

**GRAMMAR**

**1 A** Put the adverbs of frequency (a–f) in order (1–6).

- a always
- b never 1
- c not often
- d often
- e sometimes
- f usually

**B** Make the sentences true for you. Add an adverb of frequency.

- 1 I go to a café for lunch.
- 2 I eat toast for breakfast.
- 3 I have pastries in the morning.
- 4 I use chopsticks.
- 5 I drink tea from a glass.
- 6 I read a newspaper online.
- 7 I listen to music in English.
- 8 I go to bed after midnight.

**C** Work in pairs and compare your answers. Write your partner's answers.

**D** Work in a different pair. Tell your new partner about your old partner. How many things are the same?

- A: Cindy sometimes goes to a café for lunch.
- B: Me too!
- A: Really? I always have lunch at home.

**2 A** Make a note of these things.

- 1 three apps on your phone
- 2 three places in your town (supermarket, clothes shop, etc.)
- 3 the name of a friend, and one thing your friend eats, drinks, watches

**B** Work in pairs. Ask questions about one of the topics (1–3) from Ex 2A. Use *Does*.

- 1 Does your phone have ...
- 2 Does your town have ...
- 3 Does your friend eat ...

**VOCABULARY**

**3 A** Correct the food and café words. Add one letter.

- 1 bef **beef**
- 2 mushoom
- 3 sal
- 4 nife
- 5 chicken
- 6 ornge
- 7 peper
- 8 frk
- 9 met
- 10 bred
- 11 sugr
- 12 poon

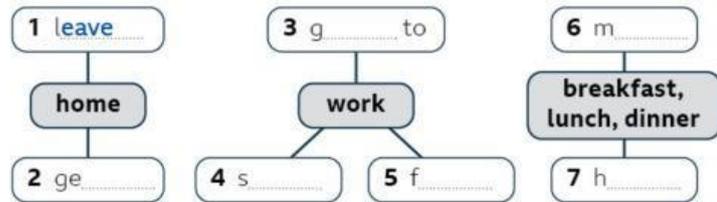
**B** Complete the table with three food words in each column. Look at page 131 for more ideas.

I like	I don't like	I never eat

**C** Work in pairs. Student A: Say one of your food words. Student B: Guess which column the food word is in.

- A: Chicken.
- B: You like it.
- A: Yes!

**4 A** Complete the word webs.



**B** Work in pairs. Student A: Say three phrases from Ex 4A. Student B: Say the phrases in the order that you do them.

- A: have dinner, make breakfast, go to work
- B: make breakfast, go to work, have dinner

**5 A** Work in pairs and take turns. Say the words. How do you say the underlined sounds?

- apple    napkin    lunch    money    breakfast
- red    Does he understand?    Yes, he does.

**B** Learn and practise. Go to Sounds and Spelling.

▶ page 154 **SOUNDS AND SPELLING**  
short vowels: /e/, /æ/, /ʌ/; does: /dʌz/ or /dəz/?

**6 A** Complete the words in the text.

**What do you eat?**

I eat five times every day, not really five meals, sometimes it's just a snack. In the morning at six, I have a <sup>1</sup>ban\_\_\_ and some chocolate and then I have training. For breakfast I always have five <sup>2</sup>eg\_\_\_ and some <sup>3</sup>fru\_\_\_. At <sup>4</sup>h\_\_\_ past ten, I have breakfast number two, but nothing big, for example a <sup>5</sup>b\_\_\_ of <sup>6</sup>cer\_\_\_ with milk. I sometimes have a <sup>7</sup>sandw\_\_\_ for lunch, or I have <sup>8</sup>pas\_\_\_. Dinner is usually at <sup>9</sup>quar\_\_\_ to seven. I often have a <sup>10</sup>ste\_\_\_ with <sup>11</sup>ri\_\_\_, <sup>12</sup>che\_\_\_ and two or three <sup>13</sup>vegetab\_\_\_, maybe a <sup>14</sup>pot\_\_\_, some <sup>15</sup>carr\_\_\_ and some <sup>16</sup>tomat\_\_\_. I love ice cream, but I never eat it – not before a race!

**B** R4.01 | Listen and check.

