

## 4.2 Journeys

### Vocabulary transport

- 1 Complete the table with the words in the box.

bus cycle drive ferry go motorbike train walk

Nouns	Verbs
bus	

- 2 Complete the gaps with words for transport from exercise 1. Add *by* where necessary.



1 I go to work by train.



2 We \_\_\_\_\_ on the beach every evening.



3 We \_\_\_\_\_ to Ireland \_\_\_\_\_.



4 I \_\_\_\_\_ to the centre every day.



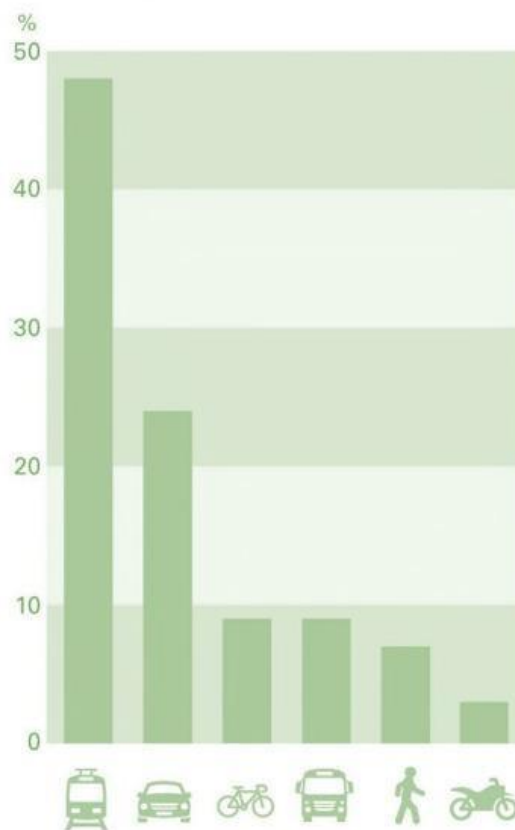
5 We \_\_\_\_\_ to university every morning.



6 I \_\_\_\_\_ to my office \_\_\_\_\_.

- 3 Look at the graph and complete the text with nouns and verbs for transport.

### Transport in Japan



Japan isn't a very big country, but a lot of people live there. Every day, about sixty-three million people go to work. Public transport is very good, so 9% of people go to work by <sup>1</sup> bus and 48% go by <sup>2</sup> \_\_\_\_\_. Workers use private transport, too. 24% of people <sup>3</sup> \_\_\_\_\_ to work every day, 9% of people <sup>4</sup> \_\_\_\_\_ and only 3% go by <sup>5</sup> \_\_\_\_\_. About 7% of workers live near their place of work and so they <sup>6</sup> \_\_\_\_\_ to work every morning.

## Grammar present simple negative

4a Complete the sentences with the negative form of the verbs.

- Alex plays football. He doesn't play basketball.
- Gina teaches art. She \_\_\_\_\_ music.
- We live in a village. We \_\_\_\_\_ in the city centre.
- I study in the morning. I \_\_\_\_\_ at night.
- My brother works for a charity. He \_\_\_\_\_ for a big company.
- I like cats. I \_\_\_\_\_ dogs.
- My parents watch films on TV. They \_\_\_\_\_ DVDs.
- My partner goes to work by bus. He \_\_\_\_\_ by train.

b 4.3 Listen and check your answers.

c 4.3 Listen again and repeat.

5 Look at the table and complete the sentences.

### Audrey and her friends

	Audrey	Audrey's friends
study music	✓	✓
play the guitar	✓	✗
play the violin	✓	✓
like sport	✗	✓
watch football on TV	✗	✓
watch films on TV	✓	✗
drive to university	✓	✗
cycle to university	✗	✓

Audrey <sup>1</sup> studies music at university. She <sup>2</sup> \_\_\_\_\_ the guitar and the violin. Her friends <sup>3</sup> \_\_\_\_\_ the violin, too, but they <sup>4</sup> \_\_\_\_\_ the guitar. Audrey <sup>5</sup> \_\_\_\_\_ sport, but her friends <sup>6</sup> \_\_\_\_\_ it a lot. They <sup>7</sup> \_\_\_\_\_ a lot of football on TV. Audrey <sup>8</sup> \_\_\_\_\_ football on TV; she <sup>9</sup> \_\_\_\_\_ films. Audrey's got a car and so she <sup>10</sup> \_\_\_\_\_ to university every morning. Her friends <sup>11</sup> \_\_\_\_\_ because they haven't got cars. They've got bicycles and so they <sup>12</sup> \_\_\_\_\_.



6a 4.4 Listen and write six negative sentences.

- I don't play golf.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

b 4.4 Listen again and repeat.

c Look at sentences 1–6 in exercise 6a. Complete the table with 1–6.

be		
have got		
Other verbs	1	

### I can ...

	Very well	Quite well	More practice
use the present simple negative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
talk about journeys.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>