LKPD

Bahasa Inggris - X

Great Athlete

Nama : _____

Kelas : _____

Group : _____



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LIVEWORKSHEETS

LEARNING OBJECTIVES

Mengidentifikasi konteks, gagasan utama, dan informasi terperinci dari teks deskripsi lisan yang disajikan dalam bentuk multimoda dengan topik atlet berprestasi.

TASK 1

DISCUSS & SHARE

Some people excel at playing certain sports so that they become great athletes. What does it take to be a great athlete? In small groups, rank the following list based on what you think are the most important qualities of someone who excel at sports. Share your group's opinion with the class.

Rank	Athlete's Qualities
	perseverance and determination
	diet
	body weight and height
	enjoying the competition
	personality
	training
	good body coordination
	good sportsmanship
	grit



LIVEWORKSHEETS

LEARNING OBJECTIVES

Mengidentiikasi karakteristik, rangkaian penyusunan, dan pengembangan gagasan secara sederhana dari teks deskripsi lisan dalam bentuk multimoda tentang atlet berprestasi.

TASK 2

SCAN ME

Watch the video below and answer the questions from your teacher directly!

WATCH NOW

LIVEWORKSHEETS

TASK 2

A. LISTEN & CHECK

Listen to an audio recording of a great athlete. Decide whether these statements are true or false.

No	Statements	True	False
1.	It is a male athlete.		
2.	The athlete is from Brazil.		
3.	The sport played is football.		
4.	The athlete is stylish.		

B. LISTEN & DISCUSS

Listen to the audio recording again and discuss the following questions in small groups. Share your answers with the class.

1. How did the speaker start the description?

2. What are the things the speaker described?

3. How did the speaker end the description?

4. What is the main idea of the text?

LIVEWORKSHEETS

C. LISTEN & CIRCLE

Circle the words you hear.

beardless	playing	brown	live
sporty	greatest	famous	pour
expense	fame	poor	greet
olive	wear	bad	wavy

D. LET'S PRCTICE

Sit in pairs. Your teacher will give your partner a picture of a person. Without looking at the picture, draw in the box the person your classmate is describing. Show the result to your classmate. How is it?

E. USE YOUR WORDS

Research about your favorite athlete. Write your description about the athlete by completing the following sentences. You can use the words from your Vocabulary Box in Task 1.

1. _____ or as we usually call (him/her) as _____ is my favorite _____.
2. He/She was born in _____ on _____.
3. _____ has a/an _____ body with the height of _____ centimeters and weight _____ kilogram.
4. His/Her skin color is _____ with a _____ face and _____ smile.
5. He/She has _____ eyes and the color is

LIVEWORKSHEETS

LEARNING OBJECTIVES

Mengidentiikasi makna tersurat dari teks deskripsi ragam tulis dalam bentuk multimoda tentang atlet berprestasi.

TASK 3

SCAN ME

Watch the video below and answer the questions from your teacher directly!

WATCH NOW

LIVEWORKSHEETS

TASK 3

A. LOOK & DISCUSS

Look at the following picture.



Let's learn a little bit more about him. With your group, discuss and write things about Cristiano Ronaldo that you already know.

What we know about Cristiano Ronaldo:

LIVEWORKSHEETS

Write things you want to know about him.

What we want to know about Cristiano Ronaldo:

LIVEWORKSHEETS