UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

معهد الشيخ راشد بن سعيد الإسلامي
Sheikh Rashid Bin Saied Islamic Institute

English Department Second term Project
2020 / 2021 - 6 marks

Assessed Project 2020-21 Term 2 Grade 6 General Level: 3.2

Grade 6 General Lesson 1: Building a word bank

Write the name of the job.

Write two nouns and two adjectives for each job.

Job 1

Job 2

Job 3

Job 4

LIVEWORKSHEETS

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Grade 6 General Lesson 1: Building a word bank (continued)

Job 5

Job 6

Job 7

Job 8

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Grade 6 General Lesson 1: Building a word bank (continued)

Job 9

Job 10

Job 11

Job 12

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Grade 6 General Lesson 1: Activity 1 - Building a word bank

Write two nouns and two adjectives for each job.

	Name of Job	Nouns	Adjectives
1	Gardener	gloves, flowers	beautiful, warm
2	Fire fighter		
3	Teacher		
4	Vet		
5	Mechanic		
6	Marine biologist		
7	Football player		
8	Policeman		
9	Camera operator		
10	News reporter		
11	Builder		
12	Director		

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Grade 6 General Lesson 1: Activity 2 - Planning a story

Choose ONE job. Complete the flow chart to describe one day in the life of this worker.

Activity 2: Planning a story - flow chart

First	Alia is a vet and she works with animals.
Next	She wears a white coat and she has a lot of medicines that she gives to the animals.
Then	One day a man brought a big animal to the vet because it was sick.
Finally	Alia made the animal well and it was happy.

Unusual event: The animal was a...CROCODILE!

A Day in the Life of a _____

First

Next

Then

Finally

Unusual event: Choose an object or action which makes your story more interesting and unusual.

_____

_____

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Lesson 2: Creating a character

Answer the questions:

1. Mr. Mario
2. Postman
3. He works in a large post office in Dubai.
4. He has a big, heavy sack of letters and a blue uniform.
5. He likes walking and meeting people.
6. He is good at maths and geography.

Creating a character
Questions

1. **What is your character's name?**

_____

2. What job do they do?

_____

_____

3. Where do they work?

_____

_____

4. What equipment do they use?

_____

_____

_____

5. What do they like about their job?

_____

_____

6. What qualities do they have that make them good at this job?

_____

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Grade 6 General: Story writing (with prompt questions)

Beginning (Describe the character in your story. What job do they do?)

Next...(What is the character doing?)

Then...(an unusual event)

In the end...(What does the character do? How do they feel? Is it a happy ending?)

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General Lesson 3: Story writing (without prompt questions)

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My story is about (Name of the Job)

Peer-assessment

My friends say that I am good at .....

I am good at: (circle one)

- ☐ *writing full sentences*
- ☐ *using adjectives to describe things*
- ☐ *using full stops and capital letters*

I will work harder at:

- ☐ *writing full sentences*
- ☐ *using adjectives to describe things*
- ☐ *using full stops and capital letters*

Self-assessment

I am good at: (circle one)

- ☐ *writing full sentences*
- ☐ *using adjectives to describe things*
- ☐ *using full stops and capital letters*

I will work harder at:

- ☐ *writing full sentences*
- ☐ *using adjectives to describe things*
- ☐ *using full stops and capital letters*

LIVEWORKSHEETS