

# Why do we explore?

Write three popular places to explore in your country.

Why are these places popular with explorers?

Write the names of two famous explorers.

## UNIT 17

## Get Ready

### Words

**A** Look and write.

storm coast hail waterfall island  
river fog clouds lightning windy

1



2



3



4



5



6



7



8



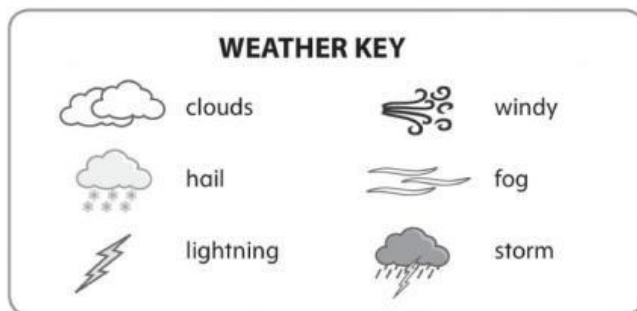
9



10



**B** Look at the map. Complete the sentences with the words in the key.



- 1 There is \_\_\_\_\_ in Peru.
- 2 There is \_\_\_\_\_ in Colombia.
- 3 There are \_\_\_\_\_ in Venezuela.
- 4 There is \_\_\_\_\_ in Argentina.
- 5 It is \_\_\_\_\_ in Bolivia.
- 6 There is a \_\_\_\_\_ in Brazil.

**C** Circle the correct answers.

- 1 A \_\_\_\_\_ is a place where water falls from a high place to a low place.



- a river
- b waterfall
- c storm

- 2 The Amazon is a(n) \_\_\_\_\_ in Brazil.



- a river
- b coast
- c island

- 3 Ireland has a rocky \_\_\_\_\_.



- a river
- b coast
- c lightning

- 4 The United Kingdom is a(n) \_\_\_\_\_.



- a waterfall
- b wind
- c island

**A** Read the journal. Where does Columbus go on this journey?

**B** Read the journal again. What can you learn from the maps? Remember, a map is a flat drawing of an area. Maps can help us to see the shape of landforms or understand where something is.

## My Journey with Christopher Columbus



August 3, 1492

We set sail from Palos de Moguer, in southern Spain. We have three ships: the *Niña*, the *Pinta*,

and the *Santa María*. We sailed down toward the Canary **Islands**. We want to sail to the west to reach India. Other explorers have already sailed to the east to get there.

August 9

We saw the **coast** of Grand Canary Island in the distance. Finally, we landed. That night, there was a big **storm**. **Lightning** lit up the sky. It rained until morning.

**Think** Where are the boats on August 3, 1492? Point to the star on the map above.

September 9

We set sail from the Canary Islands and headed west. The admiral thinks it may be a very long journey.

September 14

We sailed west about 20 leagues. The crew saw a tropical bird. We must be close to land.

September 25

In the morning, the water was calm. Then in the afternoon, the weather got **windy**. We continued sailing west. At sunset, the captain shouted that he saw land.

September 26

We thought we saw land, but it was only **clouds**. We continued to sail west. The sea is like a **river**. The air is calm.

October 7

At sunrise, we saw land. A lot of birds flew over the ships. We changed course from west to southwest.

October 12

After midnight, we saw lights. At 2:00 a.m. we discovered land. At daybreak, we will go ashore.

**Think** Where are the boats on October 12? Point to the star on the map below.





## Comprehension

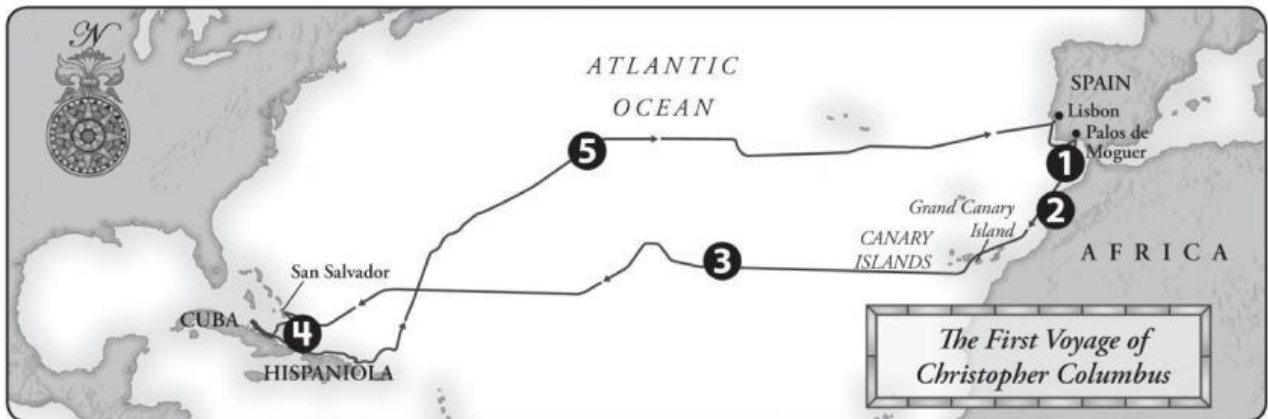
**A** Why do you think a journey to unknown lands is so difficult?

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**B** Look at the map. Number the sentences in the correct order.



- ☐ **a** Columbus sailed across the Atlantic Ocean, from Hispaniola to Lisbon.
- ☐ **b** Columbus sailed down the coast of Africa, to Grand Canary Island.
- ☐ **c** Columbus sailed around the coast of Cuba, to Hispaniola.
- ☐ **d** Columbus sailed across the Atlantic Ocean, from the Canary Islands to the Island of San Salvador.
- ☐ **e** Columbus sailed south from Palos de Moguer, Spain.

**C Words in Context** Circle the correct words.

- 1 Columbus and his men made a long **strait** / **journey** across the Atlantic Ocean.
- 2 Ships sail through a **strait** / **sail** to get from one ocean to another.
- 3 When there is no wind, the ships can't **sail** / **journey**.

**D About You** Think of a famous explorer from your country. What places did he or she explore?

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## Grammar in Use

### A Study the grammar.



#### Learn Grammar

#### Prepositions of Movement



##### Words for giving directions:

*from, to, down, up, out of, into, through, around*

Go **up** to the deck.

##### More prepositions:

*over, under, along, across, back to, away from*

Go **under** the bridge.

Walk **away from** the park.

Walk **along** the pond.

Go **back to** the school.

### B Look and write.

through   down   across   around



1 Walk \_\_\_\_\_ the street.



2 Walk \_\_\_\_\_ the stairs.



3 Walk \_\_\_\_\_ the pond.



4 Walk \_\_\_\_\_ the park.

**C** Make two sentences for each pair of pictures.



**1** under / over

**a** Stand under the bridge.

**b** Walk over the bridge.



**2** away from / back to

**a** Walk \_\_\_\_\_ the school.

**b** Go \_\_\_\_\_.



**3** up / down

**a** Go \_\_\_\_\_ the escalator.

**b** Go \_\_\_\_\_.



**4** out of / into

**a** Walk \_\_\_\_\_ the store.

**b** Walk \_\_\_\_\_.

**D** Circle the correct answers. Write the words.

**1** Get \_\_\_\_\_ bed.

**a** out of    **b** from    **c** down

**2** Walk \_\_\_\_\_ the door.

**a** up    **b** across    **c** through

**3** Walk \_\_\_\_\_ the hall.

**a** out of    **b** across    **c** around

**4** Walk \_\_\_\_\_ the stairs.

**a** from    **b** across    **c** down

**5** Walk \_\_\_\_\_ the dining room.

**a** into    **b** down    **c** along

**6** What do you see \_\_\_\_\_ the table?

**a** up    **b** away from    **c** under

**E** Give directions. Use *over* and *across*.




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## Word Study

look through   look for   look out   look around   look up   look after

A Z

**A** Circle the word *look* in the sentences. Underline the word that comes after it. Then match the sentences to the pictures.

1 Juan looked after his little brother on the ship. He gave him food and water.

2 Sarah had to look out for other ships on the ocean. She didn't want to run into them.

3 The captain looked for his eyeglasses in his cabin.

4 Sarah looked through her binoculars. She saw a dolphin swimming in the ocean.

5 Tom looked around the beach. He saw many beautiful starfish.

6 Anna looked up the information on the Internet.

a



b



c



d



e



f



**B** Complete the sentences. Use the correct form of the phrasal verb with *look*.

1 I looked around the park. I saw a waterfall.

2 I'm going on a trip. I'll ask my neighbor to \_\_\_\_\_ my dog.

3 He went to the library to \_\_\_\_\_ information for his report.

4 She \_\_\_\_\_ her homework. She found it on her desk.

5 We \_\_\_\_\_ the magazine for pictures of sea animals.

6 On the ship, everyone \_\_\_\_\_ for whales.



## Writing Study

**A** Combine the two sentences using the words *before* and *after*. Write one new sentence with *before* and one with *after*.

- 1 We boarded the ship. We set sail.

We boarded the ship before we set sail.

We set sail after we boarded the ship.

- 2 I ate dinner. I went to bed.

\_\_\_\_\_

\_\_\_\_\_

- 3 She got up. She ate breakfast.

\_\_\_\_\_

\_\_\_\_\_

- 4 We got on the bikes. We went over the bridge.

\_\_\_\_\_

\_\_\_\_\_

**B** Write about a trip you took to a new place.

Read the example. Use **before** and **after** in your writing. Use prepositions of movement (for example, **from, to, down, up, out of, into, through, around**).

We packed our bags **before** we left the house. First, we drove **out of** town. Next, we drove **around** a lake. Then we drove **through** the mountains. We were happy to arrive at the ocean **after** we drove for hours.

\_\_\_\_\_

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