UNIT

7

Get Ready to Listen



Let's learn the **key words**.

A Listen, point, and say. Write the words in your picture dictionary. 66



parents



boy

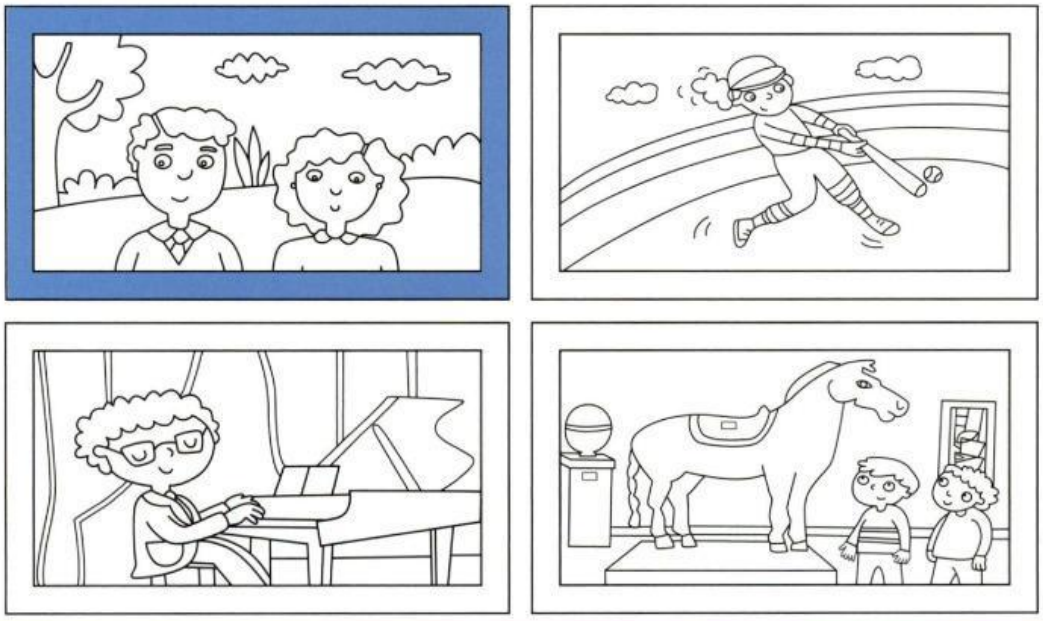


girl



children

B Listen and color. 67



C Listen and write. 68

1. girl
2. _____
3. _____
4. _____

LIVEWORKSHEETS

Listen

LISTENING GOAL: Listen for Questions

Questions ask for information. They begin with words like *what*, *where*, or *who*. Listen for these words.

A **Listen. Then complete the sentences.** 69

1. The question word is who.
2. The question word is _____
3. The question word is _____

My Family

B **Listen to the story *My Family*. What is it about? Choose the correct picture.** 70



Now choose ✔ or ✘.

1. Meg looks at a picture. ✔ ✘
2. The picture shows Rosa's family. ✔ ✘
3. The family has four children. ✔ ✘



Think!

- Where do you go with your family?

LIVEWORKSHEETS

Understand

A **Think about My Family.**
What question is in the story?

- ☐ a. Where is the boy?
- ☐ b. Who are they?

Remember!
Questions ask for information.



B **Listen to My Family again. Choose the correct answer.** 71

1. The picture shows **Matt's** / **Meg's** parents.
2. They are at the **beach** / **playground**.
3. The boy's name is **Jason** / **Jack**.
4. Jessie is a **boy** / **girl**.
5. Matt **likes** / **doesn't like** fish.

C **Listen. Complete each sentence with a key word. Then match.** 72

1. My parents are at the beach.
2. I can see the _____
3. The _____ has a cup.
4. The _____ has a cup, too.

a. ____ 

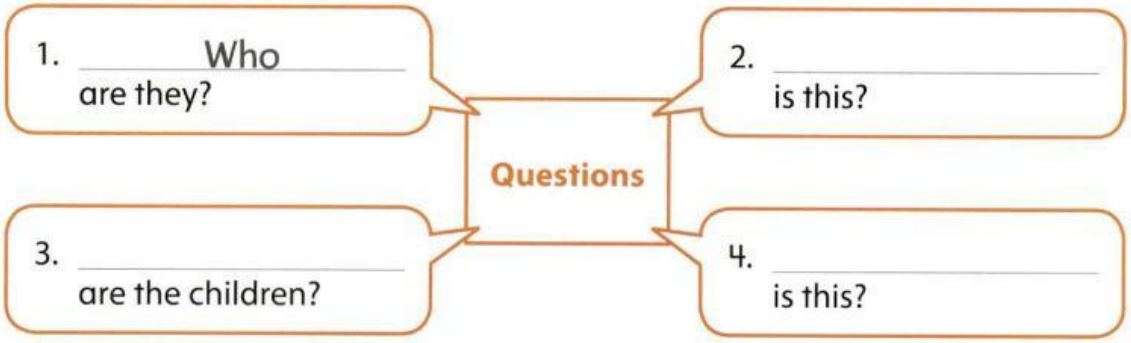
b. 1 

c. ____ 

d. ____ 

LIVEWORKSHEETS

D Listen to **My Family** again. What are the questions? Complete the diagram. 73



E Look at **D**. Write the questions. Use *who*, *where*, or *what*.

1. 

Who are they?

They are my parents.

2. 

_____

This is the beach.

3. 

_____

They are Jason and Jessie.

4. 

_____

It's fish.

MY LISTENING GOALS



- ☐ I can listen to the story.
- ☐ I can listen for questions.

LIVEWORKSHEETS