

## 2.2 Grammar

### 1 Put the words in the correct order to complete the sentences.

1 **her is This**

*This is her* cap.

2 **brother's are my Those**

shoes.

3 **his isn't**

That jacket \_\_\_\_\_.

4 **trainers my**

These are \_\_\_\_\_.

5 **Those mum's aren't my**

tops.

6 **hoodie your**

This is \_\_\_\_\_.

### 2 Complete the sentences with *this / these (→)* or *that / those (→→)* and the correct form of *to be*.

1 → *This is* my jacket. ✓

4 → \_\_\_\_\_ my mum's cap. ✓

2 → \_\_\_\_\_ her boots. ✓

5 → \_\_\_\_\_ my dad's jeans. ✓

3 → \_\_\_\_\_ your coat. X

6 → \_\_\_\_\_ his tracksuit. X

### 3 Look at the pictures. Complete the sentences with *too* and *long, short, big, small, old*.

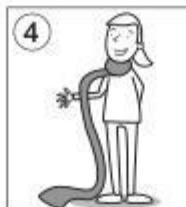
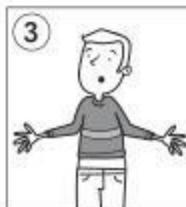
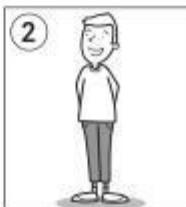
1 He's *too big*.

3 It's \_\_\_\_\_.

5 They're \_\_\_\_\_.

2 They're \_\_\_\_\_.

4 It's \_\_\_\_\_.



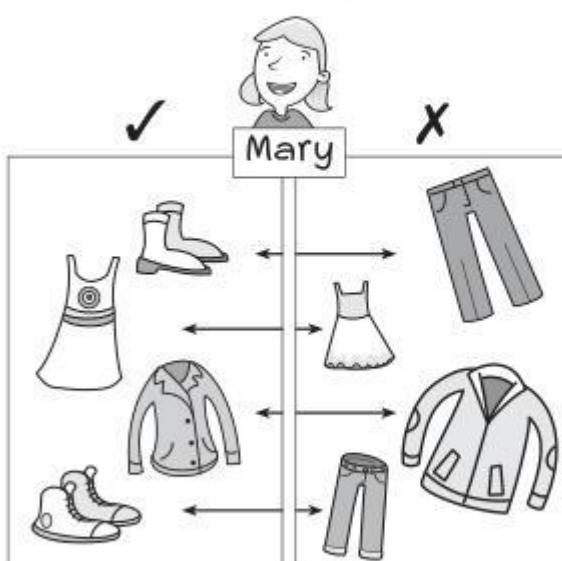
### 4 Complete the sentences for Mary. Use *this, that, these or those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.

1 *These are* my boots.



2 \_\_\_\_\_ my trousers.

They're too long.



3 \_\_\_\_\_ my dress.

4 \_\_\_\_\_ my dress.

It's too small.

5 \_\_\_\_\_ my coat.

6 \_\_\_\_\_ my jacket.

It's too big.

7 \_\_\_\_\_ my shoes.

8 \_\_\_\_\_ my jeans.

They're too short.

These are Mary's boots.