



# LKPD

## Bahasa Inggris - X

### Great Athlete

Nama : \_\_\_\_\_

Kelas : \_\_\_\_\_

Group : \_\_\_\_\_



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## LEARNING OBJECTIVES

Mengidentifikasi konteks, gagasan utama, dan informasi terperinci dari teks deskripsi lisan yang disajikan dalam bentuk multimoda dengan topik atlet berprestasi.

## TASK 1

Some people excel at playing certain sports so that they become great athletes. What does it take to be a great athlete? In small groups, rank the following list based on what you think are the most important qualities of someone who excel at sports. Share your group's opinion with the class.

**DISCUSS  
&  
SHARE**

Rank	Athlete's Qualities
	perseverance and determination
	diet
	body weight and height
	enjoying the competition
	personality
	training
	good body coordination
	good sportsmanship
	grit



## LEARNING OBJECTIVES

Mengidentifikasi karakteristik, rangkaian penyusunan, dan pengembangan gagasan secara sederhana dari teks deskripsi lisan dalam bentuk multimoda tentang atlet berprestasi.

## TASK 2



SCAN ME

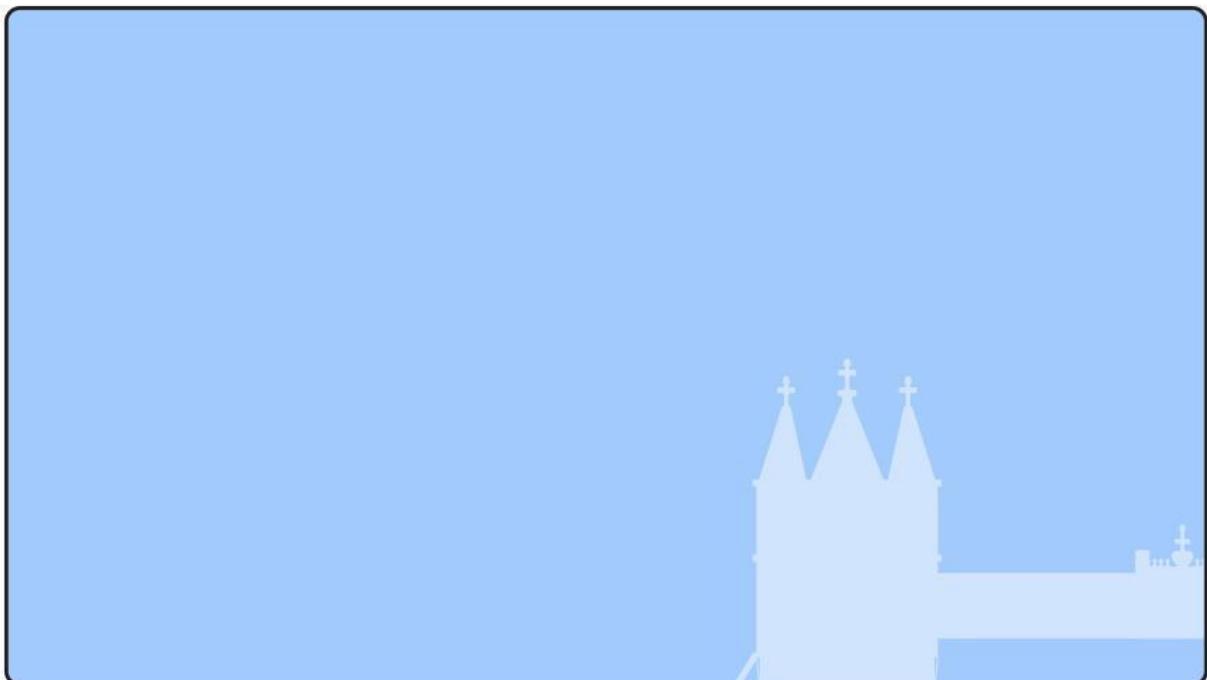


**Watch the video below and answer the questions from your teacher directly!**

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WATCH NOW



# TASK 2



## A. LISTEN & CHECK



Listen to an audio recording of a great athlete. Decide whether these statements are true or false.



No	Statements	True	False
1.	It is a male athlete.		
2.	The athlete is from Brazil.		
3.	The sport played is football.		
4.	The athlete is stylish.		



## B. LISTEN & DISCUSS

Listen to the audio recording again and discuss the following questions in small groups. Share your answers with the class.

1. How did the speaker start the description?

2. What are the things the speaker described?

3. How did the speaker end the description?

4. What is the main idea of the text?

Circle the words you hear.

beardless	playing	brown	live
sporty	greatest	famous	pour
expense	fame	poor	greet
olive	wear	bad	wavy

### C. LISTEN & CIRCLE



### D. LET'S PRACTICE

Sit in pairs. Your teacher will give your partner a picture of a person. Without looking at the picture, draw in the box the person your classmate is describing. Show the result to your classmate. How is it?

Research about your favorite athlete. Write your description about the athlete by completing the following sentences. You can use the words from your Vocabulary Box in Task 1.

1. \_\_\_\_\_ or as we usually call (him/her) as \_\_\_\_\_ is my favorite \_\_\_\_\_.
2. He/She was born in \_\_\_\_\_ on \_\_\_\_\_.
3. \_\_\_\_\_ has a/an \_\_\_\_\_ body with the height of \_\_\_\_\_ centimeters and weight \_\_\_\_\_ kilogram.
4. His/Her skin color is \_\_\_\_\_ with a \_\_\_\_\_ face and \_\_\_\_\_ smile.
5. He/She has \_\_\_\_\_ eyes and the color is \_\_\_\_\_.

### E. USE YOUR WORDS



## LEARNING OBJECTIVES

Mengidentifikasi makna tersurat dari teks deskripsi ragam tulis dalam bentuk multimoda tentang atlet berprestasi.

# TASK 3



SCAN ME

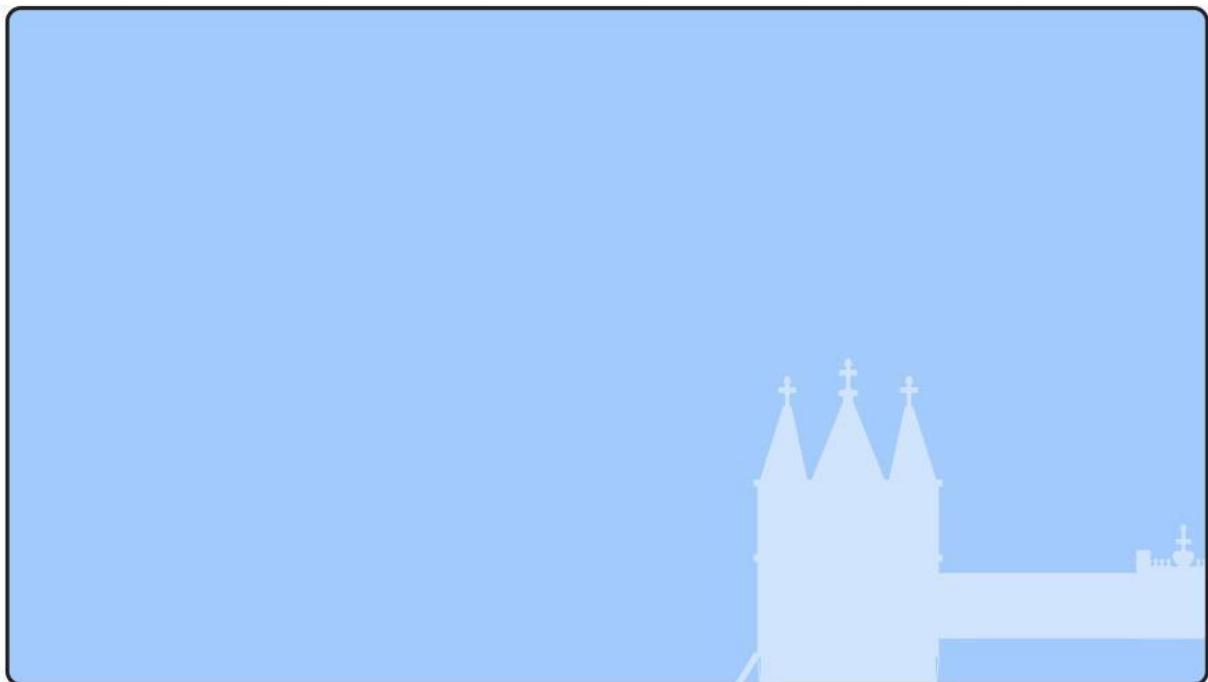


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WATCH NOW





## TASK 3

## A. LOOK & DISCUSS

Look at the following picture.



Let's learn a little bit more about him. With your group, discuss and write things about Cristiano Ronaldo that you already know.

## What we know about Cristiano Ronaldo:

Write things you want to know about him.

What we want to know about Cristiano Ronaldo: