BIG QUESTION 4

Why do we make art?

What kinds of art do you like to make? Why?

Describe the last piece of art you created.

UNIT 7

Get Ready

Words

prodigy	three-dimensional	paintbrushes	string	carpenter
pastels	street painter	sketch	shapes	canvas	sculptor

A Look and write.

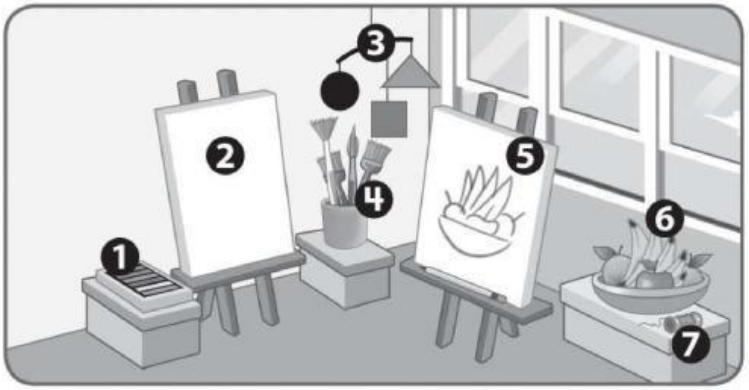
1 

2 

3 

4 

B Look and write the words.



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

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LIVEWORKSHEETS

C Match. Then number.

1 The painting of the new museum is good, but it looks a little flat.	•	• **a** However, many of his great works started out as sketches.
2 Oil paints are too difficult for children to use when they paint.	•	• **b** These include paper and string.
3 Leonardo da Vinci painted many masterpieces during his lifetime.	•	• **c** They are learning how to use these shapes to make realistic sketches.
4 Many modern artists use a variety of interesting materials in their art.	•	• **d** I want it to look more three-dimensional.
5 In art class, the students are studying ovals, triangles, squares, and circles.	•	• **e** Pastels are much easier for them to use.











D Complete the sentences with the words in the box.

paintbrushes	canvas	prodigy	carpenter	street painter	sculptor

1 William is a _____. He paints with large _____ so that everyone walking through the city can enjoy his work.

2 Christine is quite a _____. She is only seven years old, but she can already make realistic animals out of clay. She says she wants to be a famous _____ when she grows up.

3 Roger is a _____, but he also likes to paint. During his lunch break, he stops working with wood and paints on a _____ that he keeps in his truck.

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LIVEWORKSHEETS

Read

A Read. Why do you think these two artists create art?

B Read again. As you read, remember to look at the text features. These will help you to understand more about the reading.

Creating Art from Life

Art from Trash

Linda Wise is the manager of a garbage company in California, so she sees how many things people throw away. Linda says, "Objects seem to lose their usefulness so quickly in our society. But many things are still useful."

To show this, Linda started to turn people's trash into beautiful **three-dimensional** works of art. It seems that she can make art out of anything. As a **sculptor**, her art receives many awards. The city of Fortuna, California, has three of her sculptures on display. People in the city like seeing art in their town. Many children want to be artists like Ms. Wise.



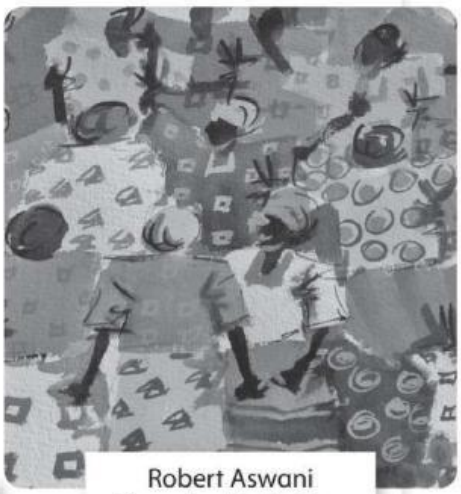
Linda Wise
"I don't see waste. I see potential."

Painting African Life



Robert Aswani
"Painting is something I have loved since I was young."

Robert Aswani was born in 1971 in the African country of Kenya. He taught himself to draw and paint as a young boy. His teachers felt he was a **prodigy**. They often asked him to draw **sketches** on the blackboard. Robert always painted colorful paintings after he visited the African markets with his mother. "The marketplace is full of life and color," he says. Today, Robert uses his **paintbrushes** and **canvas** to show the beautiful scenes of Africa. These scenes include sunrises, sunsets, markets, and the life of the Maasai people of Kenya. People from around the world buy his paintings.



Robert Aswani
Thursday Market Day

Think How do the text features help you understand the artists?

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LIVEWORKSHEETS

Understand

Comprehension

A **Match a text feature to an example from the reading. Then match the example to its meaning.**

Text Feature	Example	Meaning
1 Title	a Art from Trash	f Artists get their ideas from the world around them.
2 First heading	b "I don't see waste."	g This artist paints the beauty of the surrounding culture.
3 Second heading	c *Thursday Market Day*	h This person says that everything is useful.
4 Visual	d Creating Art from Life	i This artist makes art from things other people don't want.
5 Caption	e Painting African Life	j This painting shows a scene of African women shopping.

B **Answer the questions.**

1 What does Linda Wise show through her art?

_____

2 What does Robert Aswani show through his art?

_____

C **Words in Context** Read and write.

complex	washable	combines	fascination

1 I have a _____ with African paintings.

2 Linda Wise _____ trash with art.

3 The artist's sketch is very _____.

4 Kindergarten classrooms use _____ paint.

D **About You** Name an artist that you like. What does or did this person create?

_____

_____

_____

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LIVEWORKSHEETS

Grammar in Use



A Study the grammar.

Learn Grammar Indefinite Pronouns

Person	Thing
Someone in Europe bought one of Aswani's paintings.	Do you need **something** from the art supply store?
Does **anyone** here know who painted the *Mona Lisa*?	She can make art out of **anything**.
Everyone was quiet in the art museum.	Did he make **everything** in this room?

B Circle the correct indefinite pronoun.



1 I saw a beautiful painting of a young girl in Peru. **Someone** / **Anyone** was standing beside her.

2 **Everyone** / **Anyone** likes your sketch. They think the different shapes are really nice.

3 I think **someone** / **anyone** can paint. For example, children are great artists!

4 Our teacher puts **something** / **everything** we paint on display in the classroom.

C Match. Then complete the sentences with the words in the box.

someone anything something ~~anyone~~

1 I need to make a painting of a person. It can be a man or a woman. It can be a child or an adult. • **a** I want to paint _____ who is good at sports.

2 I like to paint many things. I see beauty in nature, in cities, and everywhere I look. • **b** I will paint anyone .

3 I want to paint a person who looks young and strong. I'm looking for a person who has a lot of energy. • **c** I'm really happy to paint _____ .

4 I want to paint a scene that is filled with color and energy. I want people to look at my painting and say, "Wow!" • **d** I want to paint _____ really special.

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LIVEWORKSHEETS

D **Write the missing half of each indefinite pronoun in each sentence.**

1 Is every_____ in the art room now? The playground is empty.

2 _____one can enjoy looking at art on the Internet. There are many good websites.

3 Did you buy every_____ we need for the art supply cupboard?

4 There is some_____ very special about the paintings of Vincent van Gogh.

E **Unscramble the questions and sentences.**

1 everyone / paintbrush / Does / a / have

_____

_____

2 wood / can / Sculptors / anything / from / make

_____

_____

3 museum / I / something / from / art / bought / the

_____

_____

4 painting / park / Is / in / anyone / the

_____

_____



F **Underline the incorrect pronoun. Then rewrite the sentences with the correct indefinite pronouns.**

1 There is anything I would like you to do.

_____

2 Something used for this work of art comes from trash.

_____

3 I met everyone yesterday who is a street painter.

_____

4 Someone can go to the city art museum. It's free of charge.

_____

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LIVEWORKSHEETS

Communicate

Word Study

A **Match. Then write the words. Write the verbs in the correct tense.**

dissatisfied	disorganized	dishonest	~~disprove~~	disability	distrust

1 dis + prove •
2 dis + organized •
3 dis + trust •
4 dis + satisfied •
5 dis + ability •
6 dis + honest •

- **a** The art teacher was very unhappy with his students because the art room was so messy and _____.
- **b** The tourists were _____ with the museum tour because some of the exhibitions weren't open to the public.
- **c** Many famous artists painted beautiful works of art even though they had a _____, such as poor eyesight.
- **d** Jack thought Michelangelo painted the *Mona Lisa*, but I disproved it by showing him the painting in a book about Leonardo da Vinci.
- **e** The _____ artist said that he painted the landscape, but actually his wife painted it.
- **f** The art dealer said that all of the sculptures he sold were from ancient Rome, but Paul _____ him.

B **Complete the paragraph with the words in the box.**

prove	honest	disorganized	dissatisfied	trust	ability

I really enjoy painting in art class, but I'm _____ (1) with my paintings. I don't think I have a great _____ (2). Also, my oil paints are very _____ (3), so I often can't find the right color. I was _____ (4) with my teacher and told her I wasn't a good artist. She said that she was a good teacher, however, and that I should _____ (5) her teaching ability. I'm going to work harder and _____ (6) that she is right!

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LIVEWORKSHEETS

Writing Study

A **Rewrite each pair of sentences to make them one sentence with a compound predicate.**



1 As the sun rose, the artist went outside with his easel. He began to paint.

As the sun rose, the artist went outside with his easel and began to paint.

2 Ashley drew a sketch of her house. She gave it to her father for his birthday.

3 The street painter finished his painting. He then stepped onto it.

4 My father builds houses on weekdays. He makes sculptures on weekends.

5 The young prodigy won a painting competition. She received a cash prize.

B **Write a paragraph about a work of art you or someone else made.**

Read the example below. Use at least one sentence with an indefinite pronoun. Be sure to use sentences with compound predicates.

> I made **something** for my mother in art class. First, I **took a piece of modeling clay and rolled it into five balls**. Then, I sculpted the balls into different shapes. Finally, I **painted the shapes and attached them to a piece of red cardboard**. It's unusual but beautiful!

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LIVEWORKSHEETS