BIG QUESTION 3

Where does our food come from?

What foods are popular to eat for lunch at your school?

What foods do people grow and sell in your area?

What foods from other countries do you like?

UNIT 5

Get Ready

Words

A Read and number.

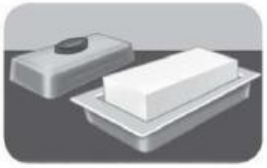
1 leopard
2 butter
3 plantation
4 cinnamon
5 spoil
6 vanilla
7 sugar cane
8 steamship
9 bark
10 wheat
11 ingredients













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LIVEWORKSHEETS

B Circle the correct words.

1 **Wheat** / **Cinnamon** is a spice that people use in cooking and baking.
2 The **leopard** / **steamship** carried people from America to France.
3 Some people like the taste of **vanilla** / **ingredients** in ice cream.
4 **Leopards** / **Butter** live in Africa, India, and other countries.
5 The milk will **bark** / **spoil** if you leave it out of the fridge.
6 It takes a lot of **ingredients** / **bark** to make a chocolate cake.
7 People make **butter** / **vanilla** from cream, which comes from milk.
8 **Sugar cane** / **Bark** grows mostly in warm countries.
9 Bakers use **cinnamon** / **wheat** as the main ingredient in most breads.
10 People often grow sugar cane on large **steamships** / **plantations**.
11 The **bark** / **sugar cane** of the cinnamon tree gives us the cinnamon spice.

C Complete the paragraph with the words in the box.

ingredients	cinnamon	steamship	plantation	butter

As the _____ (1) traveled up the coast, carrying _____ (2) from a _____ (3) in Sri Lanka, a man sat on the ship eating his breakfast. On the table were some slices of bread and _____ (4). Other people sat on the deck and enjoyed the view. Inside the ship, a chef stood in his kitchen and wrote down the _____ (5) he needed to make dinner for the passengers.



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LIVEWORKSHEETS

Read

A **Read. What are some ingredients Pierre needs to make cookies?**

_____

_____

B **Read again. As you read, draw conclusions about parts of the story.**

The Greatest Dessert



Pierre was a baker who made delicious cookies in Lyon, France. His great wish was to send his daughter, Audrey, to the best baking school in Lyon, but it was too expensive.

One afternoon, Pierre received a letter from the Lyon Baking Academy. "Win the Lyon Dessert Contest!" it said. "You or a family member can study for free at the Academy for one year."

Think Draw a conclusion. How does Pierre feel about his daughter Audrey?

Pierre was excited. Could his cookies win the contest? He phoned his friend Dion for help.

"Don't worry," Dion said. "I will talk to our friends."

Three days went by, and Pierre felt worried. Suddenly, his friends walked in carrying large packages.

"Your cookies will win, Pierre!" said Dion. "You just need the best **ingredients**. Here's the tastiest **cinnamon** from Sri Lanka."

"Here's the freshest **butter** from Holland," said Marie.

"I have flour from the finest Canadian **wheat**," said Michel.

"This sugar comes from the best Brazilian **sugar cane**," said Juliana.

"Here's delicious **vanilla** from Madagascar," said Lydia.

Pierre then saw Audrey with a large jar.

"Here is your secret ingredient, Papa," she said. "French applesauce!"

Pierre mixed the ingredients. He rolled the mixture into balls and put them in the oven. Fifteen minutes later, the cookies were ready to eat.

Think Draw a conclusion. Why did it take three days for Pierre's friends to arrive?

"Delicious!" shouted his friends.

On Saturday, Pierre's cookies received the winning prize at the Academy. Audrey was able to study there for one year!

Today, Audrey and Pierre have the most famous bakery in Lyon. They are opening a new bakery soon. Pierre says it is all because of his friends.

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LIVEWORKSHEETS

Understand

Comprehension

A **Answer the questions.**

1 The baking school in Lyon was too expensive for Pierre. What conclusion can you draw from this?

_____

2 Pierre used the ingredients his friends brought, and his cookies were even more delicious. What conclusion can you draw from this?

_____

3 Pierre and Audrey now have a famous bakery and will open a new one soon. What conclusion can you draw from this?

_____

B **Circle *True* or *False*.**

1 Everyone in the dessert contest had to bake cookies.	True	False
2 Each of Pierre's friends brought one ingredient to him.	True	False
3 Pierre's friends thought that his cookies tasted very good.	True	False
4 Pierre and Audrey have the most famous bakery in France.	True	False

C **Words in Context** **Read and write. Change the tenses if necessary.**



gather	introduce	peel	coax

1 Before you can eat an orange, you must _____ off the skin.

2 Audrey was happy to study baking. Her father didn't have to _____ her.

3 Pierre's friends _____ together yesterday to buy more ingredients.

4 Audrey _____ herself to the teachers at the Academy last week.

D **About You** **Answer the questions.**

1 What is a famous dessert in your country?

_____

2 What ingredients do you use to make this dessert?

_____

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LIVEWORKSHEETS

Grammar in Use



A Study the grammar.

Learn Grammar Present Continuous for Future Plans

They **are opening** / **aren't opening** a new bakery soon.

She **is taking** / **isn't taking** a cooking class tomorrow.

I **am buying** / **am not buying** new ingredients on Saturday to make cookies.

Are you **planting** a garden this spring? Yes, I am. / No, I'm not.

What **is** he **baking** for his friends tomorrow? He'**s baking** a cake.

B **Underline the present continuous verbs. Then circle the future time words.**

1 Grace is baking a chocolate cake tomorrow for her mother's birthday.

2 The steamship is bringing sugar cane to Shanghai tomorrow afternoon.

3 Are you putting fresh cinnamon on the cookies soon?

4 I'm not making spaghetti tonight because I don't have any pasta.

5 Where is Sophie buying the fruit for the party on Friday?

6 They aren't baking cookies after dinner because they're too busy.



7 Is he driving to the supermarket at 3:00 p.m. to get the ingredients?

8 Why are you making peach pie without fresh peaches this weekend?

9 Jack isn't going to cooking school next fall because it's too expensive.

10 Who is eating vanilla ice cream with apple pie after dinner?

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LIVEWORKSHEETS

C Circle the correct verbs.

1 They **is** / **are** **shopping** / **buying** for fresh vegetables at the market tomorrow.

2 He **isn't** / **wasn't** **eating** / **planting** onions in his garden next summer.

3 **Were** / **Are** you **baking** / **working** fresh bread tomorrow morning?

4 What plantation **are** / **were** they **cooking** / **visiting** next Saturday?

D Read and write. Use the present continuous tense.

pick	plant	~~take~~	give

1 I ___am taking___ cooking classes at the Academy next fall.

2 My uncle _____ wheat in May. It will grow all summer.

3 The students _____ strawberries at the farm next week.

4 The baker in our town _____ free donuts to people tomorrow.

E Rewrite the sentences. Use the present continuous tense.

1 Chris will work on a sugar cane plantation next fall.
Chris is working on a sugar cane plantation next fall.

2 Will Natalie take three cooking classes next spring?

3 Mrs. Miller won't plant potatoes in her garden next April.

4 I will buy eggs next spring from my aunt, who has chickens.



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LIVEWORKSHEETS

Communicate

Word Study

drop off drop by drop back drop out

A Z

A **Read. Complete the phrasal verb in each sentence. Then number.**

1 Jane dropped _____ of the cooking contest when she got sick.

2 The farmer near our town often drops _____ to sell his fresh eggs.

3 The truck driver dropped _____ the bananas at the supermarket.

4 Stefan started at the front of the hike, but then he dropped _____.









B **Complete the sentences with the words from the box above. Use the correct tense.**

My cousin _____ (1) our house this morning to say he was _____ (2) of cooking school. He said he used to be the top student in his class, but then he _____ (3) to the bottom after he got sick for two weeks. He stopped by to _____ (4) my mom's cookbook that he was using. We all felt very bad about his decision.

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LIVEWORKSHEETS

Writing Study

A **Read. Circle the most interesting adjectives.**



Last week, our class visited a **big** / **vast** (1) sugar cane plantation. First, we walked for two hours through the **towering** / **tall** (2) stalks of sugar cane. We were **very tired** / **exhausted** (3) by the end of the hike. Next, it was time for a **good** / **delicious** (4) lunch. The chef at the plantation brought each of us a **steaming** / **hot** (5) plate of spaghetti. For dessert, we had **big** / **juicy** (6) strawberries and a glass of **cold** / **icy** (7) lemonade sweetened with sugar from the plantation!

B **Write a paragraph about a delicious meal you had.**

Read the example below. Write at least one sentence with a present continuous verb to show a future plan. Be sure to use interesting adjectives.

> For my birthday, my mother made me an **elegant** lunch. She served **mouth-watering** vegetables, a **crisp** salad, and **delicate** sandwiches cut into **interesting** shapes. For dessert, I ate **creamy** vanilla ice cream with cinnamon on top. **I'm making** the same meal for my mother on her birthday next month.

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LIVEWORKSHEETS