

Spelling bee contest 2024
Round 2

Student's name:

Student's code:

Part I. listening

A. Listen and tick the correct words

Here is one example (10points).

ex	☑	flute	☐	flood
1	☐	harp	☐	half
2	☐	whilst	☐	whistle
3	☐	xylophone	☐	saxophone
4	☐	rhythm	☐	rhyme
5	☐	instrument	☐	instrumental

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Round 2

I. Listening

B. Listen to meaning of the words and fill in the boxes. (20 points)

Here is one example.

ex g u i t a r

1 _ _ _ _ _

2 _ _ _ _ _ _ _ _ _

3 _ _ _ _ _ _ _ _ _ _

4 _ _ _ _ _ _

5 _ _ _ _ _ _ _ _ _ _

6 _ _ _ _ _ _ _ _ _

7 _ _ _ _ _ _ _ _ _ _

8 _ _ _ _ _ _ _

9 _ _ _ _ _ _ _ _

10 _ _ _ _

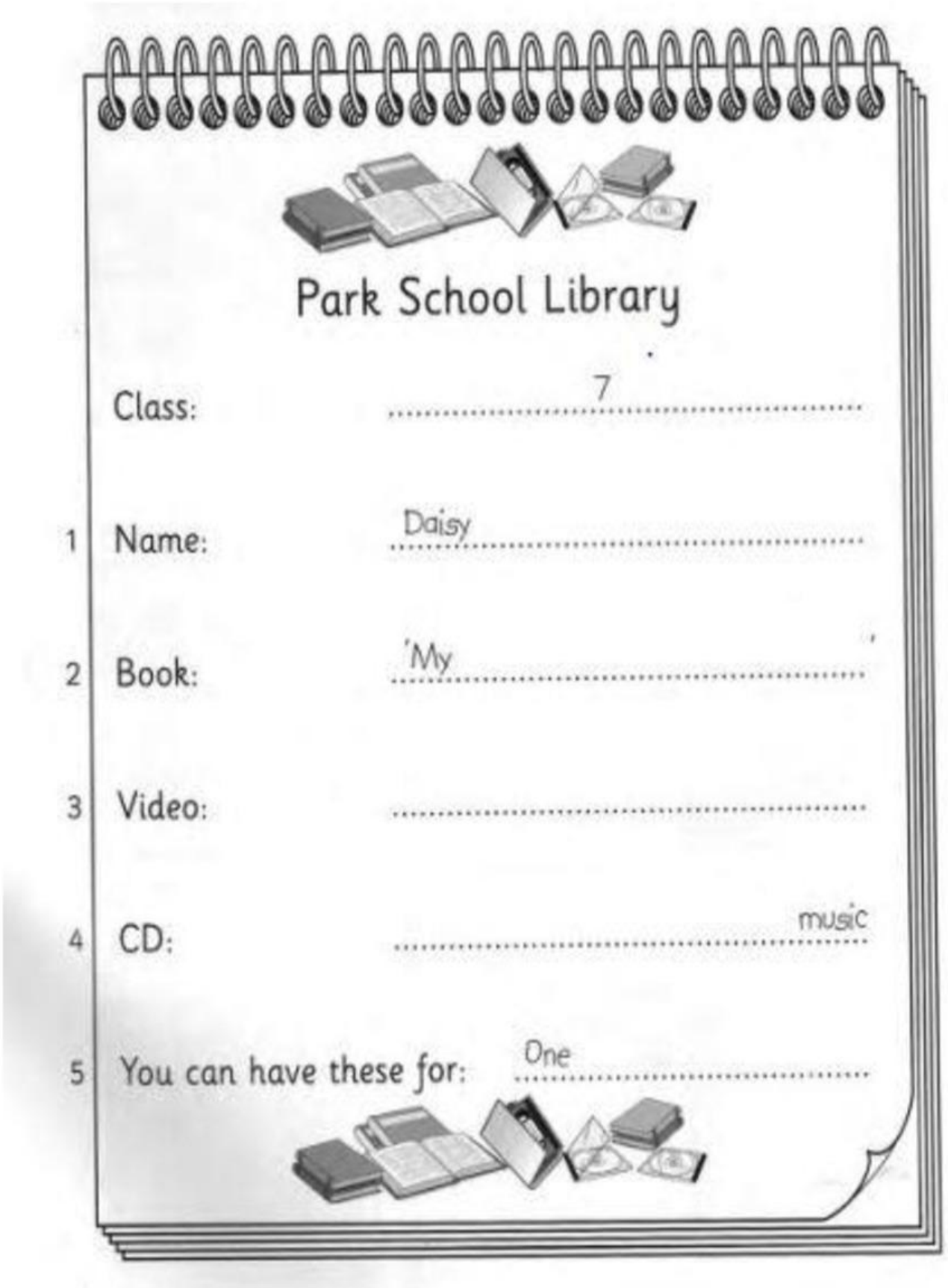
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I. Listening

Part B: Listen to the conversation and fill in the blanks. (10 points)

Here is one example.



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II. Reading and writing

Part A: unscramble the letters. (20 points)

Here is one example:



futle → flute

1. 

caymbl → _____

2. 

maaracs → _____

3. 

terumpt → _____

4. 

wtlhise → _____

5. 

uulekle → _____

6. 

hniarmoca → _____

7. 

rheym → _____

8. 

psiercuson → _____

9. 

dmstruick → _____

10. 

hpar → _____

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Part II. Reading and writing

B : Read the descriptions and write the words (20 points).

Here is one example:

maracas	whistle	xylophone	instrument	rhyme	violin
microphone	ukulele	guitar	trumpet	drumstick	

ex This is the use of words in a poem or song that have the same sound, especially at the end of lines.

rhyme

1 It is a pair of simple musical instruments are hollow with seeds inside. We shake to make a sound

_____

2 This is a small metal or plastic tube. You blow it make a loud, high sound.

_____

3 This is a small guitar with four strings.

_____

4 It is an object used for producing musical sounds, for example a piano or a drum.

_____

5 It is a musical instrument made of two rows of wooden bars of different lengths. You hit it with two small mallets.

_____

6 It usually has six strings. You play it with your fingers.

_____

7 This is a device that is used for recording sounds or for making your voice louder.

_____

8 this musical instrument has a metal tube with one narrow end that you blow into, and the other wide end which is like a lily.

_____

9 It is a musical instrument with four strings. You hold it under your chin and play with a bow.

_____

10 You hit the drum with this to make a sound.

_____

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II. Reading and writing

C . read the letter. Find and correct 10 spelling mistakes. (20 points).

Here is one example:

He adjusts the microphone before starting his speech.

None | None

1. He plays a soothing melody on his hamonica.

2. The children enjoy creating a rhyme for their school project.

3. The percusion instruments add a lively beat to the music.

4. She shakes the moracas to add a rhythmic sound to the song.

5. He learns to play a new tune on his ukulele.

6. She blows into the whistle to signal the start of the game..

7. The child enjoy playing melodies on the colorful xylephone.

8. I gently pluck the strings of the harf to create a beautiful sound.

9. The drummer crashes the symbal to finish the song with a loud bang.

10. He picks up the drumstick and starts playing the drums.

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II. Reading and writing

D . Read and complete the text with one word in each bank.

Here is one example.

drumstick	violin	guitar	flute
trumpet	instruments	rhyme	harmonica



In the music class, there are many interesting instruments to explore. The drum makes a strong, rhythmic beat when you use the _____ to play the drum. The _____ has four strings that create beautiful melodies. The _____ has strings that produce soft, melodious tunes when you play it with your fingers. The _____ plays high, delicate notes when you hold it to the side of your face and blow across a hole at one end. Meanwhile, the _____, a small, rectangular musical instrument makes sweet, melodic sounds when you blow it. Each instrument had its own unique sound, making the music rich and varied.

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