

## Getting Ready

Match each place with the pictures below. Compare your answers with a partner.

a. classroom

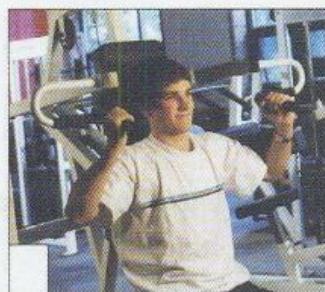
b. library

c. campus bookstore

d. gym

e. cafeteria

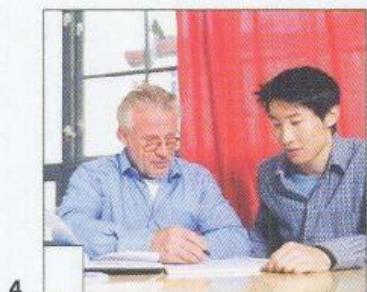
f. professor's office

1. **e**

2.



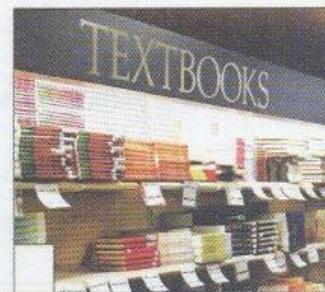
3.



4.



5.



6.

## CD 2-17 Listening 1

Where is each conversation taking place? Listen and circle the correct answer.

1. a. campus bookstore  
**b.** cafeteria

3. a. classroom  
**b.** professor's office

5. a. professor's office  
**b.** classroom

2. a. library  
**b.** campus bookstore

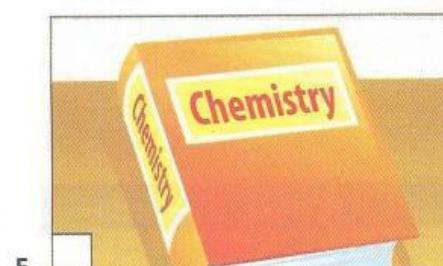
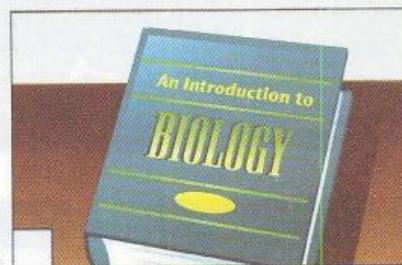
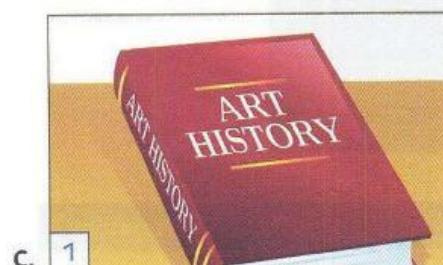
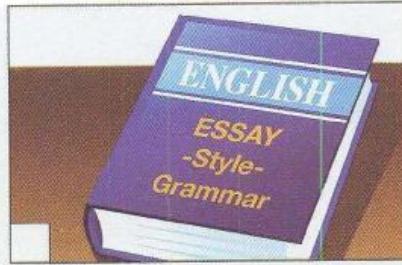
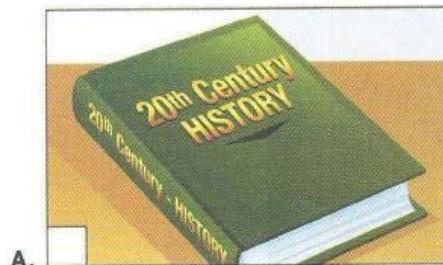
4. a. cafeteria  
**b.** campus bookstore

6. a. classroom  
**b.** gym

## Listening 2

### CD 2-18 ► Task 1

People are discussing classes they are taking. Listen and number the pictures.



### CD 2-18 ► Task 2

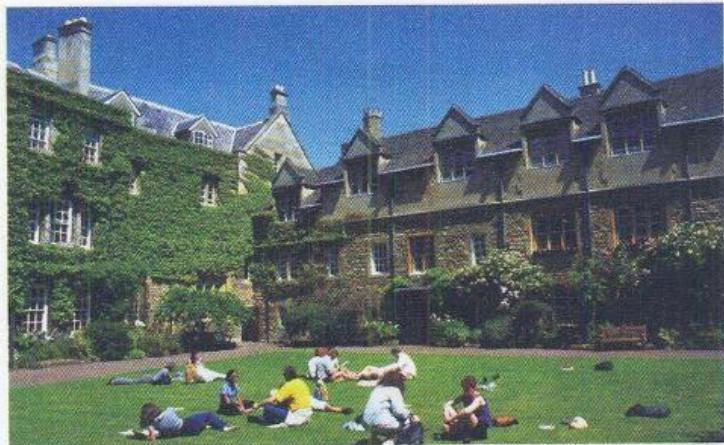
Listen again. Are the statements true or false? Listen and check (✓) the correct answer.

	True	False
1. There isn't much reading in this class.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Students do experiments in this class.	<input type="checkbox"/>	<input type="checkbox"/>
3. The teacher in this class is unfair.	<input type="checkbox"/>	<input type="checkbox"/>
4. There's a lot of homework for this class.	<input type="checkbox"/>	<input type="checkbox"/>
5. The professor is interesting.	<input type="checkbox"/>	<input type="checkbox"/>
6. This class meets in a lab.	<input type="checkbox"/>	<input type="checkbox"/>

# Listening 3

## CD 2-19 ► Task 1

People are talking about their schools. Listen and check (✓) their opinions about each school.



	Positive	Negative
campus	✓	<input type="checkbox"/>
teachers	<input type="checkbox"/>	✓
schedule	<input type="checkbox"/>	✓
students	<input type="checkbox"/>	✓

	Positive	Negative
classes	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>
clubs	<input type="checkbox"/>	<input type="checkbox"/>
campus	<input type="checkbox"/>	<input type="checkbox"/>

	Positive	Negative
campus	<input type="checkbox"/>	<input type="checkbox"/>
gym	<input type="checkbox"/>	<input type="checkbox"/>
teachers	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>

	Positive	Negative
teachers	<input type="checkbox"/>	<input type="checkbox"/>
campus	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>

## CD 2-19 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. The teachers c
  - a. is modern and looks nice.
  - b. are different here.
  - c. are not interested in teaching.
  - d. has an outdoor cafe.
2. The gym g
  - a. is modern and looks nice.
  - b. are different here.
  - c. are not interested in teaching.
  - d. has an outdoor cafe.
3. The campus g
  - a. is modern and looks nice.
  - b. are different here.
  - c. are not interested in teaching.
  - d. has an outdoor cafe.
4. The students g
  - a. is modern and looks nice.
  - b. are different here.
  - c. are not interested in teaching.
  - d. has an outdoor cafe.

### Pronunciation

Intonation of words in a series

CD 2-20 ► **Task 1**

Listen and repeat.

1. I like the campus, the classes, and the teachers.
2. She likes the food, the people, and the sports.
3. I don't like my schedule, my teachers, or the homework.

#### Pronunciation Help

When listing a series, use falling intonation for the last item in a series and rising intonation for earlier items.

► **Task 2**

Read the sentences to a partner. Be sure to use the correct intonation.

### Dictation

CD 2-21 ► **Task 1**

Listen to the conversation. Write the missing words.

A: So, how do you like your school?

B: Well, I like some things, but I \_\_\_\_\_ things.

A: Such as?

B: I like the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_. But I don't like the food, the gym, or the clubs. How about you?

A: Just the opposite! I really like the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_.

B: What don't you like?

A: I guess I \_\_\_\_\_ the classes, the teachers, and the homework!

► **Task 2**

Practice the conversation with a partner. Be sure to use the correct intonation.

### Conversation

Work in pairs. What do you like about your school? What don't you like about your school? Take turns talking about what you like and dislike about your school.

**TACTICS FOR TESTING**  
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