

# Get Ready to Listen



Let's learn the key words.

**A** Listen, point, and say. Write the words in your picture dictionary.  95



carrots



mango



peach



tomato

**B** Listen and number.  96



**C** Listen and complete the sentences.  97

1. The carrots are on the table.
2. He eats the \_\_\_\_\_
3. I don't have a \_\_\_\_\_
4. Where is the \_\_\_\_\_

# Listen

## LISTENING GOAL: Listen for Dislikes

Dislikes are things people think are bad. Listen for dislikes to know how people feel about things.

**A** Listen. Is the picture correct? Choose ✓ or ✗.  98

1.



2.



3.



## Pete and Mia

**B** Listen to the passage *Pete and Mia*. What is it about? Choose the correct picture.  99

A



B



Now choose ✓ or ✗.

- Pete and Mia are thirsty.
- Mia doesn't like the salad.
- Pete and Mia have mango juice.



Does Mia **like** carrots?



**Think!**

- What foods do you like? What foods don't you like?



# Understand

- A** Think about **Pete and Mia**.  
What doesn't Mia like?  
Choose the correct answer.

☐ a. fish ☐ b. tomatoes

**Remember!**

People sometimes say  
what they **don't like**.  
Listen for these words.



- B** Listen to **Pete and Mia** again. Choose the correct answer.  100

1. What is in the salad?

☐ a. eggs ☒ b. carrots

2. What does Mia like?

☐ a. peaches ☐ b. pizza

3. How do Pete and Mia feel?

☐ a. sad ☐ b. happy

- C** Listen and choose the correct picture. Then write the key word.  101

1.



☒ a.



☐ b.

tomato

2.



☐ a.



☐ b.

3.



☐ a.



☐ b.

4.

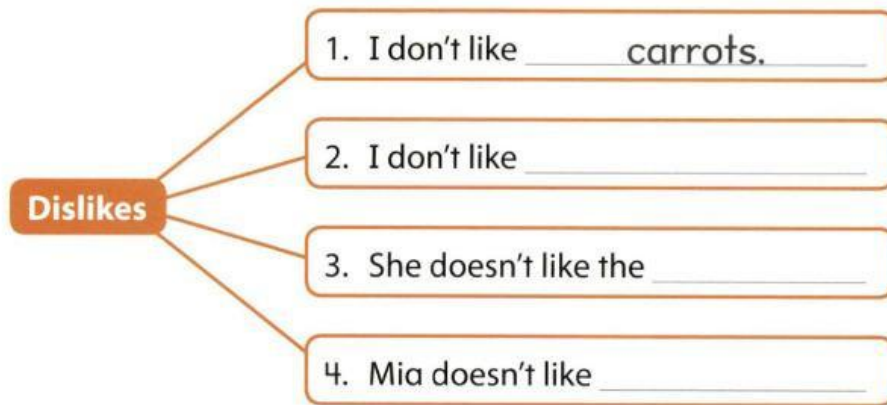


☐ a.



☐ b.

- D** Listen to **Pete and Mia** again. What doesn't Mia like?  
Complete the diagram.  102



- E** Look at **D**. Write. Use *don't like* or *doesn't like*.



I \_\_\_\_\_ don't like \_\_\_\_\_ carrots.



I \_\_\_\_\_ tomatoes.



She \_\_\_\_\_ the salad.



Mia \_\_\_\_\_ mangoes.

### MY LISTENING GOALS

- ☐ I can listen to the passage.
- ☐ I can listen for dislikes.

