

# Get Ready to Listen



Let's learn the key words.

**A** Listen, point, and say. Write the words in your picture dictionary.  95



carrots



mango



peach



tomato

**B** Listen and number.  96



**C** Listen and complete the sentences.  97

1. The carrots are on the table.
2. He eats the \_\_\_\_\_.
3. I don't have a \_\_\_\_\_.
4. Where is the \_\_\_\_\_?

# Listen

## LISTENING GOAL: Listen for Dislikes

Dislikes are things people think are bad. Listen for dislikes to know how people feel about things.

### A Listen. Is the picture correct? Choose ✓ or ✗.

1.



2.



3.



## Pete and Mia

### B Listen to the passage *Pete and Mia*. What is it about? Choose the correct picture.

A



B



Now choose ✓ or ✗.

1. Pete and Mia are thirsty.
2. Mia doesn't like the salad.
3. Pete and Mia have mango juice.



Does Mia like carrots?

Think!

- What foods do you like? What foods don't you like?



# Understand

## A Think about **Pete and Mia**.

What doesn't Mia like?

Choose the correct answer.

a. fish       b. tomatoes

### Remember!

People sometimes say what they **don't like**. Listen for these words.



## B Listen to **Pete and Mia** again. Choose the correct answer.

100

1. What is in the salad?

a. eggs       b. carrots

2. What does Mia like?

a. peaches       b. pizza

3. How do Pete and Mia feel?

a. sad       b. happy

## C Listen and choose the correct picture. Then write the key word.

101

1.



a.

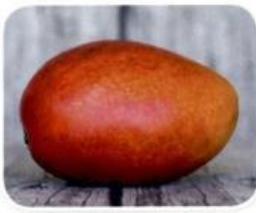


b.

2.



a.



b.

tomato

3.



a.



b.

4.

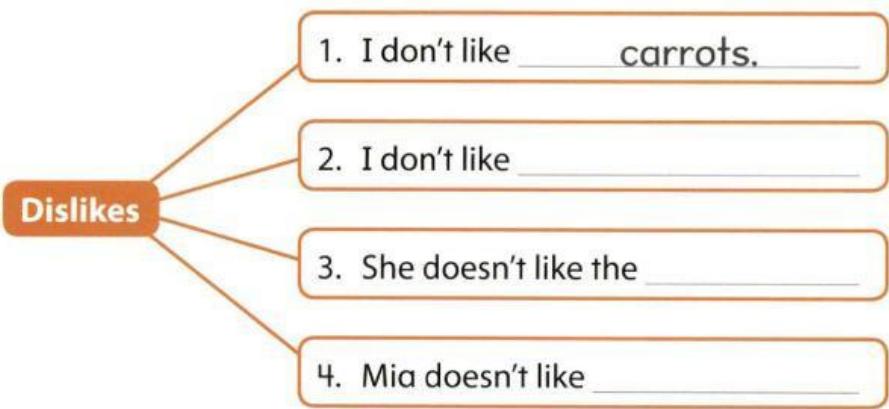


a.



b.

**D** Listen to **Pete and Mia** again. What doesn't Mia like?  
Complete the diagram.  102



**E** Look at **D**. Write. Use *don't like* or *doesn't like*.

1.



I \_\_\_\_\_ don't like \_\_\_\_\_ carrots.

2.



I \_\_\_\_\_ tomatoes.

3.



She \_\_\_\_\_ the salad.

4.



Mia \_\_\_\_\_ mangoes.

### MY LISTENING GOALS



I can listen to the passage.



I can listen for dislikes.

