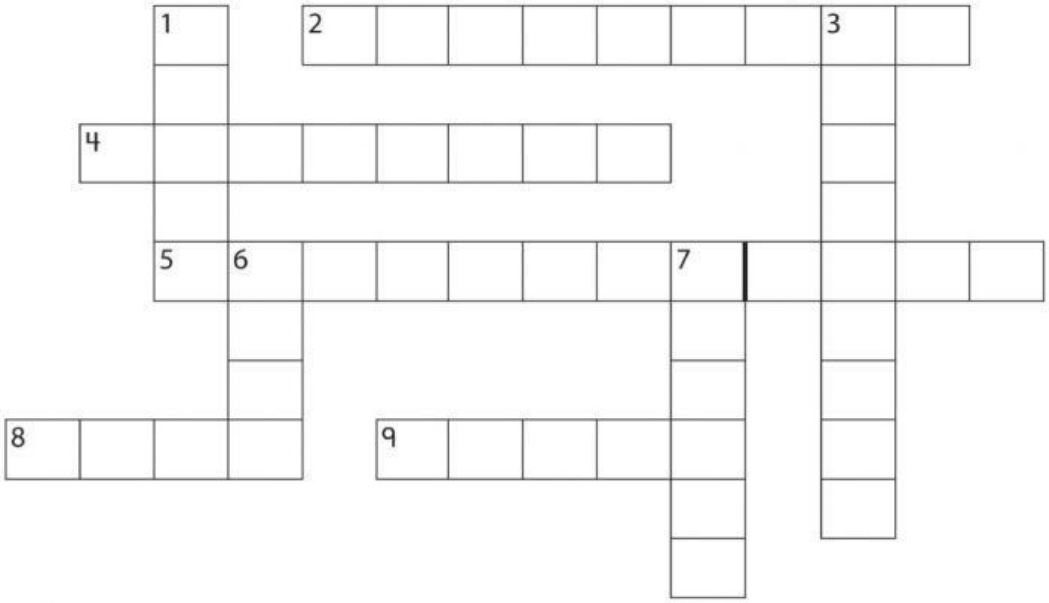
UNIT 16

Get Ready

Words

A Read the clues. Complete the crossword.

community haze vine garden teenagers
beans shopping cart gardener crowd



Across →

2 All the people who live in a place

4 A person who works in a garden

5 At the supermarket, I put all my groceries in a _____.

8 Grapes grow on a _____.

9 A lot of people together

Down ↓

1 String _____ or coffee _____

3 People who are between 13 and 19 years old

6 Air that is difficult to see through because of heat, dust, or smoke

7 A piece of land by your house where you can grow flowers, fruit, and vegetables

B Circle the correct words.

1



vine / sweet potato

2



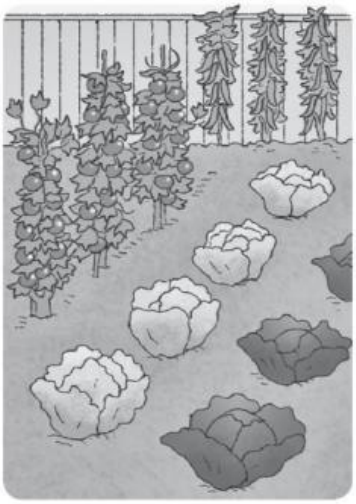
beans / haze

LIVEWORKSHEETS

C Look and write.

shopping cart gardener vines haze teenagers garden

1 

2 

3 

4 

5 

6 

D Circle *True* or *False*.

1 Teenagers aren't children, but they aren't adults, either. **True** **False**

2 The inside of a sweet potato is usually green. **True** **False**

3 Haze looks a little like fog. **True** **False**

4 Most beans grow on trees. **True** **False**

5 Your community is your neighborhood. **True** **False**

LIVEWORKSHEETS

Read

A **Read the story. What does the community do together?**

B **Read the story again. What is the problem with the garden? How is the problem solved? Remember, the plot is a path a story takes us on.**

Our Community Garden

We're going to plant a **community garden** in my neighborhood. The neighbors are meeting to talk about what to plant.

"I want to plant vegetables: some carrots, **sweet potatoes**, and tomatoes," I say.

"Let's plant some **vines** with **beans**," says Mrs. Jackson.

"And some peas and cucumbers," adds Mr. Ryan.

"OK," says Mrs. Allen. She is the organizer. "Now that we have a list of vegetables, who is going to do the planting?"

"I used to be a **gardener**," says Mr. Wilson. "I can do the planting. Who wants to help?" Many people raise their hands. There are a lot of volunteers among the **crowd**.

"Saturday morning, we'll all meet to plant the garden," says Mrs. Allen. "I'll bring the seeds." The neighbors meet and plant the garden. "Now, who is going to water the plants?" asks Mrs. Allen.

Think What important things happened in this section?

A group of **teenagers** raise their hands. "We will," they say.



Three times a week, the teenagers take out the hose and water the plants. Shoots start to sprout. Little plants are popping up. And then suddenly, one day, there is no more water. The plants start to droop and die. "What can we do?" the teenagers ask.

"Let's get water from the pond," says Bryan. "Good idea," the others respond. And off they go with pails and bottles. They are surprised at how well the plants do when they get more water. They grow and grow.

Think What important things happened in this section?

The whole community is happy with the crop. The neighbors come and pick the vegetables. Everyone brings their **shopping carts**, and all the neighbors take home fresh vegetables.

Think What important things happened in this section?

LIVEWORKSHEETS

Comprehension

A Why do the plants droop and die? What do the teenagers do to save them?

B Complete the plot chart. Write only the important things that happen.

Plot: "Our Community Garden"

Beginning	
Middle	
End	

C **Words in Context** Match the words to the definitions.

1	water	•	• **a** wanting to learn new or interesting things
2	curious	•	• **b** the time of flowering
3	bloom	•	• **c** having nothing in it
4	empty	•	• **d** to give water to a plant

D **About You** Answer the questions.

1 Do you have a garden at home or school? If so, what plants are there in the garden?

2 Do you think a community garden is a good idea? Why / Why not?

LIVEWORKSHEETS

Grammar in Use

A Study the grammar.



Learn Grammar Adjectives with Prepositions

I'm very **happy with** your essay.
I'm not **surprised at (by)** the disappearing forests.
He's **good at** math.
Is she **excited about** her new garden?
What are you **interested in**?
She **agrees with** your idea.

B Look, read, and check (✓).

1 She is _____ insects.



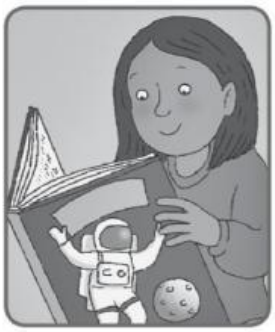
- ☐ **a** interested in
- ☐ **b** happy with

2 He isn't _____ his team.



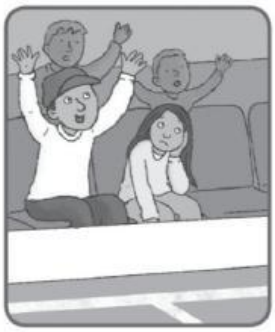
- ☐ **a** happy with
- ☐ **b** curious about

3 What are you _____ ?



- ☐ **a** surprised at
- ☐ **b** curious about

4 Is she excited about the game?



- ☐ **a** Yes, she is.
- ☐ **b** No, she isn't.

5 Is he surprised at all the presents?



- ☐ **a** He's surprised at all the presents.
- ☐ **b** He isn't surprised at all the presents.

6 She is not _____ vegetable gardening.



- ☐ **a** interested in
- ☐ **b** surprised by

LIVEWORKSHEETS

C Circle the correct prepositions.

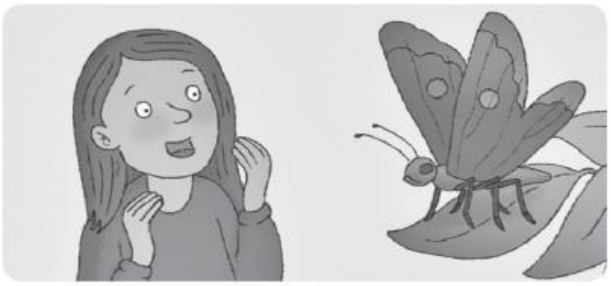
1 I'm curious **with** / **about** community gardening.

2 Jenna is good **with** / **at** playing basketball.

3 Henry agrees **at** / **with** my idea.

4 She's excited **about** / **with** the cricket match.

D Circle the correct adjectives. Then write the correct prepositions.



1 She was **surprised** / **happy** _____ the big butterfly.



2 He was **curious** / **excited** _____ the new plants.

E Look and write.



1 (She / surprised / the crop)

She is surprised at the crop.



2 (He / curious / the seeds)

_____



3 (The teacher / happy / her test score)

_____

_____



4 (She / excited / the vegetable garden)

_____

_____

LIVEWORKSHEETS

Word Study

raw unafraid mature brave ripe uncooked

A Z

A **Match the pictures to the sentences. Then underline the synonyms.**

1 

2 

3 

- **a** Ted was really brave to go near the pet snake. He was completely unafraid.
- **b** The apple that Lisa picked was a mature fruit. It was ripe and ready to eat.
- **c** Alison preferred to eat her garden carrots uncooked. She just washed them and ate them raw.

B **Read the story. Circle the correct words.**

Susie's Garden

Susie went to the garden to pick some fruit and vegetables. She liked her fruit **ripe** / **brave** (1) and her vegetables **unafraid** / **raw** (2). She saw a garden snake, but she was **unafraid** / **uncooked** (3). She walked right past it. Susie was always **ripe** / **brave** (4) around snakes and insects.

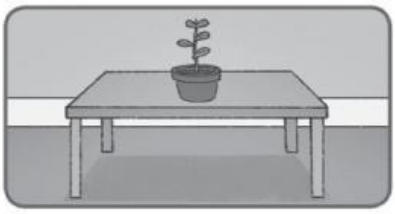
The apples on the tree were big and red. They were **mature** / **raw** (5) and ready to be picked. Susie picked some apples, pulled some carrots from the ground, and picked some beans off the vine. She will make a big vegetable dish with all the **uncooked** / **unafraid** (6) vegetables. Then Susie and her family will have some big red apples for dessert.

LIVEWORKSHEETS

Writing Study

C **Make two sentences for each picture.**

1

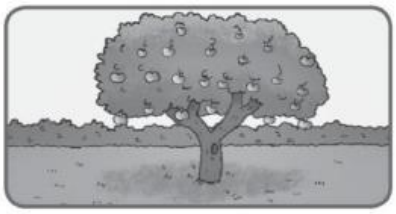


in / on

a The plant is _____ the pot.

b The pot is _____ the table.

2

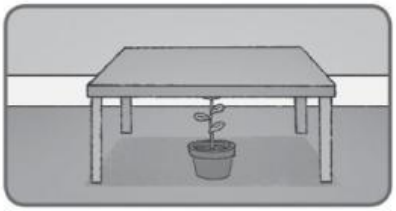


in / on

a The apples are _____ the apple tree.

b The apple tree is _____ the garden.

3

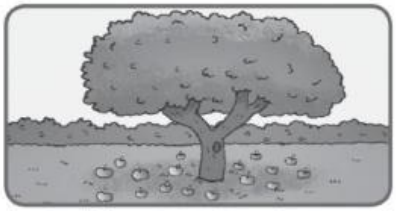


under / in

a The plant is _____ the pot.

b The pot is _____ the table.

4



under / on

a The apples aren't _____ the apple tree.

b The apples are _____ the apple tree.

D **Write about planting a garden.**

Read the example. Use adjectives with prepositions in your writing (for example, **interested in**, **surprised at**, **curious about**, **happy with**, **excited about**). Use location words and prepositional phrases (for example, **in**, **on**, **under**, **off the ground**, **in the yard**).

We planted a vegetable garden **in the backyard**. After we planted the plants, we watered them and waited. I was **surprised at** how quickly they grew. Soon we could see flowers **on the young plants**. In a few months, they will be mature plants and we will be able to eat the fresh vegetables.

LIVEWORKSHEETS

Wrap Up

Writing

A **How do you make vegetable soup? Read the steps you can take. Label the parts of the essay.**



How to Make Vegetable Soup

I love to eat hot vegetable soup on cold winter days. You can make vegetable soup in your kitchen in four easy steps.

First, cut up all the vegetables into little pieces. Use carrots, onions, celery, tomatoes, green beans, and zucchini, or any other vegetables you like.

Second, heat oil in a pot. Add the carrots, onions, and celery, and stir them for fifteen minutes. Then stir in the tomatoes and cook them for three minutes.

Next, add some broth and bring it to a boil. Then let it simmer for twenty minutes.

Finally, add the green beans and zucchini. Cook until the vegetables are tender.

Now the soup is ready to eat. You and your family can enjoy a bowl of hot soup for lunch.

B **Prepare to write an essay with steps about something you like to make or do.**

Brainstorm ideas about something you like to make or do. Choose one idea and write it here.

Organize your ideas. Write them in the chart.

First,	
Second,	
Next,	
Then	
Finally,	

C **Now go to your notebook to write your own essay with steps. Then read and revise it.**

My writing checklist:

- ☐ I chose a topic I know well.
- ☐ I began with an introduction.
- ☐ I used words such as *first*, *second*, *next*, *then*, and *finally*.
- ☐ I finished with a short conclusion.
- ☐ I read and revised my essay with steps.

LIVEWORKSHEETS

BIG QUESTION 8

Why do we need plants?

Look back through Units 15 and 16:
Which reading text helped you to understand the most about plants? Why?

Write one interesting thing that you learned about plants in these units.

What can you do to make sure that plants grow where you live?

Review

A Look and circle.

1 
seeds / nectar

2 
soil / sprout

3 
pollen / roots

4 
vines / beans

5 
important / round

6 
curious / empty

B Read the story. Complete the sentences with the words in the box.

strength	strong	petals	garden	plant	leaves

Our neighbors planted a beautiful _____(1). They put it under an old tree in their yard. Last week, we had a very _____(2) storm in our city. The _____(3) of the rain and wind was amazing – and it was very frightening. Our neighbors' tree lost all its _____(4), and there were flower _____(5) everywhere. We're going to help our neighbors _____(6) new flowers this weekend. Do you want to help, too?

LIVEWORKSHEETS

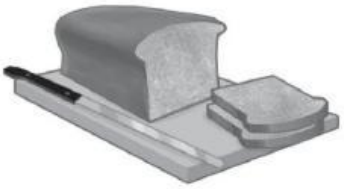
C How do you grow a plant? Number the steps in order.

- ☐ **a** Second, I put the seed in the hole.
- ☐ **b** Next, I water the soil.
- ☐ **c** First, I dig a hole in the soil.
- ☐ **d** Finally, I watch the plant grow.
- ☐ **e** Third, I cover the hole with soil.
- ☐ **f** Then I pull out the weeds.

D Match the measure words to the food items. Then match the items to the pictures.

1 a loaf	•	• **a** of jam	• **e**
2 a jar	•	• **b** of milk	• **f**
3 a kilogram	•	• **c** of bananas	• **g**
4 a bottle	•	• **d** of bread	• **h**









E Complete the sentences with the prepositions in the box.

with	in	about	on	at

1 He planted the seeds _____ the soil.

2 They were happy _____ the crop.

3 She was curious _____ the lives of insects.

4 We were surprised _____ the number of apples _____ the tree.

LIVEWORKSHEETS