b>B</b> felt        | <b>C</b> feels       | <b>D</b> feeling     |
| <b>7</b> <b>A</b> were sitting | <b>B</b> was sitting | <b>C</b> was sat     | <b>D</b> sit         |
| <b>8</b> <b>A</b> when         | <b>B</b> where       | <b>C</b> that        | <b>D</b> which       |

**4. Complete the second sentence so that it has a similar meaning to the first sentence using the word given.**

**1** Last year Ms Jones taught Maths and English. **WHO**

Last year Ms Jones, ....., also taught English.

**2** They had a great discussion in their History class. **THAT**

The discussion ..... their History class was great.

**3** All the students passed the Science exam because it was easy. **WHICH**

All the students passed the Science exam ..... easy.

**4** Kevin wore some really nice clothes. **THAT**

The clothes ..... really nice.

**5** The caretaker painted the school library and it looks amazing. **WHICH**

The school library, ..... painted, looks amazing.

**6** You're wearing a great T-shirt. **THAT**

The T-shirt ..... is great.

7 The film was really exciting and it starred Sylvester Stallone.

**WHICH**

The film, ....., was really exciting.

8 My friend lives in the centre of Paris. **WHO**

I've got a ..... in the centre of Paris.

**5. Complete the text with one word which best fits each gap.**

One hundred years ago, 1) ..... my grandfather was a young boy, schools were nothing like they are nowadays. In London, 2) ..... my grandfather was born and went to school, girls didn't usually go to school to learn subjects like Maths, Religion, History and English. Girls, 3) ..... usually stayed at home, really only learned how to cook and clean.

Not all boys went to school either, but the ones 4) ..... did, usually finished their studies 5) ..... they were about twelve years old. Teachers kept an eye on their students while they 6) ..... studying and any of them 7) ..... were naughty were given punishments 8) ..... were much worse than the detentions students get now.

**Total Marks / 40**