

Words

A Look at the pictures and circle the correct word.

1



peck

escape

2



fish

worm

3



squawk

pinecone

4



berries

peck

5



escape

fight

6



hunt

fight

B Complete the chart.

creep berries fight ~~worm~~ squawk

Things Animals Eat

1 worm

2 _____

Things Animals Do

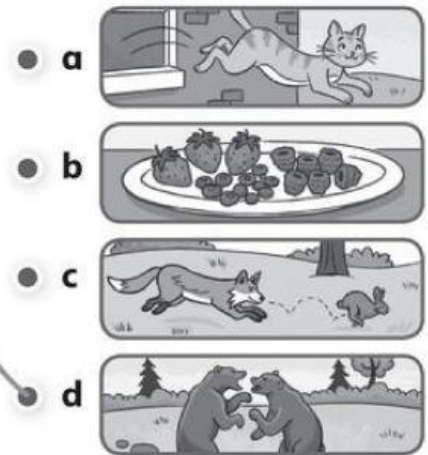
3 _____

4 _____

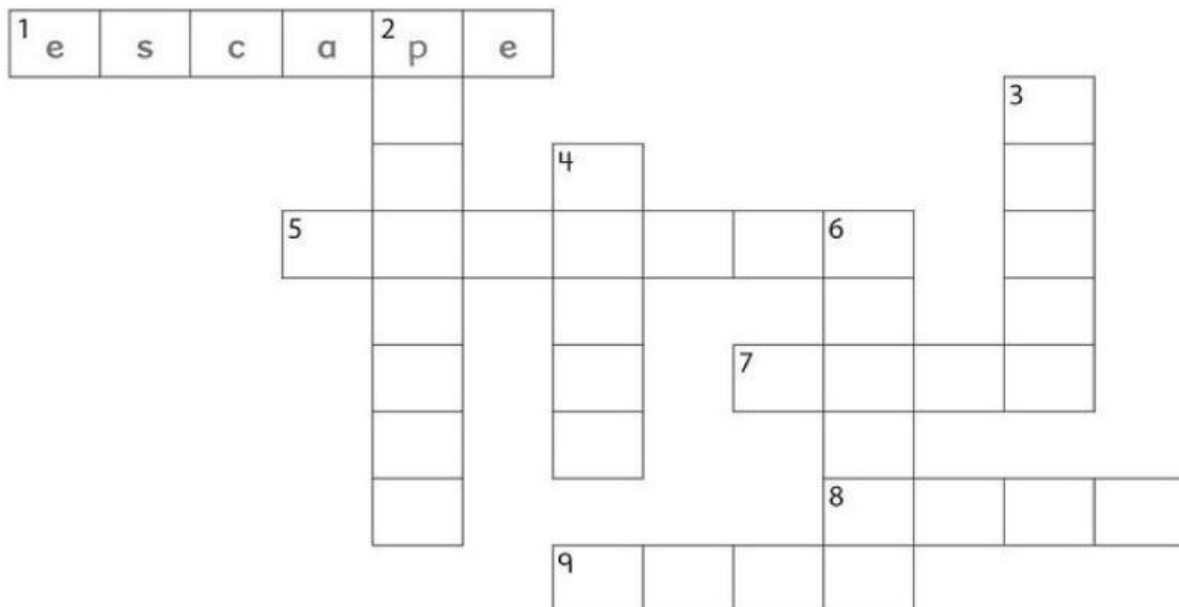
5 _____

C What's next? Read and match.

- | | | | | | |
|---|--------|---------|----------|--------|---|
| 1 | fight | peck | fight | peck | ● |
| 2 | worm | berries | pinecone | worm | ● |
| 3 | hunt | creep | hunt | creep | ● |
| 4 | escape | escape | squawk | squawk | ● |



D Read the clues. Complete the crossword.



Across →

- 1 To get away from a place.
- 5 Small, red fruits.
- 7 Animals do this to catch food.
- 8 A long thin animal without legs.
- 9 Birds do this with their food.

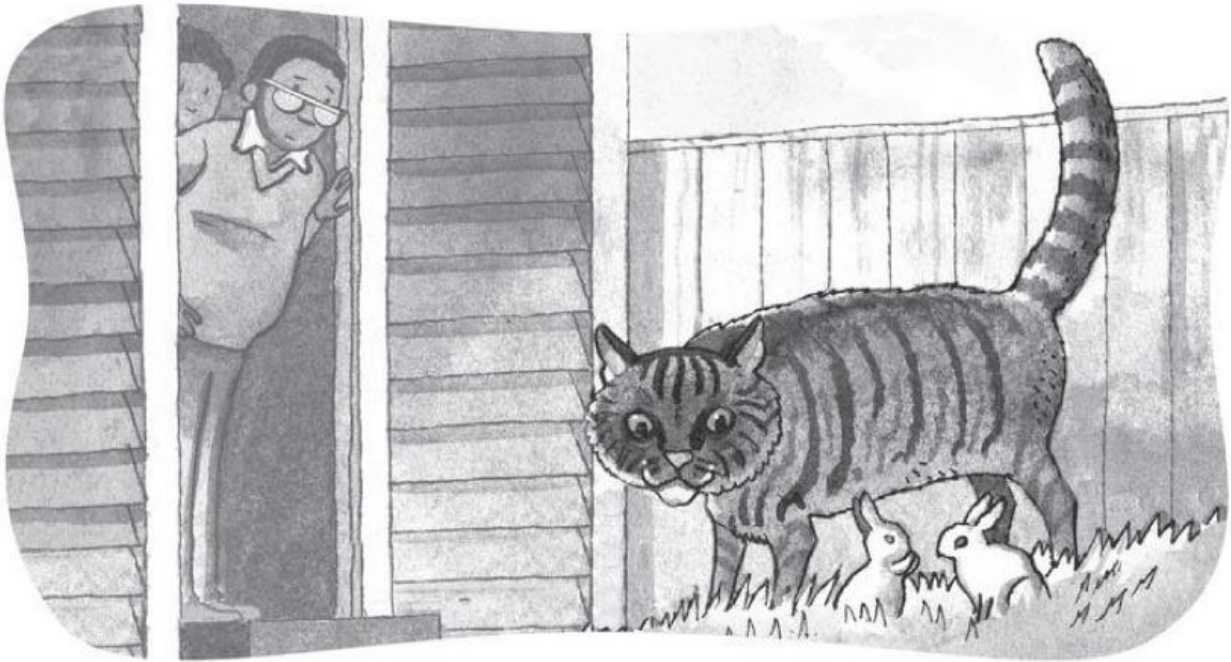
Down ↓

- 2 It grows on pine trees.
- 3 Brothers and sisters sometimes do this.
- 4 Cats can do this very quietly.
- 6 Birds can make this funny sound loudly.

A Read the story quickly. Answer the question.

What animals does the cat see?

Unusual Friends



The Smiths have a big cat, Molly. Molly is loud and playful, but always friendly and gentle. One cold day Molly sees two small, quiet rabbits in the yard. They're cold and alone.

Molly carries the rabbits to the door and meows. They're scared. The Smiths come out. They make a big and warm cage for the rabbits to sleep in. The rabbits are happy. They're gentle, and Molly likes them.

Sometimes they play with Molly in the yard, and they never fight.

Think

How is Molly different from the rabbits?

Think

How is Molly the same as the rabbits?

Understand

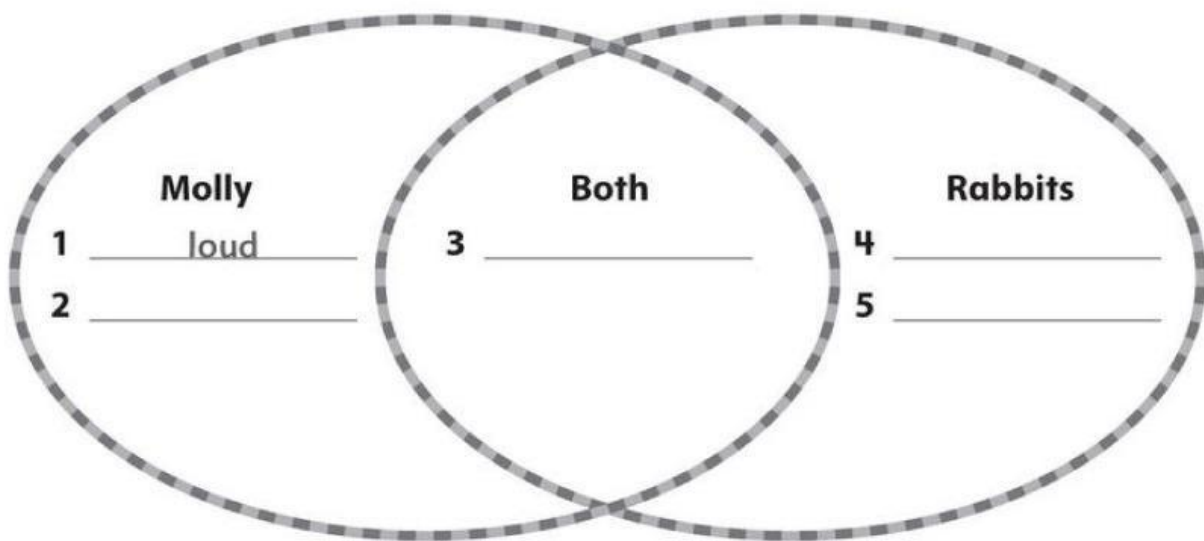
Comprehension

A What part of the story do you like? Check (✓).

Molly ☐ The rabbits ☐ The Smiths ☐

B Compare and contrast Molly and the rabbits. Write the words in the Venn diagram.

~~loud~~ gentle small quiet big



C Circle *True* or *False*.

- 1 Molly is a friendly bird.
- 2 It is a cold day when Molly finds the rabbits.
- 3 The rabbits sleep with Molly in the kennel.
- 4 The rabbits are lonely at the Smith's house.
- 5 Molly and the rabbits are friends at the end of the story.
- 6 The Smiths are nice people.

True	<u>False</u>
True	False
True	False
True	False
True	False
True	False

Grammar in Use

A Study the grammar.

Learn Frequency

I you we they	always usually sometimes	fight.
he she it	hardly ever never	fight.



B Look at the chart and read the sentences. Write *T* (True) or *F* (False).

				
	Drinks Milk	Eats Fish	Plays Ball	Goes To the Park
Jim 	✓ ✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓ ✓	✓
Amy 	✓ ✓ ✓	X	✓	✓ ✓ ✓
Roy 	X	X	✓ ✓ ✓	✓ ✓
Rosie 	✓ ✓	✓ ✓ ✓ ✓	X	✓
always ✓ ✓ ✓ ✓	usually ✓ ✓ ✓	sometimes ✓ ✓	hardly ever ✓	never X

1 Jim sometimes drinks milk. F

3 Roy never eats fish.

2 Amy never goes to the park.

4 Rosie usually plays ball.

C Look at the chart again. Circle the correct words.

- 1 Rosie **usually** / **sometimes** drinks milk.
- 2 Amy **always** / **never** eats fish.
- 3 Roy **sometimes** / **hardly ever** goes to the park.
- 4 Jim **always** / **usually** plays ball.
- 5 Rosie **never** / **hardly ever** goes to the park.
- 6 Amy **usually** / **always** drinks milk.

D Now complete the sentences.

- 1 Jim hardly ever goes to the park.
- 2 Roy _____ drinks milk.
- 3 Amy _____ plays ball.
- 4 Rosie _____ eats fish.
- 5 Amy and Roy _____ eat fish.
- 6 Jim _____ eats fish.
- 7 Roy _____ plays ball.
- 8 Jim _____ drinks milk.
- 9 Amy _____ goes to the park.
- 10 Rosie _____ plays ball.

E Complete the sentences.

- 1 I _____ drink milk.
- 2 I _____ eat fish.
- 3 I _____ play ball.
- 4 I _____ go to the park.
- 5 I _____ play in the yard.
- 6 I _____ fight with my friends.
- 7 I _____ clean my room.
- 8 I _____ help my mum.

Communicate

Words

A Look at the words. Write the numbers.

1 calm

3 gentle

5 strong

2 fierce

4 patient

6 smart



B Look at the picture. Complete the sentences.

calm fierce gentle strong



1 The goldfish is _____.

3 The cat is _____.

2 The man is _____.

4 The snake is _____.

Writing Study

A Match the sentences to the pronouns. Then rewrite the sentences.

- | | | | |
|---|---|-----------------|-----------------------------|
| 1 Fur keeps <u>the squirrels</u> warm. | • | • a he | _____ |
| 2 <u>My mother</u> is giving me a cookie. | • | • b they | _____ |
| 3 You like <u>Clara and me</u> . | • | • c her | _____ |
| 4 <u>Wings</u> help the honeybee fly. | • | • d them | <u>Fur keeps them warm.</u> |
| 5 <u>Your brother</u> is very strong. | • | • e she | _____ |
| 6 We like <u>Emily</u> . | • | • f us | _____ |

Writing

A Read about Coco, the cat.

My friend has a cat. Its name is Coco. Coco is very calm. It never runs around. It's very smart, too. It watches TV! Coco isn't fierce. It never fights with other cats.



B Answer the questions about an animal you know.

What animal is it? _____

Does it have a name? _____

Is it smart / calm / noisy? _____

What does it always / never do? _____

C Now write about that animal.

What have you learned?

Review

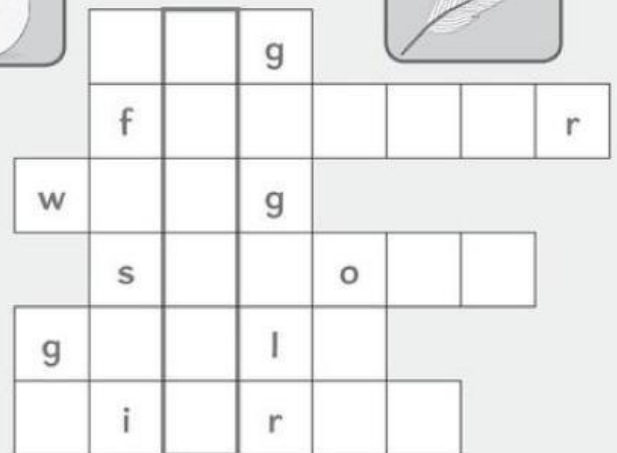
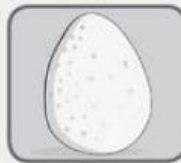
A Complete the puzzles. Find and write the secret words.

1



The secret word is _____.

2



The secret word is _____.



BIG QUESTION 1

How are animals different from one another?

B Find and circle six words.

yizgillspkeberriescrtaescaewqouiheadvxerwquietdrofightxolp

C Write the sentences in the correct order.

1 keeps / fur / warm / them / .

Fur keeps them warm.

2 fight / and / Leo / never / Lily / .

3 with / plays / sometimes / ball / Billy / us / .

4 us / the teacher / books / gives / .

5 hardly ever / that / squawks / bird / .

6 him / you / like / .

D Circle the pronouns and underline the compound words.

1 He is buying a goldfish for her.

2 They are building a snowman with us.

3 We are playing a game in her bedroom.

4 My mother is reading a storybook to me.

5 Give him the football.

6 Bea is baking gingerbread cookies for you.