BIG QUESTION 9

Why do we explore?

Write three popular places to explore in your country.

_____, _____, _____

Why are these places popular with explorers?

_____

_____

_____

Write the names of two famous explorers.

_____, _____

UNIT 17

Get Ready

Words

A Look and write.

storm	coast	hail	waterfall	island
river	fog	clouds	lightning	windy

1  _____

2  _____

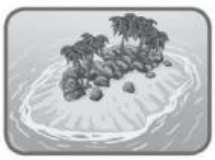
3  _____

4  _____

5  _____

6  _____

7  _____

8  _____

9  _____

10  _____

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LIVEWORKSHEETS

B Look at the map. Complete the sentences with the words in the key.

WEATHER KEY

clouds | windy

hail | fog

lightning | storm



1 There is _____ in Peru.

2 There is _____ in Colombia.

3 There are _____ in Venezuela.

4 There is _____ in Argentina.

5 It is _____ in Bolivia.

6 There is a _____ in Brazil.

C Circle the correct answers.

1 A _____ is a place where water falls from a high place to a low place.



a river
b waterfall
c storm

2 The Amazon is a(n) _____ in Brazil.



a river
b coast
c island

3 Ireland has a rocky _____.



a river
b coast
c lightning

4 The United Kingdom is a(n) _____.



a waterfall
b wind
c island

LIVEWORKSHEETS

Read

A Read the journal. Where does Columbus go on this journey?

B Read the journal again. What can you learn from the maps? Remember, a map is a flat drawing of an area. Maps can help us to see the shape of landforms or understand where something is.

My Journey with Christopher Columbus



August 3, 1492

We set sail from Palos de Moguer, in southern Spain. We have three ships: the *Niña*, the *Pinta*, and the *Santa María*. We sailed down toward the Canary **Islands**. We want to sail to the west to reach India. Other explorers have already sailed to the east to get there.

August 9

We saw the **coast** of Grand Canary Island in the distance. Finally, we landed. That night, there was a big **storm**. **Lightning** lit up the sky. It rained until morning.

Think Where are the boats on August 3, 1492? Point to the star on the map above.

September 9

We set sail from the Canary Islands and headed west. The admiral thinks it may be a very long journey.

September 14

We sailed west about 20 leagues. The crew saw a tropical bird. We must be close to land.

September 25

In the morning, the water was calm. Then in the afternoon, the weather got **windy**. We continued sailing west. At sunset, the captain shouted that he saw land.

September 26

We thought we saw land, but it was only **clouds**. We continued to sail west. The sea is like a **river**. The air is calm.

October 7

At sunrise, we saw land. A lot of birds flew over the ships. We changed course from west to southwest.

October 12

After midnight, we saw lights. At 2:00 a.m. we discovered land. At daybreak, we will go ashore.

Think Where are the boats on October 12? Point to the star on the map below.



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LIVEWORKSHEETS

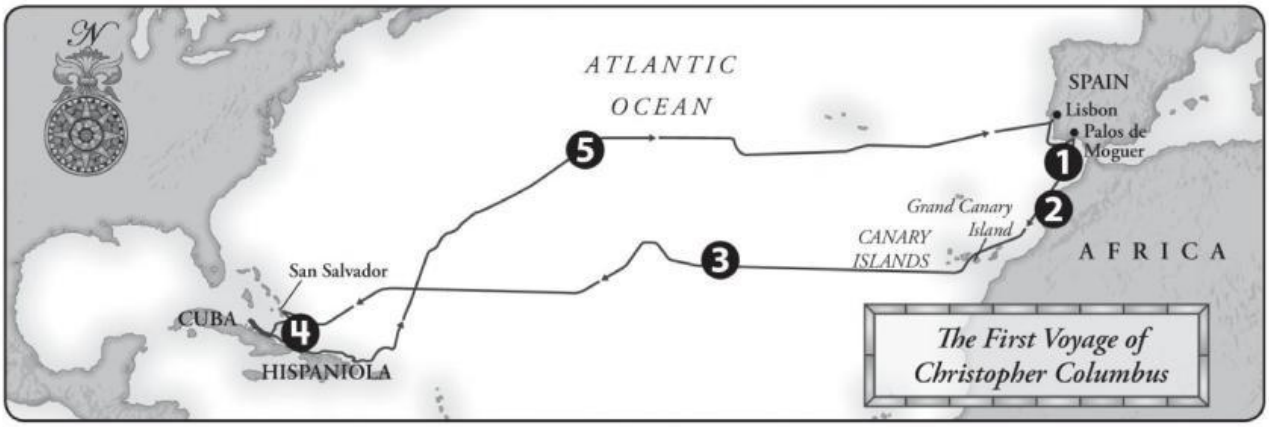
Comprehension

A Why do you think a journey to unknown lands is so difficult?

_____

_____

B Look at the map. Number the sentences in the correct order.



- ☐ **a** Columbus sailed across the Atlantic Ocean, from Hispaniola to Lisbon.
- ☐ **b** Columbus sailed down the coast of Africa, to Grand Canary Island.
- ☐ **c** Columbus sailed around the coast of Cuba, to Hispaniola.
- ☐ **d** Columbus sailed across the Atlantic Ocean, from the Canary Islands to the Island of San Salvador.
- ☐ **e** Columbus sailed south from Palos de Moguer, Spain.

C **Words in Context** Circle the correct words.

1 Columbus and his men made a long **strait** / **journey** across the Atlantic Ocean.
2 Ships sail through a **strait** / **sail** to get from one ocean to another.
3 When there is no wind, the ships can't **sail** / **journey**.

D **About You** Think of a famous explorer from your country. What places did he or she explore?

_____

_____

LIVEWORKSHEETS

Grammar in Use

A Study the grammar.



Learn Grammar Prepositions of Movement

Words for giving directions:
from, to, down, up, out of, into, through, around

Go **up** to the deck.

More prepositions:
over, under, along, across, back to, away from

Go **under** the bridge.
Walk **along** the pond.
Walk **away from** the park.
Go **back to** the school.

B Look and write.

through	down	across	around



1 Walk _____ the street.



2 Walk _____ the stairs.



3 Walk _____ the pond.



4 Walk _____ the park.

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LIVEWORKSHEETS

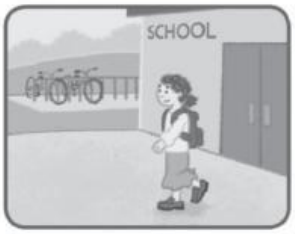
C Make two sentences for each pair of pictures.




1 under / over

a Stand ___under___ the bridge.

b Walk ___over the bridge___.





2 away from / back to

a Walk _____ the school.

b Go _____.




3 up / down

a Go _____ the escalator.

b Go _____.




4 out of / into

a Walk _____ the store.

b Walk _____.

D Circle the correct answers. Write the words.

1 Get _____ bed.
a out of **b** from **c** down

2 Walk _____ the door.
a up **b** across **c** through

3 Walk _____ the hall.
a out of **b** across **c** around

4 Walk _____ the stairs.
a from **b** across **c** down

5 Walk _____ the dining room.
a into **b** down **c** along

6 What do you see _____ the table?
a up **b** away from **c** under

E Give directions. Use *over* and *across*.



_____

_____

_____

LIVEWORKSHEETS

Communicate

Word Study

look through | look for | look out | look around | look up | look after

A Z

A **Circle the word *look* in the sentences. Underline the word that comes after it. Then match the sentences to the pictures.**

1 Juan looked after his little brother on the ship. He gave him food and water. •

2 Sarah had to look out for other ships on the ocean. She didn't want to run into them. •

3 The captain looked for his eyeglasses in his cabin. •

4 Sarah looked through her binoculars. She saw a dolphin swimming in the ocean. •

5 Tom looked around the beach. He saw many beautiful starfish. •

6 Anna looked up the information on the Internet. •

• a 

• b 

• c 

• d 

• e 

• f 

B **Complete the sentences. Use the correct form of the phrasal verb with *look*.**

1 I looked around the park. I saw a waterfall.

2 I'm going on a trip. I'll ask my neighbor to _____ my dog.

3 He went to the library to _____ information for his report.

4 She _____ her homework. She found it on her desk.

5 We _____ the magazine for pictures of sea animals.

6 On the ship, everyone _____ for whales.

LIVEWORKSHEETS

Writing Study

A **Combine the two sentences using the words *before* and *after*. Write one new sentence with *before* and one with *after*.**

1 We boarded the ship. We set sail.

We boarded the ship before we set sail.

We set sail after we boarded the ship.

2 I ate dinner. I went to bed.

3 She got up. She ate breakfast.

4 We got on the bikes. We went over the bridge.

B **Write about a trip you took to a new place.**

Read the example. Use **before** and **after** in your writing. Use prepositions of movement (for example, **from**, **to**, **down**, **up**, **out of**, **into**, **through**, **around**).

> We packed our bags **before** we left the house. First, we drove **out of** town. Next, we drove **around** a lake. Then we drove **through** the mountains. We were happy to arrive at the ocean **after** we drove for hours.

LIVEWORKSHEETS