

# Get Ready to Listen

Let's learn the key words.



**A** Listen, point, and say. Write the words in your picture dictionary.  32



cabinet



drawer



flag



laptop

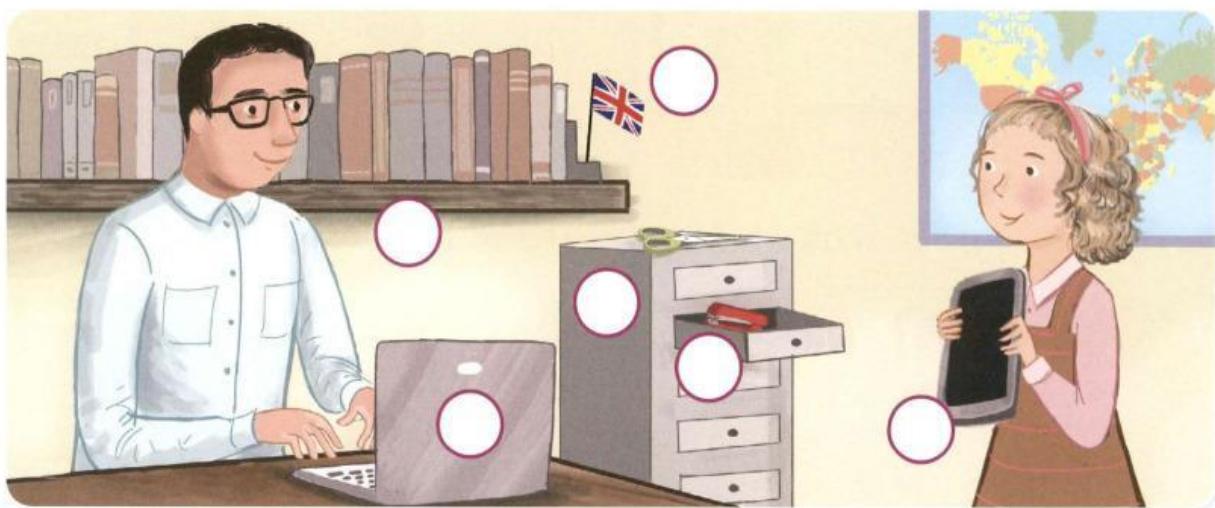


shelf



tablet

**B** Listen and number.  33



**C** Listen and complete the sentences.  34

1. There is a \_\_\_\_\_ in every classroom.
2. The student is using the \_\_\_\_\_.
3. The scissors are on the \_\_\_\_\_ or in the \_\_\_\_\_.
4. The boy put his \_\_\_\_\_ in the \_\_\_\_\_.

# Listen

## LISTENING GOAL: Listen for Opinions

An opinion is what a person thinks about something. It is not true for everyone. For example, *I think the activities in the workbook are difficult* is an opinion. Listen for opinions to know how people feel.

### A Listen. Is the sentence a fact or an opinion?

Choose the correct answer.  35

1. <input type="checkbox"/> fact	<input type="checkbox"/> opinion
2. <input type="checkbox"/> fact	<input type="checkbox"/> opinion
3. <input type="checkbox"/> fact	<input type="checkbox"/> opinion

## Tim's Tablet

### B Listen to the story *Tim's Tablet*. What is it about?

Choose the correct picture.  36



Now choose ✓ or ✗.

1. Tim can't find his tablet.
2. His classmates help him look for it.
3. They find the tablet in a cabinet.

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Who says an **opinion**?  
What is it?



Think!

• How do you feel when you lose something? Why?

# Understand

## Remember!

Listen for **opinions** to know how people feel.



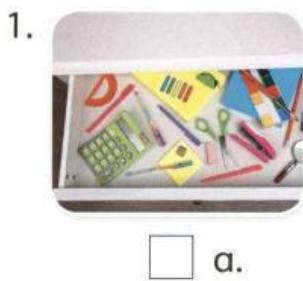
**A** Think about **Tim's Tablet**. Are the sentences opinions? Choose Yes or No.

1. There are ten children.      Yes      No  
2. She thinks he looks sad.      Yes      No

**B** Listen to **Tim's Tablet** again. Choose the correct answer.  37

1. Where does Tim look for his tablet?  
 a. in his drawer       b. in his backpack
2. How many children are there in the class?  
 a. nine       b. ten
3. Where is Tim's tablet?  
 a. on the teacher's desk       b. at home

**C** Listen and choose the correct picture. Then write the key word.  38



a.  
 b.



a.  
 b.



a.  
 b.



a.  
 b.



a.  
 b.



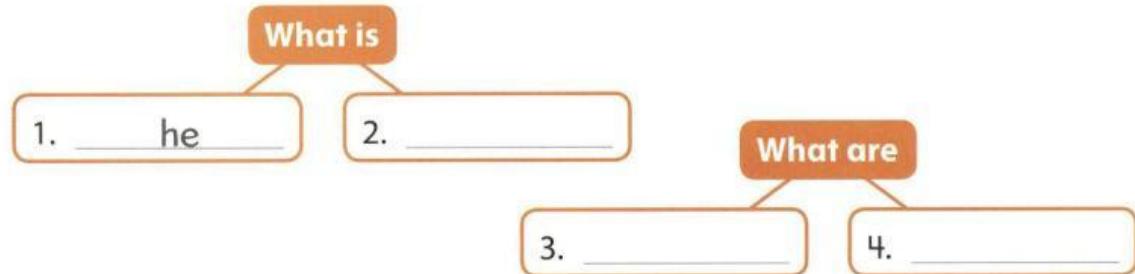
a.  
 b.



a.  
 b.

**D** Listen to **Tim's Tablet** again. Work with a partner.  
Complete the diagram.  39

he the classmates the teacher they



**E** Look at **D**. Write a question. Use *What + is* or *are*.

1.



What is he looking for?

2.



the teacher

looking for?

3.



they looking for?

4.



the classmates

looking for?

**MY LISTENING GOALS**



I can listen to the story.



I can listen for opinions to know how people feel.

