

### Grammar Station

#### Present Simple: Positive

- We use the **present simple** to talk about facts and regular actions.
- We use the base verb with **I, you, we, or they**.
- We add **-s** or **-es** to the base verb with **he, she, or it**.

		I/You/We/They	He/She/It
most verbs	+ -s	like	likes
-ch, -sh, -s, -x	+ -es	catch brush kiss mix	catches brushes kisses mixes
consonant + -y	y + -ies	fly	flies
exceptions		have go do	has goes does



I like tennis.  
He likes soccer.



I brush my hair.  
She brushes her teeth.



We fly kites.  
Patrick flies a kite.



They have robots.  
My sister has a doll.

#### Check the correct forms of the verbs.

- |  |                                     |
|--|-------------------------------------|
| 1. <input checked="" type="checkbox"/> loves | 2. <input type="checkbox"/> kissies |
| 3. <input type="checkbox"/> plaies           | 4. <input type="checkbox"/> has     |
| 5. <input type="checkbox"/> cries            | 6. <input type="checkbox"/> flys    |
| 7. <input type="checkbox"/> reades           | 8. <input type="checkbox"/> brushes |

#### A Circle the correct verbs.

- She ( like / likes ) books.
- I ( helps / help ) poor people.
- Chris ( eates / eats ) beef.
- Wendy ( lovies / loves ) animals.
- They ( catches / catch ) bugs.
- We ( want / wants ) juice.
- Bill ( study / studies ) math.
- He ( teachies / teaches ) English.

#### B Complete the sentences with have or has.

- I have blue eyes.
- The monkey \_\_\_\_\_ a long tail.
- My parents \_\_\_\_\_ a farm.
- Melissa \_\_\_\_\_ a pretty dress.
- Wayne \_\_\_\_\_ a new computer.
- We \_\_\_\_\_ dinner at 7 p.m.

#### C Complete the sentences in the present simple.

- wash She washes her hair in the morning.
- play My brothers \_\_\_\_\_ tennis every day.
- go He \_\_\_\_\_ to the library after school.
- mix Stephanie \_\_\_\_\_ flour and eggs to make bread every day.
- cry My cat \_\_\_\_\_ at night.
- watch We \_\_\_\_\_ movies on Sundays.

**A** Choose and complete the sentences in the present simple.



- Nick does his homework after dinner.
- My mom \_\_\_\_\_ me every day.
- She \_\_\_\_\_ a kite on Saturdays.
- Mark \_\_\_\_\_ science class on Mondays.
- Mr. Gibson \_\_\_\_\_ his teeth at night.

have  
fly  
kiss  
brush  
~~do~~

**B** Change and complete the sentences.

- I get up at 6 a.m. → He gets up at 6 a.m.
- I have breakfast every day. → Alex \_\_\_\_\_ every day.
- I brush my teeth at 7 a.m. → Ms. Rollins \_\_\_\_\_ at 7 a.m.
- I go to school at 8 a.m. → Lucy \_\_\_\_\_ at 8 a.m.
- I study hard at school. → My brother \_\_\_\_\_ at school.
- I watch TV after dinner. → She \_\_\_\_\_ after dinner.

**C** Correct the underlined words and rewrite the sentences.

- They eats bread for breakfast. → They eat bread for breakfast.
- My uncle fixs bikes well. → \_\_\_\_\_
- You studies hard every day. → \_\_\_\_\_
- Bruce plaies computer games. → \_\_\_\_\_
- I often washes my hands. → \_\_\_\_\_

When you use the present simple, don't forget to add -s or -es to verbs after He, she, or it.

**A** Choose and complete the postcard.

Dear Emily,  
How are you? I'm in Paris.  
I'm in front of the Eiffel Tower now.  
There are many people here. A boy flies  
a kite. An old man \_\_\_\_\_ his  
granddaughter. A man \_\_\_\_\_ a bike.  
Three women \_\_\_\_\_ together. A baby  
\_\_\_\_\_, I \_\_\_\_\_ this city very much.  
I \_\_\_\_\_ you are well. See you soon.  
From,  
Lynn

cry   kiss   love   sing   ~~fly~~   ride   hope

Review!

Complete the chart.

	I/You/We/They	He/She/It
most verbs	help	helps
-ch, -sh, -s, -x	teach	
	wash	
	kiss	
consonant + -y	fix	
	study	
exceptions	have	
	go	
	do	