

## Words

## A Find and circle.



doctor  
airport  
destination  
passenger  
fever  
headache  
medicine  
earache  
passport  
sick

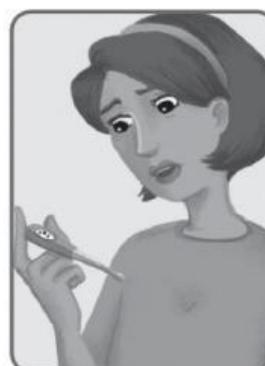
## B Look, read, and check (✓).

1



a The girl is sick.  
 b The girl is a doctor.

2



a She has an earache.  
 b She has a fever.

3



a Her mom gives her medicine.  
 b Her mom gives her a headache.

4



a Her mom calls a passenger.  
 b Her mom calls a doctor.

**C** Look and write.

earache passenger destination headache passport airport

1



Mr. Lewis is a(n)

2



We'll meet you at the

3



Don't forget your

4



Guatemala City is your

5



Harry has a(n)

6



Now Harry has a(n)

**D** Complete the chart. Write the words from **A** on page 67 in the correct columns.

Travel Words	Health Words
passport	

# Read

**A** Read the story. How does the boy feel about flying alone?

**B** Read the story again. What are the boy's problems? What are the solutions? Remember, a problem is something that causes trouble for a character in the story. The solution is how that character fixes the problem.

## Doctor Mom

This will be my first trip on an airplane by myself. I'm going to visit my grandparents in Toronto. My mom and dad are going to drive me to the **airport**.

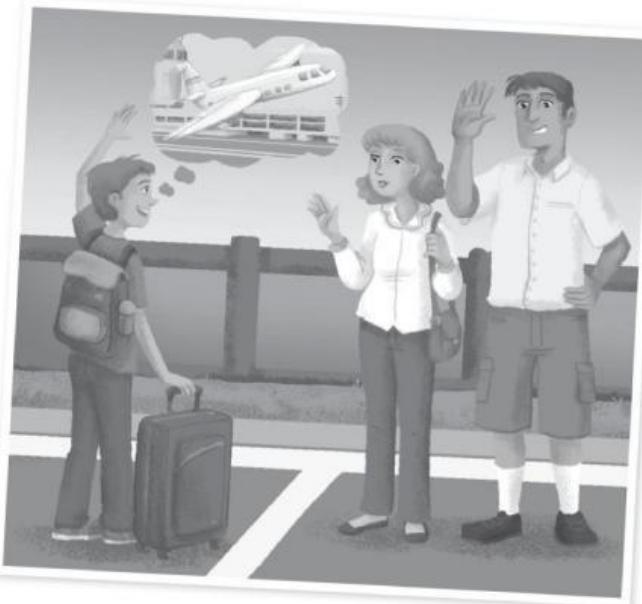
"Billy, it's time to go," says my mom. "Your flight is at 3:00, and you have to be at the airport two hours early. It's almost noon now, so we have to leave."

"I can't leave now. I'm **sick**. I have a stomachache," I tell my mom.

"You're just nervous," Mom says. "Take this." And she gives me a spoonful of **medicine**. Soon my stomach feels better. "Let's go," I say.

When we arrive at the airport, I stand in a long line to check in. The woman behind the desk says, "Next **passenger**." I step up to the desk and give her my **passport**. "This is the first time I'm going to fly by myself," I tell her. "I'm a little nervous."

I check my bag and walk away. "I feel a little sick," I tell Mom.



**Think** What's the first problem in the story?

She touches my forehead. "You don't have a **fever**."

"No," I say. "I have a **headache**."

"You're nervous," says Mom, and she gives me an aspirin for my headache. Soon my head feels better. "I'm ready to go," I tell Mom and Dad.

We all walk to the gate. Before I walk onto the plane, I turn back and wave to Mom and Dad. "Thank you, **Doctor Mom**," I say. "Now I'm ready to fly."

**Think** What's the second solution in the story?

# Understand

## Comprehension

**A** Why does Billy call his mother Doctor Mom?

---

---

**B** Answer the questions.

1 Why is Billy nervous?

---

---

2 What does Billy's mom do to cure his stomachache?

---

**C** **Words in Context** Read, write, and match.

sneezing washcloth forehead tissue

1 I use a \_\_\_\_\_ to wash my face.

•

• a



2 When I have a cold, I can't stop \_\_\_\_\_.

•

• b



3 Use a \_\_\_\_\_ to cover your mouth when you sneeze.

•

• c



4 Mom felt Billy's \_\_\_\_\_ to check for a fever.

•

• d



**D** **About You** What problem did you have to solve recently? How did you solve it?

---

---

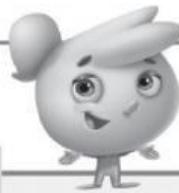
## Grammar in Use

### A Study the grammar.



#### Learn Grammar

#### Future Plans with *Going to*



My mom **is going to give** me a skateboard.

She **isn't going to see** her friends today because she's sick.

**Are you going to study** for the science test tonight?

Yes, I **am**.      No, I'm **not**.

Where **are they going to eat** dinner tonight?

### B Look at the pictures. Complete the sentences to make future plans with *going to*.

Tomorrow



Tomorrow



1 He **'s going to swim** \_\_\_\_\_ in the lake.  
(swim)

2 She \_\_\_\_\_ her bike. (ride)

Tonight



Tonight



3 \_\_\_\_\_ she \_\_\_\_\_ for the test? (study)  
Yes, she \_\_\_\_\_.

4 What \_\_\_\_\_ he \_\_\_\_\_ for dinner? (eat)  
He \_\_\_\_\_ chicken.

**C** Complete the story. Use future with *going to*.

For winter break, I'm going to visit 1 (visit) my cousin Annie in Montreal.

I 2 (pack) warm clothes because it's very cold and snowy in

Montreal in the winter. Before I go, I 3 (buy) new boots for the

snow. I 4 (look at) warm hats and gloves, too.

Annie and I 5 (go skiing) in the mountains.

And then we 6 (drink) hot chocolate!

**D** Unscramble the sentences and questions to make a dialogue.

1 Tom / Are you / this winter / **A:** \_\_\_\_\_  
visit / going to \_\_\_\_\_

2 No, / visit / not going to / **B:** \_\_\_\_\_  
I'm / him \_\_\_\_\_

3 go skiing / I'm / with my family / **B:** \_\_\_\_\_  
going to \_\_\_\_\_

4 going to / Where / stay / **A:** \_\_\_\_\_  
are you \_\_\_\_\_

5 in a ski resort / We're / stay / **B:** \_\_\_\_\_  
going to \_\_\_\_\_

**E** Look and write.

1



(She / go sledding)

She's \_\_\_\_\_

2



(He / make a snowman)

3



(They / run a race)

4



(She / dance)

# Communicate

## Word Study

I'm he's she's you're they're we're I'll he'll she'll you'll they'll we'll

A Z

### A Circle the correct contractions.

- 1 **I'm** / **I'll** call her after school and ask her.
- 2 **He's** / **He'll** going to finish his homework after dinner.
- 3 **She's** / **She'll** get up tomorrow morning at 6:30.
- 4 **You're** / **You'll** have to finish the project this weekend.
- 5 **They're** / **They'll** going to fly to Concepción, Chile, this summer.
- 6 **We're** / **We'll** going to go skateboarding this afternoon.

### B Complete the sentences with contractions.



1 I'm going to go ice skating tomorrow.



2        going to eat dinner now.



3        going to sing tomorrow.



4        going to play basketball tomorrow.

## Writing Study

### A Rewrite the sentences with the correct capitalization.

1 Mia went to montreal in Canada to visit her Cousin annie.

Mia went to Montreal in Canada to visit her cousin Annie.

2 Sami didn't visit manuel in san Francisco, california.

3 sami and his Family went skiing in aspen, colorado.

4 Billy flew to toronto in canada to visit his Grandparents.

5 molly's Mother packed for her trip to tokyo, japan.

### B Write about the time it takes to travel to another city or country.

Read the example. Use the future with **going to** in your writing.

For example:

going to visit, going to take a train

Remember to capitalize country and city names.

In July, I'm **going to visit** my friend Amy. She lives in the **United Kingdom**, in a town called **Canterbury**. I'm **going to take** the train to **London**. It's a five-hour ride from **Glasgow** to **London**. Then I'm **going to take** a bus from **London** to **Canterbury** – two more hours. So the whole trip will take seven hours!

# Wrap Up

## Writing

**A** Read Matthew's report about the winter and summer solstices in Auckland, New Zealand. Label the parts of the report.



### My Summer and Winter Solstices

I live in Auckland, New Zealand. Auckland is in the northern part of New Zealand. Auckland is a beautiful city with many things to do. Let me tell you about our summer and winter solstices.



Auckland is in the southern hemisphere, so our summer solstice is on December 21st of every year. It is usually warm and sunny. People go to the beach to swim or snorkel. Our winter solstice is a very short day. It is on June 20th of every year. The weather never gets too cold in June, so we can go hiking and camping.



Summer solstice is the longest day of the year. Winter solstice is the shortest day of the year.

**B** Prepare to write a report about the summer and winter solstices where you live. Write your ideas in the chart.

City and country where I live:

---

Location:

---

Solstice	Date	Weather	Activities
Summer Solstice			
Winter Solstice			

**C** Now go to your notebook to write your own report. Then read and revise it.

My writing checklist:

- I included clear topic sentences.
- I wrote supporting sentences with more details about my topic sentences.
- I read and revised my report.

# How do we measure time?

## Look back through Units 7 and 8:

Which reading text taught you the most about time? Why?

---



---

Write three other places in the same time zone as the place where you live.

---



---

We use a clock to tell the time. What other things can we use to tell the time?

---



---

## Review

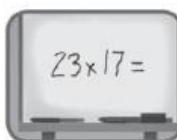
### A Look, read, and circle.

1



How many flights come in and go out of this **passenger? / airport?**

3



I'm good at math, but I **think / suggest** it's harder to multiply than it is to add.

5



What kind of **celebration / destination** will you have this year?

7



Which **passport / planet** is the closest to the sun?

9



**I'm / We're** going to go ice skating.

2



Your **time zone / orbit** is different from mine. When it's noon here, it's 1:00 there.

4



Do you always use a **tissue / washcloth** when you wash your face?

6



What kind of **headache / medicine** do you take when you're sick?

8



It's still dark outside, but the sun will come up in about a(n) **hour. / minute.**

10



**He's / They're** going to swim.