

Get Ready to Listen

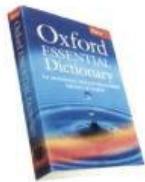
Let's learn the
key words.



A Listen, point, and say. Write the words in your picture dictionary.  24



calculator



dictionary



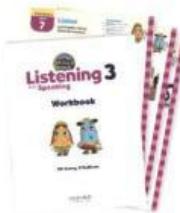
folder



scissors



stapler



workbook

B Listen and draw lines.  25

Milo

Anita

Ella

Ben



C Listen and write.  26

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

Listen

LISTENING GOAL: Listen for Facts

A fact is something that is true for everyone. For example, *The workbook is blue* is a fact. Listen for facts to know what is true in a listening.

A Listen. Is the sentence a fact? Complete the sentences with *is* or *is not*.  27

1. This _____ a fact.
2. This _____ a fact.
3. This _____ a fact.

The First Day of School

B Listen to the passage *The First Day of School*. What is it about? Choose the correct picture.  28



Now put the sentences in order.

- a. The teacher sees that Asha and Abdul are smiling.
- b. The teacher says, "Please bring your calculator."
- c. The teacher welcomes the students.

What **facts** do you hear in the listening?

Think!

- What do you bring to school every day?



Understand

A Think about **The First Day of School**.

What fact did you hear?

- a. The classroom has scissors.
- b. Smiles are great!

Remember!

Facts are true for everyone.



B Listen to **The First Day of School** again.

Choose the correct answer. 29

1. The teacher's name is Mrs. **White / Black**.
2. The classroom has a **dictionary / calculator** for every student.
3. Students need to bring their folder **every day / on Monday**.
4. Every day, students need to bring **three / four** things.
5. Asha is **smiling / crying**.

C Listen. Complete each sentence with a key word. Then match. 30

1. Can you please give me the _____
2. I have a _____ in my desk.
3. The _____ is on the desk.
4. My teacher gave me a _____ to use.

a. _____



b. _____



c. _____



d. _____



D Listen to **The First Day of School** again. Who has the things? Work with a partner. Complete the table.  31

	teacher	classroom	students	Asha and Abdul
1. dictionaries				
2. calculators				
3. workbooks	✓			
4. smiles				

E Look at **D**. Complete the sentences with *has* or *have* and the things.

1.



The teacher has workbooks.

2.



The classroom has many dictionaries.

3.



The students have calculators and books.

4.



Asha and Abdul have smiles.

MY LISTENING GOALS



I can listen to the passage.



I can listen for facts to know what is true in a listening.

