

Grammar Station

Modal Verb: Can (Ability)

- We use **can** to talk about ability. It comes **before the base verb**.
- We use **can't (= cannot)** to make negative sentences.
- We put **can** before the subject to make yes/no questions.

Positive			Negative		
Subject	Modal Verb	Base Verb	Subject	Modal Verb	Base Verb
I / You He / She / It We / They	can	dance.	I / You He / She / It We / They	can't (= cannot)	dance.

Question			Answer		
Modal Verb	Subject	Base Verb	Yes/No	Subject	Modal Verb
Can	I / You He / She / It We / They	dance?	Yes,	you / I he / she / it you / they	can.
			No,		can't.



I can ride a bike.
I can't drive a car.



He can play the piano.
He can't play the violin.



Can you swim?
- Yes, I can.



Can they speak Chinese?
- No, they can't.

Write the correct letters.



- ☐ a I can skate.
- ☐ b An eagle can fly.
- ☐ c My friend can't skate.
- ☐ d A penguin can't fly.



A Circle the correct words.

- I (can / cans) jump high.
- He (can / cans) run fast.
- We (cannot / don't can) ski.
- I (can't / can't) speak French.
- It can (climb / climbs) trees.
- They can (play / plays) chess.
- A (Can you fly / Do you can fly) a kite? B Yes, I (can / can't).
- A (Can they ride / Do they can ride) bikes? B No, they (can / can't).

B Complete the sentences with can or can't.



- The eagle can't swim.
- The monkeys can climb trees.
- The zebra can run fast.
- The lion can't fly.
- The hippos can't jump high.

C Complete the answers.



- A Can he swim?

B No, he can't.



- A Can she sing well?

B Yes, she can sing well.



- A Can the boys skate?

B No, they can't.

A Choose and complete the sentences using *can* or *can't*.speak ~~open~~ walk carry play

- I don't have the key. I can't open the door.
- We practice the violin every day. We _____ the violin well.
- He _____ the box. He needs some help.
- My friend Mika is from Japan. She _____ Japanese.
- My baby brother is six months old. He _____ yet.

B Complete the answers.

- 

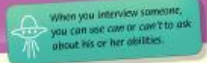

A Can Cathy snowboard? (ski)
 B No, she can't. But she can ski.
- 


A Can the parrot sing? (talk)
 B No, it _____. But it _____.
- 


A Can the girls play chess? (play soccer)
 B No, they _____. But they _____.

C Change and complete the sentences.

- You can drive a car. → Question Can you drive a car?
- I can answer the question. → Negative _____ the question.
- They can speak Chinese. → Question _____ Chinese?
- She can draw her dog. → Negative _____ her dog.
- He can make cookies. → Question _____ cookies?



Complete the interview.

Ability	Amy	Alex	Paula	Billy	Tim
pass the ball well	✓				
dribble the ball well			✓		
jump high				✓	✓
shoot the ball well	✓	✓			

Let's start, Amy. Can you pass the ball well?

Yes, I can.

_____ you dribble the ball well?

No, I can't. Paula _____ dribble the ball well.

Can she jump high?

_____.

Billy and Tim _____ jump high.

_____ they shoot the ball well?

No, they can't. Alex and I can _____ well.

Great! You're a good team.



Review!

Complete the chart.

Positive	Negative	Question
You can fly a kite.	You <u>can't fly</u> a kite.	<u>Can you fly</u> a kite?
He can ride a bike.	He _____ a bike.	_____ a bike?
She can cook very well.	She _____ very well.	_____ very well?
We can catch balls.	We _____ balls.	_____ balls?
They can play the guitar.	They _____ the guitar.	_____ the guitar?