

UNIT  
**10**

# Get Ready to Listen

Let's learn the  
key words.



**A** Listen, point, and say. Write the words in your picture dictionary.  95



go for  
a walk



have fun



listen  
to music



make  
a model



play a  
board game



take a nap

**B** Listen and number.  96



**C** Listen and complete the sentences.  97

1. Ben and his parents \_\_\_\_\_ every night.

2. I want to \_\_\_\_\_ of my favorite car.

3. My older sister and her friends like to \_\_\_\_\_ and \_\_\_\_\_.

4. After they \_\_\_\_\_, they want to \_\_\_\_\_.

# Listen

## LISTENING GOAL: Listen for Descriptions

A description tells how something looks, feels, sounds, and tastes.  
Listen for description words like *busy, fun, quiet, and good*.

### A Listen. Choose ✓ or ✗.

1.



2.



3.



## Tips for Busy Kids

### B Listen to the article *Tips for Busy Kids*. What is it about? Choose the correct picture.

A



B



Now choose ✓ or ✗.

1. The article is about how to stay busy.
2. Always being busy makes you feel good.
3. There are different ways to have quiet time.



Think!

- How do you have quiet time?

What descriptions  
are in the article?



# Understand

## Remember!

To know what something is like, listen for **description words** such as *busy, fun, quiet, and good*.



### A Think about **Tips for Busy Kids**.

Are there description words for these things?

Choose Yes or No.

1. school, friends, and model Yes No
2. flowers, birds, and music Yes No

### B Listen to **Tips for Busy Kids** again. Choose the correct answer.

100

1. What can happen when you get very tired?  
 a. You can get bored.  b. You can get sick.
2. What does the article say you should have every day?  
 a. quiet time  b. a nap
3. What kind of music does the article talk about?  
 a. loud  b. beautiful

### C Listen and choose the correct picture. Then write the key word.

101



a.  b.



a.  b.



a.  b.



a.  b.



a.  b.



a.  b.



a.  b.



a.  b.

**D** Listen to **Tips for Busy Kids** again. Work with a partner. Complete the table.  102

Action Word	Description Word	Thing
1. go	nice	walk
2.		board game
3.		music
4.		nap

**E** Look at **D**. Write sentences using description words.

1.



2.



Go for a nice walk.

3.



4.



### MY LISTENING GOALS



I can listen to the article.



I can listen for descriptions.



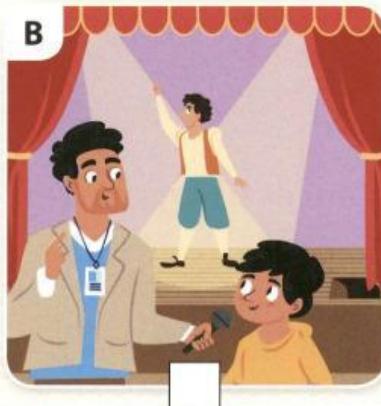
## Listening Check

## Remember!

Listen for **setting**. What does the setting tell you? Listen for **description words**. What do description words tell you?



**A** Listen to the radio advertisement **A Place for Fun**. What is it about? Choose the correct picture.  103



**B** Which are true statements about the setting? Choose  or .

1. The time is the morning.
2. The time is the afternoon.
3. The place is an art class.
4. The place is a swim class.

**C** Which words are used to describe each place? Choose  or .

1. The theater is beautiful.
2. The pool is small.
3. The art class is great.
4. The projects are boring.

**D** Listen to **A Place for Fun** again. Choose the correct answer.  104

1. What is the radio advertisement about?  
 a. a school       b. a town center building       c. a theater
2. What is something you can do there?  
 a. see a play       b. see a movie       c. play soccer
3. How many students are in the art class?  
 a. eight       b. nine       c. ten
4. What does Ryan say about the art projects?  
 a. They are interesting.       b. They are difficult.       c. They are long.
5. What does Ryan say the students do every week?  
 a. make a model       b. have fun       c. see a play

**E** Listen to **A Place for Fun** again. Complete the sentences.  105

**Man:** Welcome to our town center building! It's Monday afternoon, and there is so much to do here. You can (1) \_\_\_\_\_ in our beautiful theater or (2) \_\_\_\_\_ in our quiet computer room. You can (3) \_\_\_\_\_ in the music room or (4) \_\_\_\_\_ in our big, new pool! Let's visit our after-school art class. Ten students are (5) \_\_\_\_\_ here this afternoon. Let's talk to Ryan. Ryan, can you tell us what you think about this art class?

**Ryan:** It's great! We do really interesting projects. And every week we (6) \_\_\_\_\_

**Man:** Thanks, Ryan! Come down to the town center building and have some fun with us!