

11. Listen to the questions and choose the best answer for each one.

a. - Very fluently	- Yes, I am	- Yesterday
b. - I'm very funny	- A teacher	- My mum
c. - Very successful	- Yes, I do	- At Science
d. - Not much	- Yes, algebra	- Yes, I am

Focus on Vocabulary

10. Choose the correct words to complete the sentences about Hannah.

- I'm always on time, but I often need to wait *badly* / *patiently* for my friends because they're always late.
- I spent a lot of time on my profile photo because I wanted to take the picture *quietly* / *well*.
- I do the chores *carefully* / *loudly* so I only need to do each job once.
- My parents get really angry when I play my music *correctly* / *loudly* in my bedroom. Were they never young?
- I always talk to the new kids at school so I make new friends *easily* / *patiently*.
- My grandma is amazing. She cooks *fast* / *quietly*. She makes dinner for six people in ten minutes!
- If I go out, my baby sister is usually in bed so I need to come in *easily* / *quietly*.
- I can never do my maths homework *correctly* / *well*. I always make lots of mistakes.
- I play tennis really *badly* / *correctly*. I can't even hit the ball!

7. Complete the collocations with the correct preposition.

■ from	■ for	■ on
■ about	■ of	■ in

- I am so proud _____ my sister. She's the first person in our family to go to university.
- The girls' uniform is different _____ the boys' one, but they both wear trousers.
- I'm not keen _____ science fiction. I don't really like it.
- I'm interested _____ learning about gender equality. I think it's important.
- People must be responsible _____ their actions.
- The school wants to start a football team for boys and girls next year and I'm happy _____ that.

LESSON OVERVIEW

In this lesson, students will understand the concept of gender equality. Students will reflect on gender roles today and learn how to respect people equally.

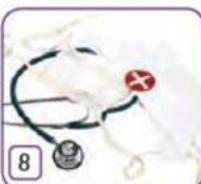
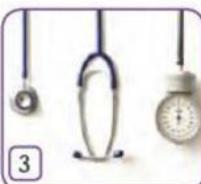
3. Match pictures 1-10 with the jobs in the box.

builder
chef
cleaner

doctor
football
player

hairdresser
mechanic
nurse

police officer
taxi driver



Listen

45

8. Listen to some adults and teenagers talking about gender issues. Organise the statements in the order you hear them.

- At my school, girls can study the same subjects as boys.
- Girls can do and wear what they like, the same as boys.
- Everyone must share the household chores.
- To have gender equality, boys and girls must have the same rights and opportunities.
- Girls must have the same job opportunities as boys, including in traditionally male areas like the construction industry.

Name: _____ Date: _____

Equality and Diversity

C D Z R T E R Y T I L A U Q E J S
P E I T M D Q E C I D U J E R P P
Y N R S Z S M D I V E R S I T Y K
N O T U A J I U R E L I G I O N O
H I Z A T B U G D O L O V D E F Y
O T M Z B L I K A G A I W O X H S
M A O T W S U L G V R R A C I S M
O S K X Z X N C I P T E N T Y H E
P I L E G I S L A T I O N J O S N
H M D N Y N M Y P Z Y G E N D E R
O I J Q A E C Y T I L A U Q E N I
B T J P G F D B P A T E R N I T Y
I C I H U H A R R A S S M E N T W
A I N O I T A N I M I R C S I O M
S V R B H R Y C N A N G E R P S S
P N O I T A S I L A C I D A R T M
L X Y A K S T H G I R N A M U H P

radicalisation	discrimination	victimisation	legislation
human rights	harassment	xenophobia	inequality
disability	homophobia	diversity	paternity
pregnancy	prejudice	equality	religion
culture	gender	racism	agism