Writing

tip Writing

When your text has got a lot of information, headings make it easier to read. Look at the Plan and use the questions as headings.

1 Read and match.

1 What does an octopus look like?
2 Do dolphins eat fruit?
3 Where do koalas live?
4 What were the polar bears doing?
5 Why are black rhinos endangered?

a They eat fish and squid. They don't like fruit.
b They're endangered because people hunt them.
c It's got eight legs.
d They were swimming in the sea. They love it!
e They live in Australia.

2 Find out about an endangered animal and write about it.

1 Plan

Make notes.

Name of endangered animal: _____
Where do they live? _____
What do they eat? _____
What do they do? _____
Why are they endangered? _____

2 Write

Use your notes and write.

_____

They live _____.
They eat _____.
They _____.
They like _____.
They are endangered because _____.

3 Check your work ✓

Read your text again and tick (✓).

A heading? ☐ A capital letter at the start of each sentence? ☐
A full stop at the end of each sentence? ☐ Correct spelling? ☐
Clear handwriting? ☐

3 Put your texts together to make a class book on endangered animals.

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