

Get Ready  
to ListenLet's learn the  
key words.**A** Listen, point, and say. Write the words in your picture dictionary. 66

parents



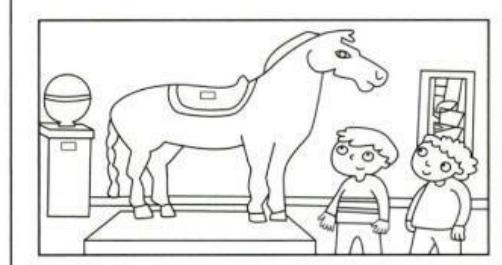
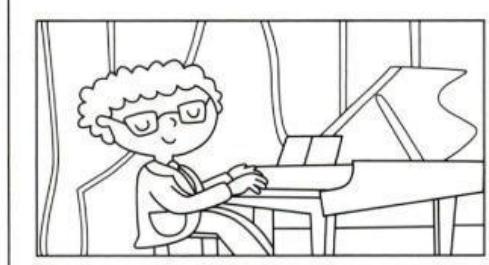
boy



girl



children

**B** Listen and color. 67**C** Listen and write. 681.                    girl2.                   3.                   4.

# Listen

## LISTENING GOAL: Listen for Questions

Questions ask for information. They begin with words like *what*, *where*, or *who*. Listen for these words.

### A Listen. Then complete the sentences. 69

1. The question word is \_\_\_\_\_ who.
2. The question word is \_\_\_\_\_
3. The question word is \_\_\_\_\_

## My Family

### B Listen to the story *My Family*. What is it about? Choose the correct picture. 70

A



B



Now choose ✓ or ✗.

1. Meg looks at a picture.
2. The picture shows Rosa's family.
3. The family has four children.

What are the  
question words?



Think!

- Where do you go with your family?

# Understand

## A Think about **My Family**.

What question is in the story?

- a. Where is the boy?
- b. Who are they?

**Remember!**  
Questions ask  
for information.



## B Listen to **My Family** again. Choose the correct answer. 71

1. The picture shows **Matt's** / **Meg's** parents.
2. They are at the **beach** / **playground**.
3. The boy's name is **Jason** / **Jack**.
4. Jessie is a **boy** / **girl**.
5. Matt **likes** / **doesn't like** fish.

## C Listen. Complete each sentence with a key word. Then match. 72

1. My parents are at the beach.
2. I can see the \_\_\_\_\_.
3. The \_\_\_\_\_ has a cup.
4. The \_\_\_\_\_ has a cup, too.

a.   



b.    1



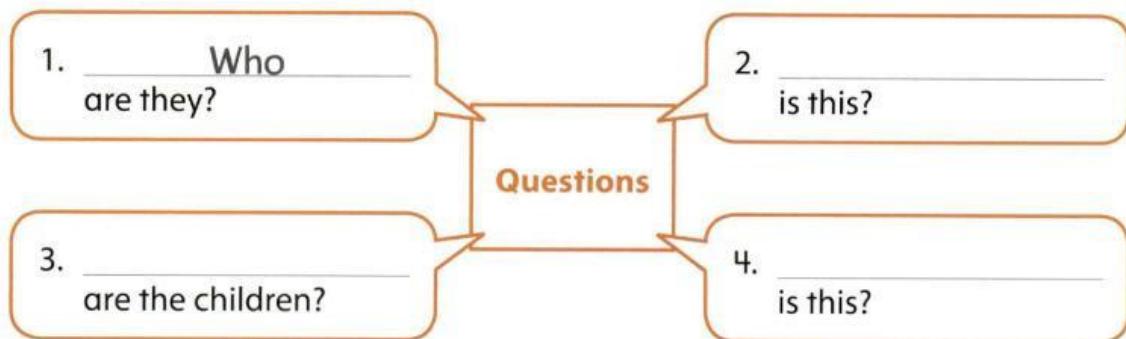
c.   



d.   



**D** Listen to **My Family** again. What are the questions?  
Complete the diagram.  73



**E** Look at **D**. Write the questions. Use *who*, *where*, or *what*.



Who are they?

They are my parents.



This is the beach.



They are Jason and Jessie.



It's fish.

### MY LISTENING GOALS



I can listen to the story.



I can listen for questions.

