

## Writing

## tip Writing

When your text has got a lot of information, headings make it easier to read. Look at the Plan and use the questions as headings.

## 1 Read and match.

- 1 What does an octopus look like?
- 2 Do dolphins eat fruit?
- 3 Where do koalas live?
- 4 What were the polar bears doing?
- 5 Why are black rhinos endangered?

- a They eat fish and squid. They don't like fruit.
- b They're endangered because people hunt them.
- c It's got eight legs.
- d They were swimming in the sea. They love it!
- e They live in Australia.

## 2 Find out about an endangered animal and write about it.

## 1 Plan

## Make notes.

Name of endangered animal: \_\_\_\_\_

Where do they live? \_\_\_\_\_

What do they eat? \_\_\_\_\_

What do they do? \_\_\_\_\_

Why are they endangered? \_\_\_\_\_

## 2 Write

## Use your notes and write.

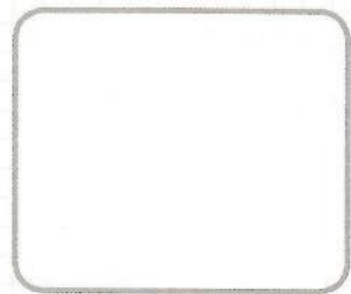
They live \_\_\_\_\_.

They eat \_\_\_\_\_.

They \_\_\_\_\_.

They like \_\_\_\_\_.

They are endangered because \_\_\_\_\_.



## 3 Check your work

## Read your text again and tick (✓).

A heading? ☐ A capital letter at the start of each sentence? ☐

A full stop at the end of each sentence? ☐ Correct spelling? ☐

Clear handwriting? ☐

## 3 Put your texts together to make a class book on endangered animals.