

## Getting Ready

Match each place with the pictures below. Compare your answers with a partner.

a. classroom

b. library

c. campus bookstore

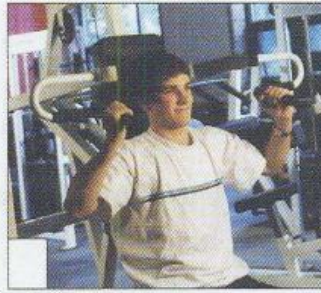
d. gym

e. cafeteria

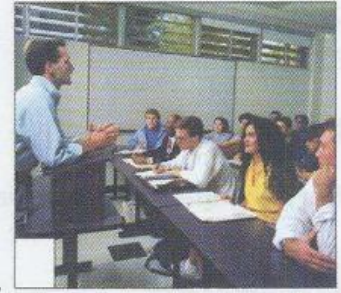
f. professor's office



1.



2.



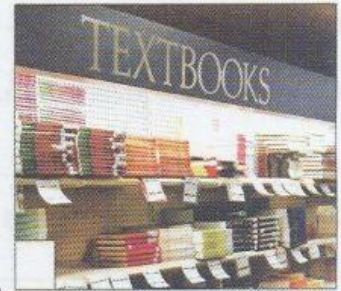
3.



4.



5.



6.

## Listening 1

Where is each conversation taking place? Listen and circle the correct answer.

1. a. campus bookstore

**b. cafeteria**

3. a. classroom

b. professor's office

5. a. professor's office

b. classroom

2. a. library

b. campus bookstore

4. a. cafeteria

b. campus bookstore

6. a. classroom

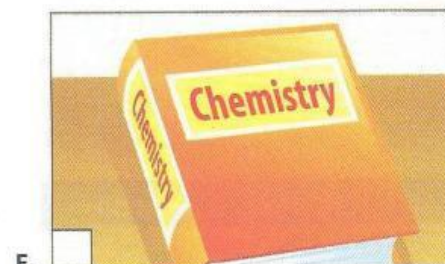
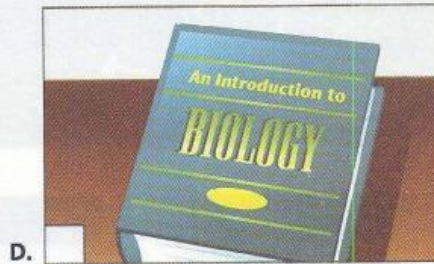
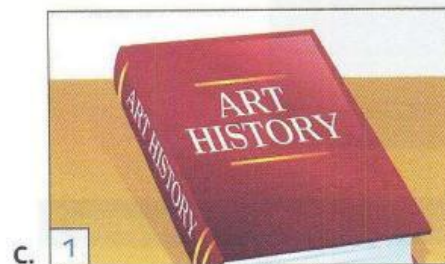
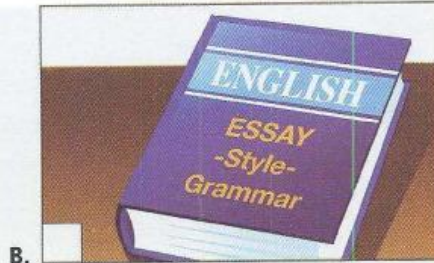
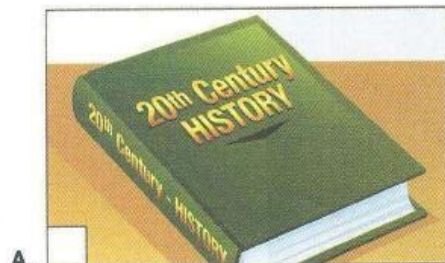
b. gym



## Listening 2

### CD 2-18 ► Task 1

People are discussing classes they are taking. Listen and number the pictures.



### CD 2-18 ► Task 2

Listen again. Are the statements true or false? Listen and check (✓) the correct answer.

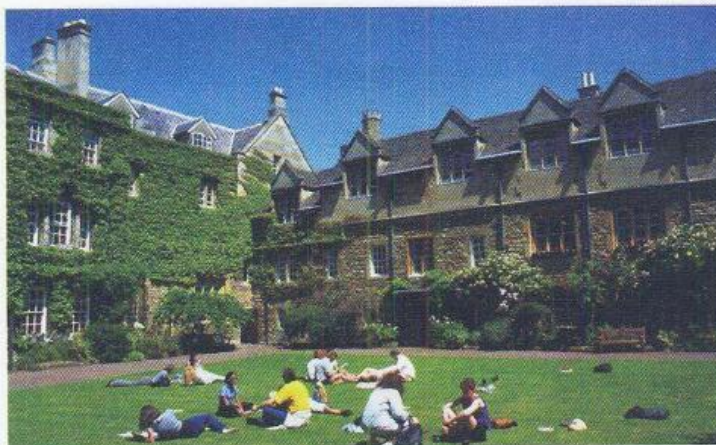
	True	False
1. There isn't much reading in this class.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Students do experiments in this class.	<input type="checkbox"/>	<input type="checkbox"/>
3. The teacher in this class is unfair.	<input type="checkbox"/>	<input type="checkbox"/>
4. There's a lot of homework for this class.	<input type="checkbox"/>	<input type="checkbox"/>
5. The professor is interesting.	<input type="checkbox"/>	<input type="checkbox"/>
6. This class meets in a lab.	<input type="checkbox"/>	<input type="checkbox"/>



## Listening 3

### CD 2-19 ► Task 1

People are talking about their schools. Listen and check (✓) their opinions about each school.



1.	Positive	Negative
campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
teachers	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>

2.	Positive	Negative
campus	<input type="checkbox"/>	<input type="checkbox"/>
gym	<input type="checkbox"/>	<input type="checkbox"/>
teachers	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>

3.	Positive	Negative
classes	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>
clubs	<input type="checkbox"/>	<input type="checkbox"/>
campus	<input type="checkbox"/>	<input type="checkbox"/>

4.	Positive	Negative
teachers	<input type="checkbox"/>	<input type="checkbox"/>
campus	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>

### CD 2-19 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- The teachers c
- The gym \_\_\_\_
- The campus \_\_\_\_
- The students \_\_\_\_

- is modern and looks nice.
- are different here.
- are not interested in teaching.
- has an outdoor cafe.



## Pronunciation

Intonation of words in a series

### CD 2-20 ▶ Task 1

Listen and repeat.

1. I like the campus, the classes, and the teachers.
2. She likes the food, the people, and the sports.
3. I don't like my schedule, my teachers, or the homework.

### ▶ Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

### Pronunciation Help

When listing a series, use falling intonation for the last item in a series and rising intonation for earlier items.

## Dictation

### CD 2-21 ▶ Task 1

Listen to the conversation. Write the missing words.

A: So, how do you like your school?

B: Well, I like some things, but I \_\_\_\_\_ things.

A: Such as?

B: I like the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_. But I don't like the food, the gym, or the clubs. How about you?

A: Just the opposite! I really like the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_.

B: What don't you like?

A: I guess I \_\_\_\_\_ the classes, the teachers, and the homework!

### ▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

## Conversation

Work in pairs. What do you like about your school? What don't you like about your school? Take turns talking about what you like and dislike about your school.

**TACTICS FOR TESTING**  
PAGE 104