UNIT 2

Get Ready

Words

A Look at the clues. Complete the crossword.

~~tag~~	skip	bounce	plain	lake	canyon	cliff	stream

Across →

2 

3 

4 

6 

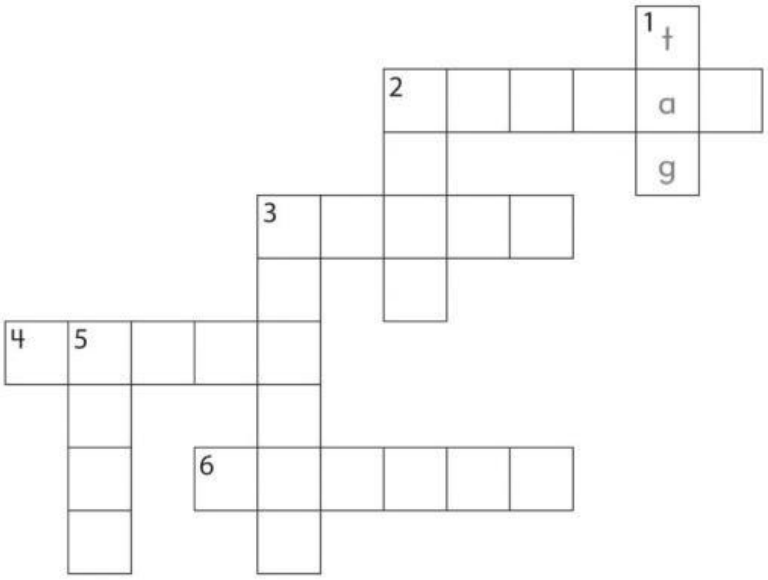
Down ↓

1 

2 

3 

5 



B Circle the correct words.

1 

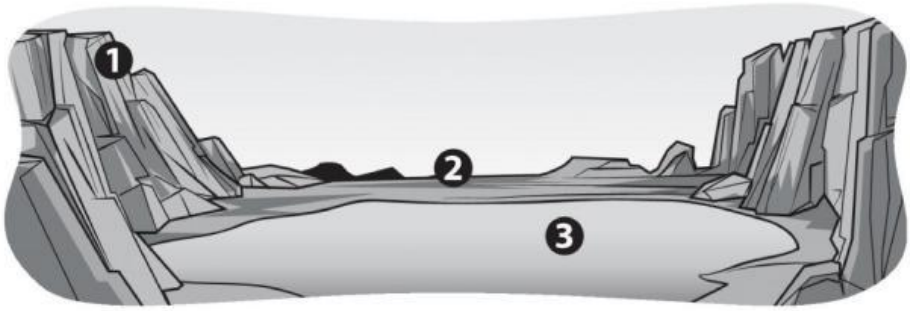
When you play jacks, you **drop** / **tag** the ball.

2 

When you play soccer, you **bounce** / **kick** the ball to make a goal.

LIVEWORKSHEETS

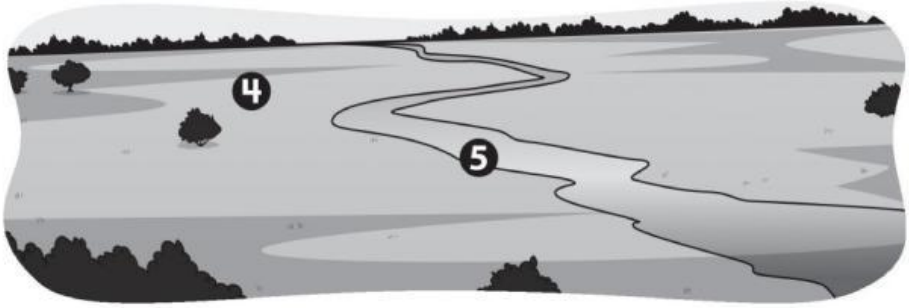
C Look and label.



1 canyon

2 _____

3 _____



4 _____

5 _____

D Look and write.

kick	drops	~~bounce~~	skip



1 She uses her hand to bounce the ball on the ground.



2 He's a good player, but sometimes he _____ the ball.



3 He loves to walk and _____ a ball at the same time.



4 The two friends learned to _____ when they were little.

LIVEWORKSHEETS

Read

A Read the story. What does the writer do for fun?

B Read the story again. What's the main idea in the story? Remember, the main idea tells us what the reading is about.

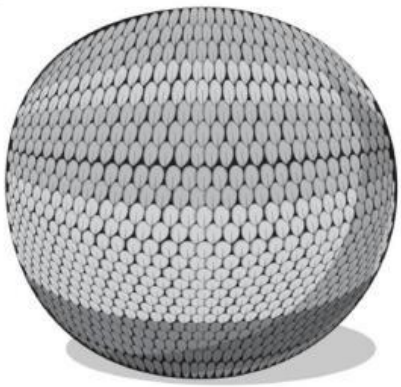
Playing Footbag for Fun

I live in Colombia, in a small town near Medellín. My town is in the Andes Mountains, about 1,500 meters above sea level. Around my town, there are large **plains**, deep **canyons**, and wide valleys.

What do I do for fun? I play footbag. A footbag is a soft bag filled with plastic beads. Today, I'm playing footbag with my friends in the park. We're playing next to a **lake**.

Think
Main Idea: I play footbag for fun.

Here's how you play. Today, it's my turn to start. I **kick** the bag in the air and pass it to Manuel. We all take turns kicking the bag. We're careful not to **drop** it. Footbags aren't like balls. When they fall, they don't **bounce**.





There are different ways to play footbag. The most popular is called "circle kicking." That's what my friends and I play. We stand in a circle and take turns kicking the footbag. It isn't easy, because the footbag can only touch your body below the knee. You have to pass the footbag to the next person in the circle, but it can't touch the ground.

Some of the older kids play "freestyle footbag." That's really hard, and you have to learn to do tricks.

For now, I enjoy playing footbag with my friends. But one day, I want to learn to do tricks.

Think What's the main idea of this section?

Student Book pages 18–19
LIVEWORKSHEETS

Comprehension

A **Do you think footbag is challenging? Why / Why not? What's fun about it?**

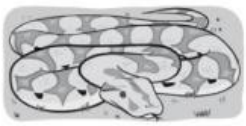
B **Answer the questions.**

1 What are the rules for playing footbag?

2 Which form of footbag would you like to play? Why?

C **Words in Context** Match.

1 boa constrictor



2 toss



3 landing



4 balance



- **a** to throw something quickly and in a gentle way
- **b** to keep steady and not fall over
- **c** a large snake that kills animals by squeezing them
- **d** coming down to the ground from the air

D **About You** Answer the questions.

1 What's your favorite sport?

2 Why is it fun?

LIVEWORKSHEETS

Grammar in Use



A Study the grammar.

Learn Grammar Gerunds

The kids like **skipping**.	He enjoys **swimming**.
Winning isn't easy.	I don't enjoy **jogging**.
Is **cooking** difficult?	Do you like **dancing**?

B Look and write.

swimming cooking dancing ~~skipping~~ jogging playing



1 She likes ~~skipping~~.



2 Does he like _____?



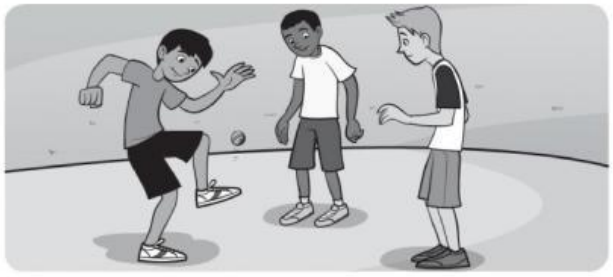
3 They don't like _____.



4 Do they enjoy _____?



5 I don't enjoy _____.



6 They enjoy _____ footbag.

LIVEWORKSHEETS

C Complete the chart. Then write one more verb and noun.

Verb	Noun
bounce	bouncing
	jumping
run	
	jogging

D Look and write.

running bouncing kicking dropping skipping ~~tagging~~

1 

tagging

2 

3 

4 

5 

6 

E Rewrite the sentences to tell what the people like / enjoy doing.

1 She rides a bicycle. (enjoy)
She enjoys riding a bicycle.

2 He plays footbag. (like)

3 They bounce the ball. (like)

4 They don't draw pictures. (enjoy)

LIVEWORKSHEETS

Word Study

get along get by get over get away get around get down

A **Circle the word *get* in the sentences. Underline the word that comes after it. Then match the sentences to the pictures.**

1 I get along with all of my friends.
b

2 My dad gets by with just five hours of sleep every night.

3 When I catch a cold, I usually get over it in a day or two.

4 Be careful! Don't let him get away.

5 My aunt doesn't have a car, so she gets around by bicycle.

6 My little brother climbed on the fence in our yard, so I told him to get down.

a 

b 

c 

d 

e 

f 

B **Complete the sentences. Use the correct form of *get*.**

1 My brother and I get along well.
2 I hope I _____ this cough soon.
3 My little sister is trying to _____ from me.
4 I _____ by skateboard.
5 He _____ with very little studying.
6 Dad told him to _____ from the ladder.

Student Book page 23

LIVEWORKSHEETS

Writing Study

A **Circle and write the correct question words.**

1	What is your favorite game?	(What) / Who
2	_____ do you like the game?	Who / Why
3	_____ is your favorite player?	When / Who
4	_____ do you play the game?	What / Where
5	_____ is the game over?	When / What
6	_____ is the winner?	What / Who

B **Write about how you have fun.**

Read the example. Use gerunds in your writing. For example:

I like **running**, **hiking**, and **swimming**.

Write questions using question words (**who**, **what**, **where**, **when**, **why**).

> **What do I do for fun?** I enjoy **hiking** with my family. We wear sneakers and carry backpacks with water. **Where do we go?** Sometimes we go **hiking** in the mountains. My favorite hike is to the lake. **Why?** We can go **swimming** in the lake.

LIVEWORKSHEETS

Wrap Up

Writing

A **Read the play about fun places the characters visited. Label the parts of the play.**



Fun Here, Fun There!

Characters: Sami Carol Clara Tony

[The four characters are sitting together in the center of the stage.]

Clara: Hey, everyone. Tell me about a fun place you visited.

Sami: I went to a festival. There were lots of lights and a lot of good food. People wore colorful costumes.

Tony: My family and I went hiking in the canyon. It was beautiful. We had a picnic lunch. Then we went swimming in the lake.

Sami: What about you, Carol?

Carol: The best place is here! It's fun because I'm with my best friends!

[Carol reaches out her arms toward all her friends. All laugh.]

B **Prepare to write a play about fun places you and your friends visit.**

Organize your ideas. Write them in the character maps.

Name _____

Place	Why it's fun

Name _____

Place	Why it's fun

Name _____

Place	Why it's fun

Name _____

Place	Why it's fun

C **Now go to your notebook to write your own play. Then read and revise it. Use the Student's Writing Resource on pages 173–176 for extra writing help.**

My writing checklist:

- ☐ I wrote about each character's fun place.
- ☐ I included a list of characters.
- ☐ I included what each character says about why it's fun.
- ☐ I read and revised my play.

LIVEWORKSHEETS

BIG QUESTION 1

How do people have fun?

Look back through Units 1 and 2:

Which reading text did you enjoy more? Why?

_____

_____

Write three words you learned from the reading texts.

_____, _____, _____

Write two new activities you want to try.

_____, _____

Review

A Look and write.

team laugh race athlete ~~bounce~~ paint toss get along

1 

bounce

2 

3 

4 

5 

6 

7 

8 

B Two of the three words are correct. Cross out (X) the wrong answer.

1 People usually receive invitations to go here.	**a** wedding	**b** ~~fair~~	**c** family reunion
2 This is an area of water.	**a** canyon	**b** stream	**c** lake
3 These are people.	**a** winners	**b** races	**c** players

LIVEWORKSHEETS

C Complete the sentences with the words in the box.

1 When was the tennis match?
2 _____ was the winner?
3 _____ was the score?
4 _____ did they play? At the park?
5 _____ is he your favorite player?

Who
What
~~When~~
Why
Where

D Check (✓) the correct words.



1 Gliding is _____.

- [ ] **a** amazed
- [x] **b** amazing



2 She was _____.

- [ ] **a** excited
- [ ] **b** exciting



3 He is _____.

- [ ] **a** tired
- [ ] **b** tiring



4 _____ the ball is fun.

- [ ] **a** Dropping
- [ ] **b** Bouncing



5 They like _____.

- [ ] **a** skipping
- [ ] **b** swimming



6 She enjoys _____.

- [ ] **a** ice skating
- [ ] **b** running

E Circle the time words. Underline the verbs in the past. Then number the sentences in order to tell a story.

- [ ] At 10:00 a.m., we went hiking in the mountains.
- [ ] We had a picnic at noon.
- [ ] At night, we were very tired.
- [ ] We ate breakfast at 8:30 a.m.
- [ ] In the afternoon, we went swimming in the lake.
- [1] We woke up at 8:00 a.m.

LIVEWORKSHEETS