Present simple, 3rd person

Eva **gets up** at seven o'clock.

She **goes** to school at eight o'clock.

She **has** lunch at twelve o'clock.

She **brushes** her teeth and then she **goes** to bed at eight o'clock.

Language focus

Use the **present simple, 3rd person (gets, goes)** to talk about what other people do.

*Eva **gets up** at seven o'clock.* *She **goes** to school at eight o'clock.*

1 Match the sentences with the pictures.

1 He has dinner at six o'clock with his family. [d]

2 He goes to work at eight o'clock at night. [ ]

3 He comes home at six o'clock in the morning. [ ]

4 He has breakfast at seven o'clock. [ ]

5 He plays in the park at eight o'clock. [ ]

6 He goes to bed at nine o'clock in the evening. [ ]

a

b

c

d

e

f

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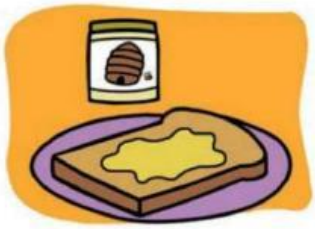
2 Match to complete the sentences.



1 Emma gets	a breakfast and brushes her teeth.
2 Kate has	b to bed at eight o'clock.
3 Dan gets	c her teeth in the morning and in the evening.
4 Hugo goes	d up at nine o'clock on Saturdays and she plays football.
5 Lucy brushes	e in the park after school.
6 Fred plays	f dressed in jeans and a T-shirt.

3 Complete the text with the words from the box.

has leaves arrives gets starts ~~works~~

Alison is a teacher. She (1) ___works___ in a big school in New York. In the morning, she (2) _____ the house at seven o'clock and (3) _____ at school at eight o'clock. She (4) _____ two classes in the morning and then she has lunch. She (5) _____ her afternoon class at one o'clock and the children go home at four o'clock. She leaves school at six o'clock and (6) _____ home and has dinner. What a long day!

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