UNIT

10

Get Ready to Listen



Let's learn the **key words.**

A Listen, point, and say. Write the words in your picture dictionary. 95



go for a walk



have fun



listen to music



make a model



play a board game



take a nap

B Listen and number. 96



C Listen and complete the sentences. 97

1. Ben and his parents _____ every night.
2. I want to _____ of my favorite car.
3. My older sister and her friends like to _____ and _____
4. After they _____, they want to _____

LIVEWORKSHEETS

Listen

LISTENING GOAL: Listen for Descriptions

A description tells how something looks, feels, sounds, and tastes.
Listen for description words like *busy, fun, quiet,* and *good.*

A Listen. Choose ✔ or ✘. 98

1. 
✔ ✘

2. 
✔ ✘

3. 
✔ ✘

Tips for Busy Kids

B Listen to the article *Tips for Busy Kids*. What is it about? Choose the correct picture. 99

A 

B 

Now choose ✔ or ✘.

1. The article is about how to stay busy. ✔ ✘
2. Always being busy makes you feel good. ✔ ✘
3. There are different ways to have quiet time. ✔ ✘

Think!

- How do you have quiet time?

What **descriptions** are in the article?



LIVEWORKSHEETS

Understand

Remember!
To know what something is like, listen for **description words** such as *busy*, *fun*, *quiet*, and *good*.



A **Think about Tips for Busy Kids.**
Are there description words for these things?
Choose Yes or No.

1. school, friends, and model **Yes** **No**
2. flowers, birds, and music **Yes** **No**

B **Listen to Tips for Busy Kids again. Choose the correct answer.** 100

1. What can happen when you get very tired?
   ☐ a. You can get bored. ☐ b. You can get sick.
2. What does the article say you should have every day?
   ☐ a. quiet time ☐ b. a nap
3. What kind of music does the article talk about?
   ☐ a. loud ☐ b. beautiful

C **Listen and choose the correct picture. Then write the key word.** 101

1.  
   ☐ a. ☐ b.

2.  
   ☐ a. ☐ b.

3.  
   ☐ a. ☐ b.

4.  
   ☐ a. ☐ b.

LIVEWORKSHEETS

D Listen to **Tips for Busy Kids** again. Work with a partner. Complete the table. 102

Action Word	Description Word	Thing
1. go	nice	walk
2.		board game
3.		music
4.		nap

E Look at **D**. Write sentences using description words.

1. 

Go for a nice walk.

2. 

3. 

4. 

MY LISTENING GOALS



- ☐ I can listen to the article.
- ☐ I can listen for descriptions.

LIVEWORKSHEETS

UNITS

9 and 10

Listening Check

Remember!
Listen for **setting**. What does the setting tell you? Listen for **description words**. What do description words tell you?



A Listen to the radio advertisement **A Place for Fun**. What is it about? Choose the correct picture. 103







B Which are true statements about the setting? Choose ✔ or ✘.

1. The time is the morning. ✔ ✘
2. The time is the afternoon. ✔ ✘
3. The place is an art class. ✔ ✘
4. The place is a swim class. ✔ ✘

C Which words are used to describe each place? Choose ✔ or ✘.

1. The theater is beautiful. ✔ ✘
2. The pool is small. ✔ ✘
3. The art class is great. ✔ ✘
4. The projects are boring. ✔ ✘

LIVEWORKSHEETS

D **Listen to A Place for Fun again. Choose the correct answer.** 104

1. What is the radio advertisement about?
   - ☐ a. a school
   - ☐ b. a town center building
   - ☐ c. a theater
2. What is something you can do there?
   - ☐ a. see a play
   - ☐ b. see a movie
   - ☐ c. play soccer
3. How many students are in the art class?
   - ☐ a. eight
   - ☐ b. nine
   - ☐ c. ten
4. What does Ryan say about the art projects?
   - ☐ a. They are interesting.
   - ☐ b. They are difficult.
   - ☐ c. They are long.
5. What does Ryan say the students do every week?
   - ☐ a. make a model
   - ☐ b. have fun
   - ☐ c. see a play

E **Listen to A Place for Fun again. Complete the sentences.** 105

Man: Welcome to our town center building! It's Monday afternoon, and there is so much to do here. You can (1) _____ in our beautiful theater or (2) _____ in our quiet computer room. You can (3) _____ in the music room or (4) _____ in our big, new pool! Let's visit our after-school art class. Ten students are (5) _____ here this afternoon. Let's talk to Ryan. Ryan, can you tell us what you think about this art class?

Ryan: It's great! We do really interesting projects. And every week we (6) _____

Man: Thanks, Ryan! Come down to the town center building and have some fun with us!

LIVEWORKSHEETS