

Paper Test
Teaching Assistant (TA)
(for new applicant)

Name:
Date:

A/ LISTENING (30 mins)

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Alex's Training

Example

Alex completed his training in 2014

About the applicant:

- At first, Alex did his training in the 1 department.
- Alex didn't have a qualification from school in 2
- Alex thinks he should have done the diploma in 3 skills.
- Age of other trainees: the youngest was 4

Benefits of doing training at JPNW:

- Lots of opportunities because of the size of the organisation.
- Trainees receive the same amount of 5 as permanent staff.
- The training experience increases people's confidence a lot.
- Trainees go to 6 one day per month.
- The company is in a convenient 7

Advice for interview:

- Don't wear 8
- Don't be 9
- Make sure you 10

SECTION 2 Questions 11–20

Questions 11–16

Choose the correct letter, **A**, **B** or **C**.

The Snow Centre

- 11 Annie recommends that when cross-country skiing, the visitors should
 - A get away from the regular trails.
 - B stop to enjoy views of the scenery.
 - C go at a slow speed at the beginning.
- 12 What does Annie tell the group about this afternoon's dog-sled trip?
 - A Those who want to can take part in a race.
 - B Anyone has the chance to drive a team of dogs.
 - C One group member will be chosen to lead the trail.
- 13 What does Annie say about the team relay event?
 - A All participants receive a medal.
 - B The course is 4 km long.
 - C Each team is led by a teacher.
- 14 On the snow-shoe trip, the visitors will
 - A visit an old gold mine.
 - B learn about unusual flowers.
 - C climb to the top of a mountain.
- 15 The cost of accommodation in the mountain hut includes
 - A a supply of drinking water.
 - B transport of visitors' luggage.
 - C cooked meals.
- 16 If there is a storm while the visitors are in the hut, they should
 - A contact the bus driver.
 - B wait until the weather improves.
 - C use the emergency locator beacon.

Questions 17–20

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 17–20.

Information

- A** It has a good place to stop and rest.
- B** It is suitable for all abilities.
- C** It involves crossing a river.
- D** It demands a lot of skill.
- E** It may be closed in bad weather.
- F** It has some very narrow sections.

Mountain trails

- 17** Highland Trail
.....
- 18** Pine Trail
.....
- 19** Stony Trail
.....
- 20** Loser's Trail
.....

SECTION 3 Questions 21–30

Questions 21–26

Choose the correct letter, A, B or C.

Labels giving nutritional information on food packaging

- 21** What was Jack's attitude to nutritional food labels before this project?
 - A** He didn't read everything on them.
 - B** He didn't think they were important.
 - C** He thought they were too complicated.
- 22** Alice says that before doing this project,
 - A** she was unaware of what certain foods contained.
 - B** she was too lazy to read food labels.
 - C** she was only interested in the number of calories.
- 23** When discussing supermarket brands of pizza, Jack agrees with Alice that
 - A** the list of ingredients is shocking.
 - B** he will hesitate before buying pizza again.
 - C** the nutritional label is misleading.

24 Jack prefers the daily value system to other labelling systems because it is

- A more accessible.
- B more logical.
- C more comprehensive.

25 What surprised both students about one flavour of crisps?

- A The percentage of artificial additives given was incorrect.
- B The products did not contain any meat.
- C The labels did not list all the ingredients.

26 What do the students think about research into the impact of nutritional food labelling?

- A It did not produce clear results.
- B It focused on the wrong people.
- C It made unrealistic recommendations.

Questions 27 and 28

Choose TWO letters, A–E.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

- A its widespread use
- B the fact that it is voluntary for supermarkets
- C how little research was done before its introduction
- D its unpopularity with food manufacturers
- E the way that certain colours are used

Questions 29 and 30

Choose TWO letters, A–E.

Which **TWO** things are true about the participants in the study on the traffic-light system?

- A They had low literacy levels.
- B They were regular consumers of packaged food.
- C They were selected randomly.
- D They were from all socio-economic groups.
- E They were interviewed face-to-face.

SECTION 4 Questions 31–40

Complete the notes below.

Write ONE WORD ONLY for each answer.

The history of coffee

Coffee in the Arab world

- There was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the 31 of every coffee house.

Coffee arrives in Europe (17th century)

- Coffee shops were compared to 32
- They played an important part in social and 33 changes.

Coffee and European colonisation

- European powers established coffee plantations in their colonies.
- Types of coffee were often named according to the 34 they came from.
- In Brazil and the Caribbean, most cultivation depended on 35
- In Java, coffee was used as a form of 36
- Coffee became almost as important as 37
- The move towards the consumption of 38 in Britain did not also take place in the USA.

Coffee in the 19th century

- Prices dropped because of improvements in 39
- Industrial workers found coffee helped them to work at 40

III/ WRITING

Today's children are living under more pressure from society than children in the past. To what extent do you agree or disagree with this opinion?

THE END