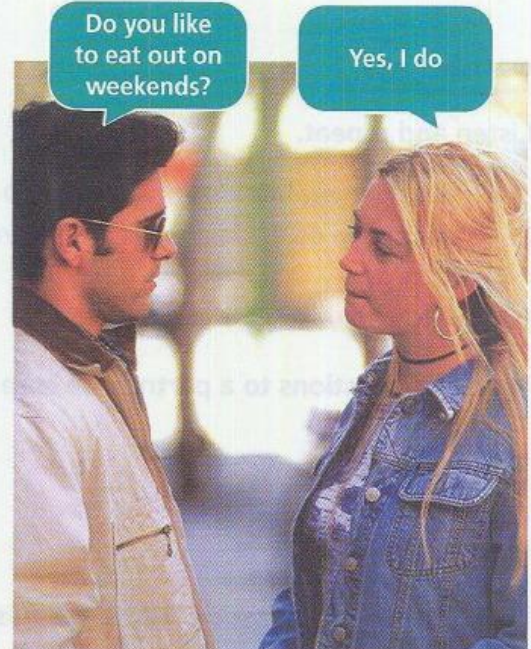


## Getting Ready

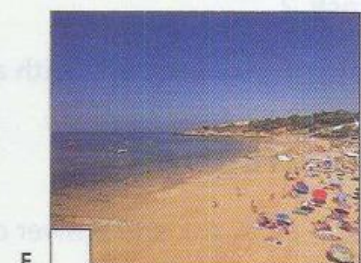
Do you like to do these activities on weekends?  
Check (✓) your answers and compare them  
with a partner.

	Yes	No
exercise at the gym	<input type="checkbox"/>	<input type="checkbox"/>
go to the movies	<input type="checkbox"/>	<input type="checkbox"/>
rent movies	<input type="checkbox"/>	<input type="checkbox"/>
play computer games	<input type="checkbox"/>	<input type="checkbox"/>
play sports	<input type="checkbox"/>	<input type="checkbox"/>
eat out	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>
watch sports on TV	<input type="checkbox"/>	<input type="checkbox"/>
go dancing	<input type="checkbox"/>	<input type="checkbox"/>
go to a park	<input type="checkbox"/>	<input type="checkbox"/>
go rollerblading	<input type="checkbox"/>	<input type="checkbox"/>



## CD 2-13 Listening 1

What are the people going to do? Listen and number the pictures.



## Listening 2

### CD 2-14 ► Task 1

People are calling friends about the weekend. Are the statements true or false? Check (✓) the correct answer.



	True	False
1. Emma agrees to go to a movie with Nate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Anne can't come to the party.	<input type="checkbox"/>	<input type="checkbox"/>
3. Jake invites Rachel to a movie.	<input type="checkbox"/>	<input type="checkbox"/>
4. Anne and Michael are going to see a soccer game.	<input type="checkbox"/>	<input type="checkbox"/>
5. Jack can't go to Kate's house.	<input type="checkbox"/>	<input type="checkbox"/>

### CD 2-14 ► Task 2

Listen again. Circle the correct answer to each question.

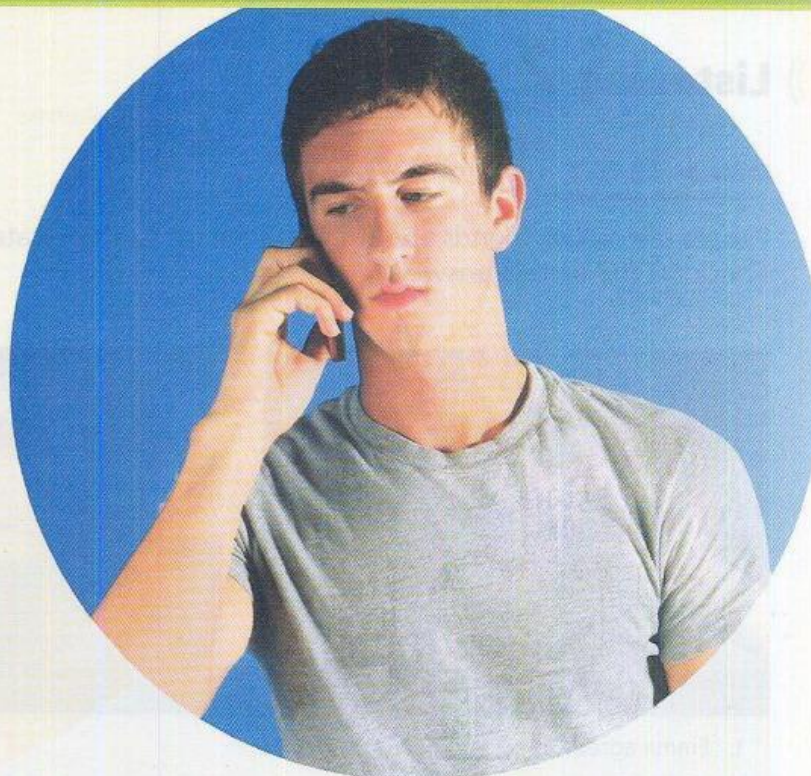
- When does Nate want to go to the movies?
  - on the weekend
  - on Friday morning
  - ☒ on Friday night
- When is the party?
  - on Saturday night
  - the weekend after next
  - on Sunday night
- When does Jake want to go out with Rachel?
  - on Friday morning
  - on Friday night
  - on the weekend
- When is the game?
  - on Sunday night
  - on Sunday afternoon
  - on Saturday afternoon
- When is the movie on TV?
  - Tuesday night
  - Thursday night
  - tonight

## Listening 3

### CD 2-15 ► Task 1

Does the person accept or refuse the invitation? Listen and check (✓) the correct answer.

	Accept	Refuse
1. Josh	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Melissa	<input type="checkbox"/>	<input type="checkbox"/>
3. Jack	<input type="checkbox"/>	<input type="checkbox"/>
4. Olivia	<input type="checkbox"/>	<input type="checkbox"/>
5. Adam	<input type="checkbox"/>	<input type="checkbox"/>
6. Jen	<input type="checkbox"/>	<input type="checkbox"/>



### CD 2-15 ► Task 2

Listen again. What is each invitation for? Circle the correct answer.

- |  |  |
|--|--|
| 1. a. breakfast<br><b>(b.) dinner</b><br>c. coffee | 4. a. a play<br>b. dinner<br>c. a barbecue |
| 2. a. a concert<br>b. a play<br>c. a movie         | 5. a. tennis<br>b. a drive<br>c. a trip    |
| 3. a. coffee<br>b. lunch<br>c. dinner              | 6. a. a walk<br>b. a play<br>c. shopping   |

**IR** Language  
مرجع آموزش زبان ایرانیان

## Pronunciation

Reduction of the vowel sound in *can*

### CD 2-16 ► Task 1

Listen and repeat.

1. I *can* come to your play.
2. I *can't* come to your party.
3. They *can* go to the beach with us.

### CD 2-17 ► Task 2

Listen. Circle the word you hear.

1. can / can't
2. can / can't
3. can / can't
4. can / can't

### Pronunciation Help

How we spell it	How we say it
can	kən
can't	kænt

## Dictation

### CD 2-18 ► Task 1

Listen to the conversation. Write the missing words.

A: How about going to a movie on Saturday night?

B: Saturday night? \_\_\_\_\_, I \_\_\_\_\_. I have to work.

A: Oh, that's too bad.

B: Yeah. I \_\_\_\_\_ to the movies Friday night, though. Are you free then?

A: Yes, I \_\_\_\_\_. Can you check what's playing? I can't find my phone.

B: Okay, let's see. . . How about *The Monster's Return*? There's a 7:30 show.

A: That sounds good. Think \_\_\_\_\_ can \_\_\_\_\_ me a ride?

B: Sure. I'll pick you up around 7:00. See you Friday.

### ► Task 2

Practice the conversation with a partner. Be sure to pronounce *can* and *can't* correctly.

## Conversation

Work in pairs. Think about an activity you would like to do this weekend. Talk about the activity, including where and when to do it.