



Name _____

Date _____

AMOUNT OF HOMEWORK

Did you get your homework done last night? Do you feel you have enough homework, or do you feel that you have too much? This has been an argument that has been going on for years. Teachers and parents have differing opinions on the matter. Some teachers feel that a lot of homework should go home. On the other hand, some parents feel that there is not enough or just too much homework coming home! How much is enough?

Many experts believe that some homework should go home, but they don't all agree about the amounts. Experts also say that homework should be for review only. This means that a teacher shouldn't send home anything that is new. A student should only practice and complete work that has been taught in school. It can be confusing for a student to do new material alone.

Experts also say that teachers should only send homework that students can do without any parental assistance. Too many times, teachers send homework that requires an adult to assist in completing it. This is too demanding on the families. Teachers should never send homework just for fun. Homework should always be meaningful and helpful. So, what are your thoughts? Do you agree with the experts? What type of homework do you have? Is it the right kind and right amount?

STORY QUESTIONS

1. What is the main idea of this passage?
 - a. The type and amount of homework should be reasonable.
 - b. There is not enough homework going home.
 - c. Homework can be time-consuming for the family.
 - d. Experts disagree on the amount of homework that is sent home.
2. Who is the audience for this reading passage?
 - a. school experts
 - b. teachers
 - c. parents
 - d. students
3. Which statement from the reading passage shows who is the audience for this passage?
 - a. Experts say that teachers should only send home work that students can do on their own.
 - b. Homework should always be meaningful activities.
 - c. Did you get your homework done last night?
 - d. Homework should never be something new.